

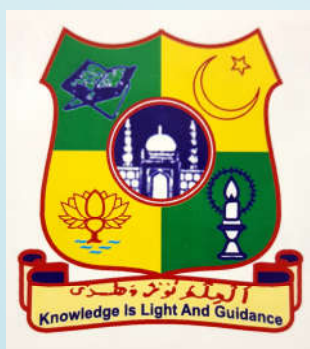
**MUQYYATH SHA SIRGURO
WAKF BOARD COLLEGE**

**K.K.Nagar
MADURAI – 625020
Madurai District – Tamil Nadu**

REACCREDITATION - SECOND CYCLE

SELF – STUDY REPORT

(2015 – 2016)



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU**

DECEMBER - 2015

MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE
K.K.Nagar, Madurai – 625020.

SELF – STUDY REPORT – 2015

STEERING COMMITTEE	
Dr. S. Abdul Rahim	Principal i/c & Chairperson
Dr. H. Rabi Ahamad	Coordinator – NAAC
Dr. M. Mohamed Ali Jinnah	Coordinator – IQAC
Mr. M. Abu Ayub Ansari	Member
Dr. M. Abdul Kadir	Associate Coordinator – NAAC
Dr. A. Mohamed Aslam	Member
Dr. R. Vaheedha Banu	Member

SELF – STUDY REPORT	
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Dr. A. Mohamed Aslam	Member
Dr. R. Vaheedha Banu	Member
Dr. R. Mohamed Nasrudeen	Member

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A new star rose in the educational firmament of Madurai City in 1968 to uplift the economically, socially and educationally backward communities in general, and the Islamic community in particular. Since then it has been ceaselessly engaged in spreading the light of knowledge to eradicate illiteracy in this part of the country. Education, which was a luxury till then, became accessible to the poor. The youth of the educationally underdeveloped areas who were hitherto denied entry into the portals of higher learning found themselves blessed with easy accessibility to the gateways of collegiate education irrespective of religion, language, caste or creed. Their dreams were translated into reality. It was a memorable moment when Muqyyath Sha Sirguro Wakf Board College, came into being in the academic year of 1968-69.



The resolution of a dispute between the Tamil Nadu Wakf Board, Madras and Janab Isthiak Sha Sahib Sirguro / Janab Mustaq Sha Sahib Sirguro, the local philanthropists, over a stretch of valuable property in the heart of Madurai City resulted in the inception of the college. A compromise decree was passed by the Madras High Court in A.S No. 435 of 1964, which paved the way for the inauguration of the college in Madurai. Hon'ble Kadayanallur Abdul Majeeth Sahib, the then Minister for Local Administration with his keen interest in the upliftment of the downtrodden sowed the seed for the establishment of the college by extending maximum possible help in the allotment of funds and in the acquisition of land.

The history of the college is replete with the sacrifice of innumerable visionaries and social workers who have transformed the scrubland into an intellectual Mecca by their ceaseless efforts and selfless services. Janab. M. Heera Sahib, the determined, industrious, and devoted pioneer, laid the ground work for the establishment of the college. Another illustrious personality, who associated himself with this noble task, was Haji. M. Abdul Khader Sahib.

These two dynamic social workers strained their every nerve to elevate the college to its present status. They were blessed with the official patronage of Hon'ble Janab S.J Sadiq Pasha the then Minister for Wakfs, who guided them in the right direction and helped them at every stage of evolution. Yet another source of support was Thiru. P.T.R. Palanivel Rajan, an illustrious son of an illustrious father, a relentless fighter for social justice and a reliable supporter and champion of the minorities. Added to this galaxy of strong-willed and indefatigable campaigners of higher education were the magnanimous constellation of bureaucrats to whom service to humanity was service to God. Thiru. S. Muthu, the first Mayor of Madurai, Janab H.K. Ghazi, I.A.S., Janab. A.M. Nabi, I.A.S., and Janab F.Ahamed, the then Secretary to the Tamilnadu Wakf Board, were some of the personages whose unstinted support and assistance for expediting the official procedures and formalities for establishing the college should be gratefully acknowledged. It is no exaggeration to record

that, but for the efforts of the dignitaries mentioned above and, but for their direct involvement and support and the cooperation of many persons, the inception of the college would have remained but a dream.

Any historical march begins with a small step. True to this maxim, Muqyyath Sha Sirguro Wakf Board College, which had to traverse uncharted territory to achieve its goal, to scale new heights and to win innumerable laurels, had its humble beginning on 25.07.1968 in a rented building at No:5 Hakim Ajmal Khan Road, Madurai. The college was affiliated to Madurai (Kamaraj) University. In the beginning, affiliation was granted for offering only P.U.C. It soon gained the reputation of being the sanctuary of forsaken birds. Those who became despondent on their being denied admission to reputed and renowned colleges, found hope and solace in the inauguration of this college; the poor parents' long cherished dream of giving the privilege of higher education to their wards was realized. Today Muqyyath Sha Sirguro Wakf Board College stands tall as an impregnable citadel of the wishes and aspirations of the underprivileged sections of the society and a monument of learning.

From 1975 onwards the college started registering steady progress. As the intake of the students multiplied every year, it became imperative for the college to start new undergraduate courses. The welfare of a society depends upon the emancipation of women and that depends on their education. As the women's colleges in the city were found to be incapable of accommodating all the girl students seeking admission in the undergraduate courses, the Management of the college resolved to introduce co-education in the college to cater to the needs of the women students in general and Muslim girls in particular. Accordingly, the institution became a co-educational institution in 1994. Since then, the institution has been fulfilling the educational needs of thousands of the girls of Madurai city.

Now the college offers 17 UG Programmes, 04 PG Programmes and 2 M.Phil. Programmes. The total student strength, including both the boys and girls, studying in this college during the academic year 2014-15 was 2226. The college was accredited by NAAC with a B+ grade during the first cycle of accreditation. Now the college is preparing for the second cycle of accreditation.

Thanking you,

Dr. S. Abdul Rahim

Principal i/c

CRITERION-I**CURRICULAR ASPECTS**

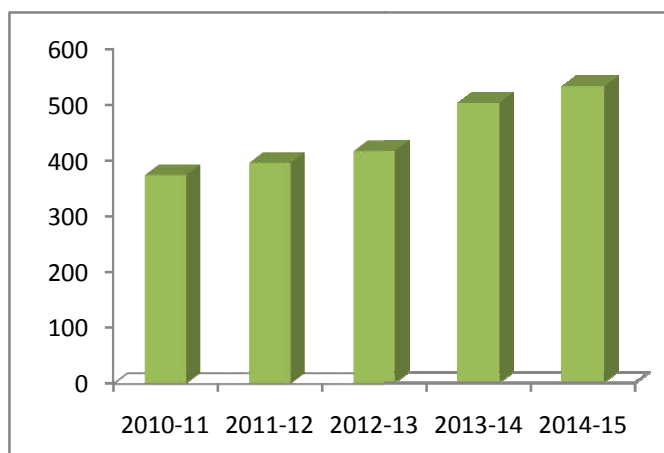
The college has a vision and mission to uplift the disadvantaged sections of the society. The Vision and Mission are effectively communicated to various stakeholders. The college prepares an academic calendar for the proper implementation of the curriculum, designed by the Madurai Kamaraj University, Madurai. Ten members of the various faculties serve as Chairman and Members in the Board of Studies of the affiliating University. The curriculum is appraised by the students and their feedback ensures that the stated objectives of the curriculum are achieved. The college follows the Choice Based Credit System with limited academic flexibility. Academic flexibility is available for UG Students in Part I- Languages and Part III- Non-Major Electives as well as Part V- co-curricular activities.

The college also offers additional skill-oriented Personality Development, Communication Skill Development programmes and full fledged coaching for various competitive examinations. College has taken efforts to enrich the curriculum by organizing guest/invited lecture Programmes, Computer Training Sessions, Add-on Courses and extra-curricular activities. The curriculum is attuned by the college so as to cater to the needs of dynamic employment market. Women's cell organizes programmes on issues impacting women. Curriculum includes papers on 'Environmental Education' and 'Value Education' to ensure the holistic development of students. Feedback is obtained from various stakeholders to enrich the curriculum. Feedback on curriculum is obtained from students, teachers, alumni, employers, industrialists, academic peers and parents. Some of our staff contribute to the design and development of the curriculum prepared under the system.

CRITERION II

TEACHING, LEARNING AND EVALUATION

The college advertises about the various programmes offered. The applications are scrutinized by the admission committee, headed by the Principal and eligible candidates are admitted, by scrupulously following the reservation policy and other norms prescribed by the Government of Tamil Nadu. The profile after admission reflects the National Commitment to diversity and inclusiveness. The reservation policy of the Government is fully adhered to and



access to higher education is given to OC, BC, MBC, DNC, SC, ST, BCM, the Differently-abled, Sportspersons and the wards of Ex-Servicemen. Being a minority institution, preference to the students belonging to Muslim community is given. The college bestows special care on students belonging to SC/ST, slow learners, the disadvantaged and the economically weaker sections and takes steps to provide amenities to the differently-abled. The College gives higher priority to girls in admission. The chart shows the admission of girls student in the last 5 years. The College informs the students about teaching, learning and evaluation schedules through an Academic Calendar. IQAC conducts SDP to improve the teaching- learning process. Students make use of the laptops distributed by Government of Tamil Nadu, and make the learning more student – centric.

Facilities, such as Smart class rooms, webinars, Virtual labs, Educational CDs, NPTEL Video Lessons, PPTs, accessibility of E-resources strengthen student – centric learning. Conventional teaching methodologies are blended with ICT based technologies. To catalyze our students to evolve into lifelong learners, to motivate them to become innovative and to augment the teaching – learning process, library is updated with latest collection of books and additional journals. INFLIBNET connectivity is a boon to the students and that enables them to access E-books and e-journals. The quality of teaching and learning is monitored by the IQAC, the Principal, the Heads of the Departments and the Parent Teachers Association. The college has a sanctioned strength of 66 teaching staff and 35 non-teaching staff. The Management has appointed 25 nonteaching staff and 25 teaching staff in the self-financed stream. For aided programmes teachers are selected based on merit, following, Tamil Nadu Government's Reservation Policy and UGC guidelines.

The teachers' level of competency is heightened by the IQAC through the Faculty Recharging and Faculty Development Programmes. A few staff have received awards for excellence in Teaching and Research. Staff members are encouraged to attend Seminars / Conferences / Workshops / Orientation Programmes and Refresher Courses. Formative and summative assessments are employed to evaluate student performance. The college takes

measures to inform the newly admitted students about these assessment procedures. Formative assessment involves test and assignment and seminar and quiz. The college maintains transparency in the formative assessments. The college considers 'Core values of NAAC' as the graduate attributes of the college. Mechanisms for redressal of grievances with reference to evaluation both at the college and the university level exist. The college has clearly stated learning outcomes. The average pass percentage at the UG level is 47% and at the PG level 73% .

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

The college has a Research Committee to monitor the issues of Research. The college is offering 17 UG programmes and 4 PG programmes. The Dept of Commerce and English offer M.Phil. programmes. The Management has a vision to establish Research Departments. The college is encouraging staff to undertake minor/major Research projects.

The college has four approved Research Guides. PG students undertake project work as part of their curriculum. The college is making efforts to instill research culture in the minds of the staff. The M.Phil. scholars are motivated to attend seminars, conferences, workshops etc and present research papers. The staff have published 181 research papers. IQAC is involved in organising sensitization programmes on Research. Researchers and Professors are invited to the campus for interaction with staff and students. The college is initiating steps to bring in more PG programmes so that inter-disciplinary research can be undertaken and infra-structure for research can be developed.

The college offers consultancy services in water analysis, soil analysis, Mat.lab training, and Income Tax calculation. Consultancy services are offered mostly free of cost. The Department of Mathematics has earned Rs.8000/- through consultancy. Extension activities are carried out mainly by the NSS, NCC, RRC, the Department of Physical Education for the benefit of the society. Tree Plantation and awareness campaigns about Human Rights, Women's Empowerment, HIV-AIDS, Antibiotic Resistance, Illiteracy, Child labour etc are some of the outreach programmes undertaken by our students. Every year the NSS units of our college adopt one village for conducting outreach programmes. The college organizes outreach activities in collaboration with Private and Public Institutions and Organizations. Our staff collaborate constructively with the staff of other colleges, University Professors, Accountants and Industrialists for publishing their research papers, for imparting training to students and for facilitating their placement.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

The college campus measures about 22 acres with adequate infra-structure facilities for teaching and learning. Funds from the Management, the UGC, MLAs and MPs of the constituency are utilized for the enhancement of infra-structure. There are 28 spacious class rooms, Science Laboratories and three Computer Labs in the college. Facilities are available for sports and co-curricular activities, such as NSS and NCC. Right now the hostel for boys is being renovated. There is a Congregation Hall in the premises. Purified water using an R.O. Plant is supplied to the students. Other facilities include Canteen, Girls' Rest Room, Health Centre, Co-op stores and toilets. Facilities are augmented in proportion to student and staff strength and academic growth. Smart class rooms, therefore, were established, internet connectivity strengthened and INFLIBNET connectivity obtained. To meet the requirements of differently-abled students, ramps are constructed. Library has a built-up area of 2000 sq.ft and nearly 200 students visit the library every day. The total number of books available in the library is 28901. Computerized open access system is available to the students. Library has INFLIBNET connectivity and reprographic facility. The IT infra-structure of the college includes two computer labs for Computer Science Department and one Computer Centre for B.Com. (CA) Department. Most of the Departments have been provided with computer facilities.

The college has a few licensed software. The college augments the IT infra-structure every year and it is extensively used for the development of computer – aided teaching, for the preparation of learning materials. The college buildings are maintained by the Public Works Department of Tamil Nadu Government. The equipments and instruments are serviced by the Lab Technicians or by the suppliers. To ensure the accuracy of the Instruments and equipments, calibration is done regularly. College has effective mechanism to tackle voltage fluctuation, and regular supply of water.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

The Vision and Mission of the college is student- centric and its focus is to train them academically and non-academically and make them responsible global citizens. Students receive financial assistance from the college Management and Scholarships from the Government. During the academic year 2014-2015, 18% of BC/MBC students; 9% of SC students and 8% of Tamil medium students received scholarships and stipends.

Special support systems are available for SC/ST, OBC, students belonging to economically weaker sections, students with physical disabilities and slow learners. Health Centre and Health insurance take care of the physical well-being of the students. Coaching classes utilizing funds received from the UGC's merged schemes were conducted for SC/ST/OBC (Non-creamy layer) and the minorities. Remedial Coaching, coaching for NET and coaching for recruitment in the Services were conducted. The college provides skill development programmes in Spoken English, Computer Literacy and Entrepreneurship.

Students' enrolment in co-curricular activities, such as the NSS, the NCC, the RRC is mandatory under Part V of the prescribed curriculum. The involvement of these organizations in extension activities is highly laudable. To promote sports, supply of nutritious food, provision of fee concession, special coaches, free sportswear and training are extended to the sportspersons. Academic, personal, career and psycho-social counselling systems are available in the college. Placement Cell trains students to face on and off campus interviews. There is a Grievance Redressal Cell to redress the grievances of students. To resolve the issues relating to sexual harassment "Anti-Sexual Harassment Cell" is functioning. Anti-ragging Committee makes the campus ragging- free. The college has a registered alumni association.

Nearly 38% of the students progresses to PG studies. Pass percentage is moderate in aided UG programmes. The college has produced 10 University rank holders during the last 5 years. The dropout rate is high, due to reasons other than academics. Students actively participate in various sports, games and extra-curricular activities. During the assessment period 19 University Blues were produced. The college has been retaining Madurai Kamaraj University inter-collegiate Kabbadi Cup for the last 25 years consecutively. NCC cadets of our college participated in the Republic Day Parade in New Delhi.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

This is the only college in the whole of the country run by the State Wakf Board. Though it is a minority college, it is hundred percent secular in outlook. The Governing Body of the college is constituted by Tamil Nadu Wakf Board. The Principal, in consultation with the Chairman, the Secretary and Correspondent, designs and implements the policies and plans of the college from time to time. The decisions regarding academic activities are made in the meetings by Heads of the Departments and the Principal who subsequently seeks and receives the concurrence of the Governing Body. The various stakeholders of the college extend their complete co-operation in planning, implementing and evaluating the academic programmes. The college adheres to the procedures and directions of UGC, Madurai Kamaraj University, Govt. of Tamil Nadu, and the Governing Body.

The college grooms leadership qualities by involving staff in various committees, which promote a culture of participative management. College administration is associated with IQAC to initiate quality improvement strategies for Teaching and Learning, Research and Development and community engagement. The Management has instituted various welfare schemes for the staff and the students. The maternal affection bestowed by the Management on the staff facilitates a harmonious relationship between the Management and staff. IQAC has organized programmes to enhance the professional competency of teachers and non-teaching staff. The institution has an effective mechanism to monitor efficient use of financial resources. The utilization of financial resources is subjected to an External Audit. The IQAC is responsible for institutionalizing the quality assurance process. IQAC gets feedback on academic and administrative reforms to be carried out in the college. IQAC also receives feedback on curriculum and teaching- learning process from students.

CRITERION VII

INNOVATION AND BEST PRACTICES

In the present global scenario, every inhabitant of this blue planet must be acutely aware of the environmental problems threatening the very existence of life on earth. Though, the college is located in the heart of the city, there is ample green cover in the campus. NSS volunteers, NCC cadets and hostel inmates extended their support in expanding this cover. The college has effective rainwater harvesting systems. The college has taken numerous initiatives for energy conservation and to create and preserve a pollution -free environment in the college. An e-waste management protocol has been put in place.. Innovation in curriculum and teaching learning process are carried out to ensure holistic development of students. In addition to these healthy practices, to achieve the institutional objectives and quality improvement, the two most important practices are : “Amity in Diversity’ which aims at transforming the students into responsible citizens. ‘Shelter to the underprivileged sections of the society and their empowerment’ – which shapes the future of first time learners with very poor social and economic status.

SWOC ANALYSIS

STRENGTH :

- ❖ College is located in the heart of the city.
- ❖ The college is easily accessible through public transport.
- ❖ The spacious campus promises future development.
- ❖ The college has good infrastructure facilities
- ❖ The college has sincere, devoted and experienced faculty members.
- ❖ Research facilities are emerging in English and Commerce departments
- ❖ NSS, NCC wings of our college train and motivate students to serve the country.
- ❖ Serving to increase the Gross Enrolment Rate (GER) of minority Muslim students.

WEAKNESS :

- ❖ The college needs to fill the existing Teaching and Non-Teaching vacancies.
- ❖ Research facilities need to be upgraded in Science Departments.
- ❖ Library needs to be expanded and digitalized.
- ❖ Moderate pass percentage in UG course to be improved.

OPPORTUNITIES

- ❖ To get autonomous status.
- ❖ To establish community college.
- ❖ To receive minor and major research projects.
- ❖ Collaboration with the industry.

CHALLENGES

- ❖ To strengthen placement of students.
- ❖ To sign more MOU with the industry.
- ❖ To improve the communication skills of UG learners.
- ❖ To receive industry- oriented research projects.
- ❖ To improve the pass percentage of UG students.
- ❖ Competitions from professional colleges.

1. Name and Address of the College:

Name :	MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE	
Address :	K.K.NAGAR, MADURAI – 625 020.	
City : MADURAI	PIN : 625 020	State : TAMILNADU
Website :	www.msswbc.com	

2. For Communication :

Designation	Name	Telephone with STD Code	Mobile	FAX	Email
Principal i/c	Dr.S.Abdul Rahim	O: 0452 – 2528898	90431 20036	0452 – 2524747	sarahim5758@gmail.com
Steering Committee Co-ordinator	Dr.H.Rabi Ahamad	O: 0452 – 2528898	92442 34012	0452 – 2524747	hra1193@yahoo.co.in
IQAC Co-ordinator	Dr.M.Mohamed Ali Jinnah	O: 0452 – 2528898	94865 55620	0452 – 2524747	mmaj_phy@yahoo.com

3. Status of the Institution :

Affiliated College	☒
Constituent College	☐
Any other (Specify)	☐

4. Type of Institution :

a. By Gender	
i) For Men	☐
ii) For Women	☐
iii) Co-education	☒
b. By Shift	
i) Regular	☒
ii) Day	☐
iii) Evening	☐

5. Is it a recognized Minority Institution?

Yes	☒
No	☐

If yes specify the minority status (Religious / Linguistic / Any Other) and provide document evidence

Religious Minority (Muslim)

6. Sources of Funding :

Government	☐
Grant-in-aid	☒
Self-financing	☐
Any other	☐

7. a. Date of establishment of the College :

25/07/1968

b. University to which the College is affiliated / or which governs the College (if it is a Constituent College):

Madurai Kamaraj University, Madurai – 625 021.

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (if any)
i.2(f)	31.08.2015	Certificate Enclosed
ii.12(b)	31.08.2015	Certificate Enclosed

(Certificate of recognition u/s 2 (f) and 12 (b) of the UGC Act enclosed)

d. Details of recognition / Approval by Statutory / Regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section clause	Recognition / Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	Not Applicable			
iii.				
iv.				

8. Does the Affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes

✓

No

☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the College Recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition : Not Applicable

If yes, Name of the agency : Not Applicable

and Date of recognition : Not Applicable

10. Location of the Campus and Area in sq.mts:

Location *	URBAN
Campus Area in sq.mts.	22 Acres (113312 sq.mts.)
Built-up Area in sq.mts.	43255.2 sq.ft

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the Campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

a) Auditorium / Seminar Complex with Infrastructural Facilities

b) Sports Facilities

- ❖ Play Ground
- ❖ Swimming Pool
- ❖ Gymnasium

✓

c) Hostel

Boys' Hostel

- ❖ Number of Hostels
- ❖ Number of Inmates
- ❖ Facilities (mention available facilities)

✓
1

Girls' Hostel

- ❖ Number of Hostels
- ❖ Number of Inmates
- ❖ Facilities (mention available facilities)

✓
1

Working Women's Hostel

- ❖ Number of Inmates
- ❖ Facilities (mention available facilities)

d) Residential Facilities for Teaching and Non-teaching Staff

(Give Numbers Available – Cadre wise)

e) Cafeteria

f) Health Centre

- ❖ First Aid ☒
- ❖ Inpatient Care Facility
- ❖ Outpatient Care Facility
- ❖ Emergency Care Facility
- ❖ Ambulance Facility
- ❖ Health Centre Staff

Qualified Doctor		Full Time		Part Time	☒
Qualified Nurse		Full Time		Part Time	☒

g) Facilities like Banking, Post Office, Book Shops

h) Transport Facilities to cater to the needs of Students and Staff

i) Animal House

j) Biological Waste Disposal

k) Generator or other Facility for Management / Regulation of Electricity and Voltage

l) Solid Waste Management Facility

m) Waste Water Management

n) Water Harvesting

12. Details of Programs offered by the College (Current Academic Year: 2015-2016)

Aided Courses

S.No.	Program Level	Name of the Program / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / Approved Student Strength	No. of Students Admitted
01.	Under-Graduate	B.A.(History)	3 Years	Pass in +2	English	60	53
02.	Under-Graduate	B.A. (Economics)	3 Years	Pass in +2	Tamil	60	63
03.	Under-Graduate	B.A. (Economics)	3 Years	Pass in +2	English	60	62
04.	Under-Graduate	B.Com.	3 Years	Pass in +2	English	60	74
05.	Under-Graduate	B.Sc. (Mathematics)	3 Years	Pass in +2 (with Mathematics)	English	40	45
06.	Under-Graduate	B.Sc. (Physics)	3 Years	Pass in +2 (with Physics)	English	40	42
07.	Under-Graduate	B.Sc. (Chemistry)	3 Years	Pass in +2 (with Chemistry)	English	40	40
08.	Under-Graduate	B.Sc. (Zoology)	3 Years	Pass in +2 (with Biology)	English	40	40
09.	Post-Graduate	M.A. (English)	2 Years	Any degree with English in PART I / PART II / PART III	English	20	22
10.	Post-Graduate	M.Com.	2 Years	B.Com / B.Com (CA) / B.B.A./ B.A. CS/ CA I.I.B/NAICWA/ A.C.S.	English	20	28
11.	Integrated Programs PG	-	-	-	-	-	-
12.	Ph.D.	-	-	-	-	-	-
13.	M.Phil	-	-	-	-	-	-
16.	Certificate Courses	-	-	-	-	-	-
17.	UG Diploma	-	-	-	-	-	-
18.	PG Diploma	-	-	-	-	-	-
19.	Any Other (Specify and Provide Details)	-	-	-	-	-	-

Self-financed Courses

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitted
01.	Under-Graduate	B.A. (English)	3 Years	Pass in +2	English	60	35
02.	Under-Graduate	B.Com.	3 Years	Pass in +2	English	60	23
03.	Under-Graduate	B.Com (C.A.)	3 Years	Pass in +2	English	80*	62
04.	Under-Graduate	B.B.A.	3 Years	Pass in +2	English	60	27
05.	Under-Graduate	B.Sc.(C.S.)	3 Years	Pass in +2 (with Mathematics / CS)	English	80*	79
06.	Post-Graduate	M.Com.	2 Years	B.Com / B.Com (CA) / B.B.A./ B.A. CS/ CA I.I.B/NAICWA/ A.C.S.	English	25	-
07.	Post-Graduate	M.Com (CA)	2 Years	B.Com / B.Com (CA) / B.B.A./ B.A. CS/ CA I.I.B/NAICWA/ A.C.S.	English	25	08
08.	Post-Graduate	M.Sc. (CS & IT)	2 Years	Any degree	English	25	09
09.	Post-Graduate	M.Phil (English)	1 Years	M.A. English with 55%	English	15	15
10.	Post-Graduate	M.Phil (Commerce)	1 Years	P.G. Degree in Commerce with 55%	English	15	05
11.	UG Diploma	DCA	1 Year	Pass in +2	English	75	74
12.	PG Diploma	PGDCA	1 Year	Any Degree	English	25	-

*two sections.

13. Does the College offer Self-financed Programs?

Yes ☒ No ☐

If yes, how many?

14. New Programs introduced in the College during the last five years if any?

Yes	Number	3	1. B.A. (English) - (2011 – 2012) 2. B.Com(CA) Addl. Section - (2011 – 2012) 3. M.Phil.(English) - (2015 – 2016)
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15. List the Departments :

Faculty	Departments	UG	PG	Research
Science	Aided : Mathematics, Physics, Chemistry, Zoology.	4		-
	Self-financed : Computer Science.	-	1	-
Arts	Aided : Economics, History, English (UG&PG).	2	1	-
	Self-financed : English(UG & PG).	-	1	-
Commerce	Aided : Commerce.	-	1	-
	Self-finance : Commerce(UG&PG), Commerce (CA)(UG&PG), Business Administration.	1	2	-
Any Other	Self-financed: DCA. PGDCA.	Interlinked with the Dept. of Comp. Science.		

16. Number of Programs offered under -

a. Annual System	2
b. Semester System	20
c. Tri semester System	-

17. Number of Programs with

a. Choice Based Credit System	20
b. Inter / Multidisciplinary , Approach	2
c. Any other (specify and provide details)	-

18. Does the College offer UG and / or PG programs in Teacher Education?

Yes ☐ No ☒

19. Does the College offer UG or PG programs in Physical Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution.

Aided Staff

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sanctioned by the UGC / University / State Government Recruited	-	-	64*+2**	-	-	-	27*	-	8*	-
			28	2	4	7	9	-	5	-
Yet to Recruit	-	-	-	-	23*	-	18*	-	3*	-
Sanctioned by the Management / Society / or other Authorized Bodies Recruited	-	-	-	-	23*		18*		3*	
					10	9	8	4	0	-
Yet to Recruit	-	-	-	-	4*	-	6*	-	3*	-

*Both Male &Female. **Physical Director & Librarian.

Self-financed Staff

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sanctioned by the UGC / University / State Government Recruited				Not Applicable						
Yet to Recruit										
Sanctioned by the Management / Society / or other Authorized Bodies Recruited	-	-	-	-	39*	-	3	7	2	0
					17	22	3	7	2	0
Yet to Recruit	-	-	-	-	0	0	0	0	0	0

21. Qualifications of the teaching staff:

Aided Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc., / D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	19	1	3	3	26
M.Phil.	-	-	10	1	0	2	13
PG	-	-	-	-	-	-	-
Temporary Teachers							
Ph.D.	-	-	-	-	2	-	-
M.Phil.	-	-	-	-	9	6	-
PG	-	-	-	-	-	-	-
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	2	-	-
PG	-	-	-	-	-	-	-

Self-financed Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc., / D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	2	1	-
M.Phil.	-	-	-	-	11	8	-
PG	-	-	-	-	-	-	-
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	3	10	-
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

2	1. Auditor (Dept. of Commerce) 2. Lawyer (Dept. of Commerce)
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23. Furnish the Number of the Students admitted to the College during the last four Academic Years.

Aided Courses(UG)

Categories	Year 1		Year 2 (2011 – 2012)		Year 3 (2012 – 2013)		Year 4 (2013 – 2014)		Year 5 (2014 – 2015)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	40	15	52	10	57	14	64	20	32	25
ST	2	0	2	0	0	0	0	0	1	0
OBC	151	87	193	85	171	74	238	106	257	112
General	16	5	2	0	2	0	4	5	16	5
Others	0	0	0	0	0	0	0	0	0	0

Aided Courses(PG)

Categories	Year 1 (2010 – 2011)		Year 2 (2011 – 2012)		Year 3 (2012 – 2013)		Year 4 (2013 – 2014)		Year 5 (2014 – 2015)	
	Male	Femal	Male	Female	Male	Female	Male	Female	Male	Female
SC	7	3	4	1	9	4	14	4	10	1
ST	0	0	0	0	0	0	0	0	0	0
OBC	23	8	19	11	19	21	21	19	27	12
General	0	0	0	0	0	0	0	0	0	0
Others	0	0	1	0	0	0	0	0	0	0

Self-financed Courses(UG)

Categories	Year 1 (2010 – 2011)		Year 2 (2011 – 2012)		Year 3 (2012 – 2013)		Year 4 (2013 – 2014)		Year 5 (2014 – 2015)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	11	3	14	09	16	06	10	06	15	07
ST	1	0	03	00	03	00	01	00	01	00
BC	140	23	230	42	269	41	79	49	219	39
General	3	1	13	07	15	04	03	05	13	04
Others	0	0	05	00	06	01	02	01	07	01

Self-financed Courses(PG)

Categories	Year 1 (2010 – 2011)		Year 2 (2011 – 2012)		Year 3 (2012 – 2013)		Year 4 (2013 – 2014)		Year 5 (2014 – 2015)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	2	2	4	3	3	1	1	2	2	1
ST	0	0	0	0	0	0	0	0	0	0
BC	13	8	39	10	30	5	10	15	16	9
General	0	0	2	0	0	0	0	1	0	0
Others	0	0	0	0	0	0	0	0	0	0

***24. Details on students enrollment in the college during the current academic year
(2015 – 2016)***

Type of students	Aided Courses				Self-financed Courses			
	UG	P.G	M.Phil	Total	UG	P.G	M.Phil	Total
Students from the same state where the college is located	424	50	0	474	226	17	20	263
Students from other states of India	0	0	0	0	0	0	0	0
NRI students	0	0	0	0	0	0	0	0
Foreign students	0	0	0	0	0	0	0	0
Total	424	50	0	474	226	17	20	263

25. Dropout rate in UG and PG (Average of the last two batches)

UG

6.69

PG

2.5

26. Unit Cost of Education

(Unit Cost = Total Annual Recurring Expenditure (actual) divided by Total Number of Students Enrolled)

(a) Including the Salary Component

Rs. 48,782

(b) Excluding the Salary Component

Rs. 8057

27. Does the College offer any program/s in Distance Education Mode (DEP)?

No

28. Provide Teacher-Student Ratio for each of the Program / Course offered.

AIDED COURSES		SELF FINANCED COURSES	
B.A. (History)	1 : 26	PART II - All UG Courses & B.A. (English) & M.Phil. (English)	1 : 42
B.A. (Economics -TM) & B.A. (Economics-EM)	1 : 41	B.B.A.	1 : 26
		B.Com & M.Com	1 : 30
B.Com. & M.Com.	1 : 30	B.Com (CA) & M.Com (CA)	1 : 22
B.Sc.(Mathematics)	1 : 23	D.C.A.	1 : 32
B.Sc.,(Physics)	1 : 15	PGDCA	-
B.Sc.,(Chemistry)	1 : 22	B.Sc.(CS) & M.Sc., (CS & IT)	1 : 35
B.Sc., (Zoology)	1 : 31		
PART II – All UG Courses	1 : 75	M.Phil. (English)	1 : 7
		M.Phil(commerce)	1 : 10

29. Is the College Applying for

Accreditation :

Reaccreditation (Cycle 2)

30. Date of Accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and Re-assessment only)

Cycle 1	16/09/2003	Accreditation Outcome / Result	B+
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(Copy of Accreditation Certificate and Peer Team Report as an Annexure)

31. Number of Working Days during the Last Academic Year.

180

32. Number of Teaching Days during the Last Academic Year.

180

33. Date of Establishment of Internal Quality Assurance Cell (IQAC).

IQAC	16.07.2004
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34. Details Regarding Submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (I)	2010 - 2011	16.12.2015
AQAR (II)	2011 – 2012	16.12.2015
AQAR (III)	2012 – 2013	16.12.2015
AQAR (IV)	2013 – 2014	17.12.2015
AQAR (V)	2014 – 2015	17.12.2015

35. Any other relevant data (not covered above) the College would like to include. (Do not include Explanatory / Descriptive Information)

Nil

CRITERION-I**CURRICULAR ASPECTS****1.1 CURRICULUM PLANNING AND IMPLEMENTATION****1.1.1 *State the vision, Mission and Objectives of the institution and describe how these are communicated to the students, Teachers, Staff and other Stakeholders*****Vision**

To offer holistic education at affordable cost, and to uplift the economically as well as socially backward sections of society, in general, and Islamic community in particular, and make them responsible and reliable citizens of tomorrow.

Mission

- ❖ To impart sound knowledge to all irrespective of religion, caste, language, creed and sex.
- ❖ To create a society free from ills of illiteracy and communal hatred.
- ❖ To provide physically strong, morally courageous and environmentally sensitive students, thereby contributing the development of the nation.
- ❖ To produce skilled students to meet the global requirements.
- ❖ To provide updated state-of-art learning technologies.
- ❖ To provide Education that transforms young woman to equip them to face the challenges in their personal and professional life:

Objectives

The college endeavours to maintain the learning atmosphere

- ❖ To offer a liberal higher education to Islamic community in particular and weaker sections of the society in general.
- ❖ To inculcate the moral uprightness among students.
- ❖ To develop entrepreneurs and employability.
- ❖ To empower the Muslim girls.
- ❖ To brighten up career avenues.
- ❖ To shape up new generation.
- ❖ To strive for total excellence.
- ❖ To motivate the students to become value – oriented.
- ❖ To promote the weaker sections of the society.

Communication of stakeholders

1. The Vision and Mission of the Institution communicated properly to all stakeholders through notice boards and display boards at strategic points such as

- ❖ Hostel
- ❖ Canteen
- ❖ All Dept. Staff Room
- ❖ Principal's Chamber
- ❖ College Office
- ❖ College Library

It is also communicated through

- ❖ Web Site
- ❖ Hand Book
- ❖ Academic Calendar
- ❖ Prospectus
- ❖ Annual Magazine

2. It is informed to students during Orientation Programme
3. Parents are highlighted during PTA meeting
4. Local community are informed during extension activities.
5. Alumni knew through Website and Alumni meeting

1.1.2 How does the institution develop and deploy action plans for effective implementation of curriculum? Give details of the process and substantiate through specific example(s).

Serving to the holistic development of disadvantaged students of this area, the college develops action plans for effective implementation of the curriculum

- ❖ The action plans of the college are being implemented by the Head of the institution by the way of conducting frequent Council meetings and Staff meetings.
- ❖ The college prepares an Academic Calendar that specifies the date of commencement of Internal and External examinations and number of working days.
- ❖ IQAC organizes meetings / guest lecturers for the effective transmission of curriculum.
- ❖ Faculty exposure to modern area of higher education by attending Seminars, Conferences, and Workshops and through Orientation, and Refresher programmes organized by Academic Staff College which enrich the knowledge of staff on latest Educational Technology.

- ❖ Teachers are encouraged to impart the curriculum through innovative teaching methods such as PowerPoint presentations, discussions, E-resources etc.,
- ❖ Copy of the Curriculum and Syllabus of Madurai Kamaraj University(MKU),Madurai is available in the library for the perusal of students at anytime
- ❖ Action plans were implemented by the department after conducting staff meeting at the beginning of the Academic Year
- ❖ Students are sensitised on curriculum and syllabus during the department level orientation
- ❖ Displaying copies of curriculum and syllabus in the Notice Boards of the Departments
- ❖ Encouraging teachers to use ICT based teaching methodology along with Lecture method
- ❖ For effective curriculum transaction innovative students centric teaching methodologies are adopted by staff.
- ❖ Ensuring the mandatory 90 working days.
- ❖ Implementing Academic Calendar strictly so that staff, can cover the syllabus in a spaced manner
- ❖ Usage of the laptops by student to utilize E-Recourses
- ❖ Updating library with latest books

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and /institution) for effectively translating the curriculum and improving teaching practices?

- ❖ Support from university.
- ❖ Staff members in the Boards of studies, and Academic Council of MKU give feedbacks on Curriculum
- ❖ Supports from institution on latest educational technologies
- ❖ Availability of E-Resources and latest books , Magazines and journals available in the library enable staff members to enhance their knowledge
- ❖ Establishment of smart classrooms for effective learning of curriculum
- ❖ Organising guest lectures and invited talks by experts
- ❖ Permitting staff members to attend seminar/ conference / Workshop / Training programmes / Refresher courses etc.,

1.1.4 Specify the Initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliated university or other statutory agency?

- ❖ Permitting staff to represent the board of studies periodically to update and upgrade the syllabi based on the feedback on curriculum from their own university

- ❖ The curriculum is designed to develop higher order cognitive skills such as comprehension, analysis and interference
- ❖ Issuing time table and workload allocation well in advance to staff
- ❖ Informing the students about the time table well in advance
- ❖ Updating of library with latest books related to the syllabus
- ❖ Conducting remedial coaching classes for slow learners
- ❖ Organizing orientation programme to fresher's about curriculum
- ❖ Conducting internal assessment programme and assessing student performance
- ❖ Personality development programs are organised for the students
- ❖ Internet connectivity is provided to access for E-resources
- ❖ As our college staff are members in Board of Studies of parent university, a network is established in open forum so that feedback and suggestion on curriculum are taken into consideration and informed to the different Board of Studies
- ❖ Educational tours and industrial visits are organized for students to provide hand-on experience on their subjects

1.1.5 How does the institution network and interact with beneficiaries such as industries, research bodies and the University in effective operationalization of the curriculum?

Industry

- ❖ Our college alumni who are industrialists of Madurai give remarks about curriculum when they visit the college

Research Bodies

- ❖ Alumni working in various institution /university/college give feedback on the curriculum whenever they visit the college

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of Studies , Student feedback, teacher feedback, stakeholder feedback provided , specific suggestion etc.,)

The following staff members serve in BOS of the parent University.

S.No	Name of the Staff	Member in
1	Dr. M. Mohamed Ali Jinnah Head, Department of Physics	❖ Member, Board of Studies (UG) 2012–2013 Madurai Kamaraj University ❖ Member Board of Studies (PG) 2014 – 2016 Madurai Kamaraj University.

S.No	Name of the Staff	Member in
2.	Mr.S. Jainulabadeen Associate Professor of Physics	❖ Chairman, Board of Studies (UG) 2014–2016, Madurai Kamaraj University.
3.	Dr.H.Rabi Ahamad Head, Department of Chemistry	❖ Member, Board of Studies (UG) 2012-2013, Madurai Kamaraj University.
4.	Dr.A.Sarpudeen Associate Professor of Chemistry	❖ Chairman, Board of Studies (UG) 2014-2016 Madurai Kamaraj University. ❖ Member, Board of Studies (PG) 2014-2016, Madurai Kamaraj University.
5.	Mr.M.Mohamed Saleem Head, Department of Zoology	❖ Member, Board of Studies (UG) 2010- 2013 Madurai Kamaraj University. ❖ Chairman, Board of Studies (UG) 2012- 2013 Madurai Kamaraj University. ❖ Expert committee meeting in framing B.Sc Zoology – DDE (2013-2014), Madurai Kamaraj University
6.	Dr.K.Shameem Rani Associate Professor of Zoology	❖ Member, Board of Studies(UG) 2014- 2016 Madurai Kamaraj University
7.	Mr.M.Abu Ayub Ansari Head, Department of Mathematics	❖ Member, Board of Studies(UG) 2012-2016, Madurai Kamaraj University ❖ Served as One Man Commission(UG) 2013, Madurai Kamaraj University
8.	Dr.K.Shahul Hameed Head, Department of Tamil	❖ Member, Board of Studies(PG) 2013-2016, Madurai Kamaraj University ❖ Member, Academic Council, Madurai Kamaraj University
9.	Dr.M.Shahul Hameed Head, Department of History	❖ Chairman, Board of Studies (UG) 2014 – 2016 Madurai Kamaraj university. ❖ Member, Board of Studies (PG) 2014-2016, Madurai Kamaraj university.
10.	Dr. A. Mahaboob Basha Associate Professor of English	❖ Chairman, Board of Studies (UG) since 2013, Madurai Kamaraj University. ❖ Ex-Officio Member, Board of Studies (PG) since 2013

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating) by it? If “YES” give details on the process (Needs Assessment, Design, Development and planning) and the courses for which the curriculum has been developed)

❖ No

1.1.8 *How does institution analyze and / ensure that the stated objectives of curriculum are achieved in the course of implementation*

The college ensures the achievement of proper implementation of curriculum by

- ❖ Analysing continuous internal assessment marks
- ❖ Reviewing pass % in university examinations
- ❖ By monitoring the progression of students
- ❖ By assessing the placement of the students
- ❖ Analysing the feedback from the students
- ❖ Assessing the involvement of the students in co-curricular and extra-curricular activities
- ❖ Remedial classes for weak students
- ❖ Interacting with alumni and parents

1.2 ACADEMIC FLEXIBILITY

1.2.1 *Specifying the goals and objectives, give details of the certificates / diploma / skill development courses etc., offered by the institution.*

In the field of Higher Education, curriculum without academic flexibility is food without taste. It helps the students in making a choice, depending upon interest and requirements. This also enables them to be equipped for higher studies. Academic flexibility would give ample space for all. The college offers DCA and PGDCA as add on courses to enhance the computer literacy of the students.

1.2.2 *Does the institution offer programmes that facilitate twining / dual degree? If “Yes” give details*

Yes. Students can go for dual degree through Distance Education conducted by IGNOU as well as freely available on line courses.

1.2.3 *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability?*

The college follows the curriculum of Madurai Kamaraj University which has limited scope for academic flexibility.

- ❖ The college offers a range of programme options for the UG students to choose.

S.No	Course / Programme	Course / Programme Options
1.	UG Degree Course	Aided courses: History, Economics, Commerce, Maths, Physics, chemistry, Zoology. Self-financing courses: English, Commerce, commerce with Computer Application, Business Administration, Computer Science.

- ❖ Academic flexibility is available in Part I Language. The student has the option of choosing any one of the Languages: Arabic, Tamil and Urdu.
- ❖ Non Major Elective is offered by every department to the first year students of other department under Part IV. The students have the option of choosing one of the courses offered by the departments other than their own.

Non-major electives are inter-disciplinary in nature, and they promote skills development; Progression to Higher Studies and improved potential for employability.

Papers that promote skills development :

- ❖ Business Accounting
- ❖ Retail marketing
- ❖ Insurance Management
- ❖ Business Accounting
- ❖ Legal Environment of Business
- ❖ Introduction to Internet
- ❖ Web Programming
- ❖ Business Accounting
- ❖ Business Administration

Papers that enable student to progress higher studies:

- ❖ Freedom Movement in India
- ❖ Constitution of India
- ❖ General Economics
- ❖ Demography
- ❖ Basic Physics –I
- ❖ Basic Physics –II
- ❖ Human Biology
- ❖ Fundamentals of Mathematics- I
- ❖ Fundamentals of Mathematics- II

Papers that improved potential for employability:

- ❖ Industrial Chemistry
- ❖ Drugs & Cosmetics
- ❖ Ornamental fish culture
- ❖ Entrepreneurship Development

Department	Name of the Non- Major Paper	Offered to the Department
History	1. Freedom Movement in India 2. Constitution of India	Economics
Economics	1. General Economics 2. Demography	1. Commerce 2. History
B.Com.(Aided)	1. Business Accounting 2. Retail marketing 3. Insurance Management 4. Legal Environment of Business	1. Economics 2. English 3. B.B.A. 4. Computer Science
Physics	1. Basic Physics- I 2. Basic Physics - II	Zoology
Chemistry	1. Industrial Chemistry 2. Drugs & Cosmetics	Mathematics
Zoology	1. Ornamental fish culture 2. Human Biology	Chemistry & Physics
M.Com.	1. Insurance Management 2. Web Programming	English Computer Science
B.A. English	Functional English I & II	Computer Science
B.Sc. Computer Science	Web Programming	1. Commerce 2. B.A. English
B.Com.(SF)	Retail Marketing	B.B.A.
B.Com. (CA)	Business Accounting	B.B.A.
B.B.A.	1.Business Administration 2.Entrepreneurship Development	Commerce (CA)
M.Com. (CA)	Legal Environment of Business	Computer Science
Mathematics	1. Fundamentals of Mathematics- I 2. Fundamentals of Mathematics- II	Chemistry
M.A. English	English for Effective Communication	Commerce

Non-major electives are inter-disciplinary in nature, and they promote skills development, progression to higher studies and improved potential for employability.

- ❖ Papers that promote skills development.
- ❖ Papers that enable students to progress to higher studies.
- ❖ Paper that improve potential for employability

- ❖ The students have the option of choosing any one of the Part V papers: NSS, NCC, RRC, YRC and sports.
- ❖ PG students have academic flexibility in choosing Non-major elective during III Semester.

Choice Based Credit System and Range of Subject Option

The courses are offered as per CBCS offered by the Madurai Kamaraj University, Madurai.

Courses offered in modular form

Courses are provided in modules form (Five Units) by the university. The modules so arranged are also used for testing the students in CIA.

Credit transfer and accumulation facility

No credit transfer and accumulation facility exists as per university norms.

Lateral and vertical mobility within and across programmes and courses

As per curriculum of MKU, provision for horizontal mobility is only available.

Enrichment Courses

- ❖ The existing courses are enriched by preparing the students to design small projects and presentations related to theory papers.
- ❖ Language Lab. enhances the communication skills by the students.

Employment oriented courses

- ❖ Personality development programmes (PDP) develop the communication and soft skills among students.
- ❖ Lecturers by the experts are also organized on quantitative Aptitude and Mental Ability.
- ❖ For various competitive examinations, coaching was provided with the grants from UGC under merged schemes.

1.2.4 Does the institution offer self financed programmes? If “Yes” list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.,

Yes, our institution offers 11 self- financing programmes as detailed below

List of self financed programmes

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
01.	Under-Graduate	B.A. (ENG).	3 Years	Pass in +2	English	60	35
02.	Under-Graduate	B.Com.	3 Years	Pass in +2	English	60	23
03.	Under-Graduate	B.Com. (CA)	3 Years	Pass in +2	English	80	62
04.	Under-Graduate	B.B.A.	3 Years	Pass in +2	English	60	27
05.	Under-Graduate	B.Sc.(Comp.Sci)	3 Years	Pass in +2 (with Maths / Comp.Sci.)	English	80	79
06.	Post-Graduate	M.Com.	2 Years	B.Com. / B.Com. (CA) / BBA./ B.A. (CS)/ CA I.I.B/NAICWA/ A.C.S.	English	25	-
07.	Post-Graduate	M.Com. (CA)	2 Years	B.Com. / B.Com.(CA) / B.B.A./ B.A. CS/ CA I.I.B/NAICWA/ A.C.S.	English	25	08
08.	Post-Graduate	M.Sc. (CS & IT)	2 Years	Any Degree	English	25	09
08.	Post-Graduate	M.Phil. (English)	2 Years	M.A. English with 55%	English	15	15
09.	Post-Graduate	M.Phil. (Commerce)	2 Years	(P.G. Degree in Commerce)	English	15	05
10.	UG Diploma	DCA	1 Year	Pass in +2	English	75	74
11.	PG Diploma	PGDCA	1 Year	Any Degree	English	25	-

Admission

- ❖ 50% of the students are admitted on merit under the Tamil Nadu Government admission norms and the remaining 50 % filled by the Management on merit basis. The curriculum is designed by the affiliating Madurai Kamaraj University, Madurai and implemented by the College.
- ❖ The fee structure recommended by the Madurai Kamaraj University, Madurai as applicable to affiliated institution is charged from the students. The staff for SF courses should have qualifications as per UGC guidelines. The salary of staff as per university constituent college guidelines

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “Yes” provide details of such programme and the beneficiaries.

- ❖ Yes. The college conducts Personality Development Programmes (PDP) which enhances the IQ level and communications skills of the students.
- ❖ Language Lab is created for developing communication skill in English.
- ❖ The college also invites experts from Industry, University and other colleges and thus provide as a platform for regional and global employment opportunities for the students.
- ❖ Coaching for various competitive exams are conducted under UGC merged scheme.

1.2.6 Does the University provide for the flexibility of combining the conventional face – to face and Distance Mode of Education for students to choose the Course/combination of their choice? / If “Yes”, how does the institution take advantages of such provision for the benefit of students?

- ❖ Yes. Students can study suitable courses through IGNOU / TNOU

1.3 CURRICULUM ENRICHMENT

1.3.1 The efforts made by the institution to enrich the curriculum are as follows,

- ❖ Guest lecturers , Seminars, Workshops, Training Programmes and Industrial visits are conducted to facilitate awareness of the current industrial demands
- ❖ The Institution , as per the guidelines of the University implements CBCS system at the UG and PG level by offering various opportunities to the students such as projects/dissertations, presentations, assignments, group discussion, seminars, written /oral tests, quizzes, etc.,
- ❖ The college gives impetus on spoken English and Computer Training classes to inculcate good communication and presentation skills to the students.
- ❖ Educational Tours are organized to develop interpersonal relationships and to create awareness about the cultural heritage of our country.
- ❖ Students participation in Association activities enrich the knowledge of students on by Associations curriculum.
- ❖ N.S.S provides the social responsibilities and community orientation amongst the students
- ❖ Quiz, Elocution, Essay and cultural competitions are conducted during the festival occasions for creative and all round development of the students
- ❖ Various short term courses are offered to the students as Add on Programmes to supplement the Curriculum provided by the university so as to ensure employability to the students

- ❖ The college academic calendar is prepared for every semester with the active involvement of the college council members
- ❖ The college makes sure that the Curriculum framed by the university is supplemented in such a way that it keeps in sight the Vision and the Mission of the college
- ❖ Communication skills, Personality Development, Equal Opportunity Centre(EOL)and Computer Club promote the student's academic skills.
- ❖ Physical Education, and Value Education, Moral Education are taught.
- ❖ Women cell organises on women related issues like, Health, Women Rights, Entrepreneurship , Woman Empowerment etc.,
- ❖ EOC organises student participation in association activities and also enable students to enrich their knowledge
- ❖ As healthy body is essential for healthy mind, students are motivated to participate in sports and get trained in Yoga.

1.3.2 What are efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

The Curriculum is enriched to suit today's employment market.

- ❖ The college makes efforts to impart personality development and communication skills for the students
- ❖ Placement cell encourages our students to attend off campus interviews
- ❖ Brain storming session, industrial visit, and field visit are made.
- ❖ Environmental education and value education are mandatory inbuilt component of our Curriculum which inculcate ethics on environmental issues and moral values among students
- ❖ Being rural students, students communication skill is developed through Language Lab
- ❖ Computer literacy is provided through CLP
- ❖ ICT enabled teaching and learning thorough Educational CDS , E- Books , Virtual Lab , smart rooms equip our students for global competition
- ❖ To promote research culture project work is mandatory in PG courses as per the Curriculum in the parent university.
- ❖ Focusing on Multi skill development programmes like group discussion techniques interview techniques and art of handling people.
- ❖ As everything starts from environment, a paper on "Environmental Studies" is made mandatory to all UG students.
- ❖ Students participate in extension activities to promote social and national values. so that they become good citizens.
- ❖ Repeated laboratory practices are given to science students to enhance their practical skills

1.3.3 Enumerate the efforts made by the institution to institution to integrate the cross cutting issues such as Gender, Climate Change , Environmental Education , Human Rights, ICT etc., into the curriculum

GENDER

- ❖ Women cell organises invited talk on Gender issues such as Women Rights, Women Empowerment , Women Literacy and Women Health etc.,
- ❖ Conducting programmes to celebrate Women's Day.

ENVIRONMENTAL EDUCATION AND CLIMATE CHANGE

- ❖ A paper on "Environmental Studies " offered to all I UG students, provide knowledge of climate change and its consequences
- ❖ Students participation in Tree Plantations.
- ❖ Displaying Daily Temperature and Relative humidity (RH) enable students to acquire knowledge on climate and weather.
- ❖ Conducting programmes to celebrate Environment Day, Ozone Day, Wildlife Week etc.

HUMAN RIGHTS CLUB

- ❖ Legal literacy club organizes various programmes on Human Rights, Women Rights etc.

CONSUMER CLUB

- ❖ Consumer Club makes the student learners to aware about rights of the consumers

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

- ❖ To promote the holistic development of the students, the college offers various enrichment programmes.
- ❖ Offering programmes of skill oriented/ employability
- ❖ Value education paper to all UG final year students.
- ❖ Allotting students with different responsibilities in various events and activities such as cultural programmes, competitions, seminars. so that they improve their team building and organizational skills.
- ❖ Conducting entry in to service programmes so as to make students employable and confident
- ❖ Imparting moral and ethical values
- ❖ Sensitizing in career options
- ❖ Orienting towards community through co-curricular activities.

- ❖ Encouraging Students to participate in inter collegiate programmes organized by other colleges which provide them opportunity to interact with fellow students and acquire new knowledge

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum

The institution formally and informally interacts with various stakeholders such as students, alumni, faculty members and University Departments from time to time on various points like Curriculum, Infrastructure, Support facilities and Teachers performance. The students express their opinion on curriculum through feedback mechanism. Oral responses are also considered. Special formats prepared by IQAC are used. Alumni and faculty members register their views during interface meetings. The IQAC analyses the feedback and relevant feedbacks are informed to the university authorities during interface meetings (BOS and Academic Council) of the faculty at the time of restructuring the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes.

The institution monitors and critically evaluates the quality of its enrichment programmes systematically through

- ❖ By monitoring the improvement in the Computer Literacy of the Students.
- ❖ By observing improvement in the communication skills of the students.
- ❖ Motivation of the students to progress further to higher studies.
- ❖ Readiness for the students to appear for competitive exams.
- ❖ Performance in University exams.
- ❖ Trend in the placement of the students.
- ❖ Soft skill programmes
- ❖ PTA

1.4 FEEDBACK SYSTEM

1.4.1 What are the contribution of the institution of the design and development of curriculum prepared by the University?

- ❖ Ten staff members serve in the BOS of MKU either as Member/ Chairman
- ❖ To enrich the Curriculum prepared by the university , our staff refer Model Syllabus prepared by UGC as well as TANSHE and insist BOS , that important elements in Model Syllabus are incorporated in the university curriculum
- ❖ Suggestions obtained from students / Staff/ Parents etc., are conveyed at the BOS meeting

1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If “Yes”, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programmes?*

Yes. It has been the practice in our institution to take into account the opinion of all stakeholders while designing the Curriculum. The mechanism being adopted in this regard is to collect feedback on the Curriculum from the following sources:

Feedback from Students:

- ❖ Students are asked to evaluate the programmes they had studied at the end of the course. The feedback is analysed and the worthy suggestions if any communicated to BOS.
- ❖ Opinion on the existing Curriculum also communicated to BOS

Feedback from Course Teachers:

- ❖ Course teachers ventilate their opinion on the papers handled by them during the Departmental meets. Their suggestions are also forwarded to BOS

Feedback from Alumni:

- ❖ In all disciplines feedback from alumni are also obtained whenever they visit the college (or) IQAC

Feedback from Employers/ Industrialists:

- ❖ Views of local industrialists and prospective employers are obtained through informal interaction

Feedback from Academic peers:

- ❖ The opinions of External Examiners are also obtained at the time of conducting practical Examinations in our campus

Feedback from Parents:

- ❖ Parents do express their free and frank opinion on the existing Curriculum at the time of Parent Teacher Association Meeting conducted in the campus once in a year. Their suggestions are forwarded to IQAC for suitable actions.

Feedback from Management:

- ❖ Members of the Management Committee point out their expectations based on the input that they receive from their counterparts in other institutions at the time of the meetings of the committee

CRITERION – II

TEACHING, LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the College ensure publicity and transparency in the admission process?

- ❖ The college ensures complete transparency in all stages of admission to all programme.
- ❖ The College gives wide publicity about admission to various programmes through advertisement in Newspapers, Local TV Channels, FM Radio, College website, College prospectus and display of flex boards in the city.
- ❖ The College follows the Reservation Policy of the Tamil Nadu Government to ensure transparency in the admission procedure.
- ❖ The admissions are carried out by Admission Committee with the Principal as the Chairman.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- ❖ The Admission Committee comprises three senior staff members to oversee the admission process.
- ❖ The application forms are issued at a nominal cost fixed by the State Govt. and duly filled in applications are sorted and processed based on merit.
- ❖ The reservation policy of the State Government is followed for both UG and PG programmes in admission.
- ❖ The admission process is fully computerized and the merit list is prepared on the basis of the marks scored.
- ❖ The names of provisionally selected candidates are displayed in the college notice board and the letters are sent to the students for counselling.
- ❖ After counselling, the students are admitted into the programmes according to their interest.
- ❖ Special considerations are given to students belonging to Muslim Community.
- ❖ For M.Phil. admission is made as per UGC guidelines.

2.13 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Name of the course	2014-2015		2015-2016	
	% of marks		% of marks	
	Max.	Min.	Max.	Min.
<i>B.A. History</i>	69.5	41.8	80.8	39.9
<i>B.A. Economics (Tamil Medium)</i>	74.3	40.9	81.0	41.9
<i>B.A. Economics (English Medium)</i>	78.5	36.3	71.8	42.2
<i>B.Sc. Mathematics</i>	89.4	50.9	92.1	51.0
<i>B.Sc. Physics</i>	85.0	50.9	79.8	45.9
<i>B.Sc. Chemistry</i>	85.6	48.2	91.5	59.9
<i>B.Sc. Zoology</i>	69.1	49.6	72.8	51.1
<i>B.Com.</i>	87.0	50.2	92.9	47.9
<i>M.A. English</i>	55.0	45.0	68.0	51.0
<i>M.Com.</i>	-	-	64.3	50.7

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

- ❖ Yes, after the admissions are over for the respective courses, the Admission Committee reviews the process and wades out any discrepancies if raised.
- ❖ All the criteria like applications sold, received, selection, allotment as per merit and roster following State Government norms are discussed and difficulties rectified and consolidated report prepared and documented.
- ❖ According to the demand, every year additional students are admitted in all departments after getting approval from the parent university.

Category	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
OC	44	08	09	14	09
BC	82	233	199	282	259
BCM	196	300	251	346	295
MBC/DNC	60	59	58	72	69
SC/ST	69	27	94	121	92
Foreign Student	-	01	-	-	-
Total	451	658	611	675	724

Analysis of admission process reveals the inclusive policy of the college in admitting students from different categories.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- ❖ The reservation norms of the State Government (OC / BC / MBC / DNC / SC/ST / Minority / Women / Differently abled /Sports/ Ex servicemen) as laid by the Tamilnadu State Government are strictly followed.
- ❖ Preference is given to Muslim girls students to uplift their educational standard.
- ❖ In case any vacancy in SC/ST/MBC, then the students from the general pool particularly first generation girls and backward class students are given priority in admission.

The table below shows the admission of girls student in the last 5 years.

Year	Total No. of Students	No. of girls admitted	Percentage of girls Students
2010-11	1899	374	20
2011-12	1856	396	21
2012-13	1831	417	23
2013-14	2111	503	24
2014-15	2231	533	24

- ❖ Upward trend in the admission of girls students.
- ❖ More emphasis is given to Muslim minority girls, thus empowering women education and uplifting them in the society.
- ❖ The minority students are admitted under minority Quota.
- ❖ Talented Sportsmen and NCC Certificate holders are given special considerations during admission.

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the college? If so, indicate significant trends explaining the reasons for increase / decrease.

Programmes	No. of applications Received					Sanctioned strength	Demand Ratio				
	2010-11	2011-12	2012-13	2013-14	2015-16		2010-11	2011-12	2012-13	2013-14	2015-16
UG (Aided)											
B.A. History	56	49	47	63	99	60	0.93	0.82	0.78	1.05	1.65
B.A.Economics (Tamil Medium)	72	99	97	102	101	60	1.2	1.65	1.62	1.7	1.68
B.A.Economics (English Medium)	70	75	86	112	115	60	1.17	1.25	1.43	1.87	1.92
B.Sc. Mathematics	67	62	50	63	61	40	1.68	1.55	1.25	1.58	1.53
B.Sc. Physics	64	57	28	61	89	40	1.6	1.43	0.7	1.53	2.23
B.Sc. Chemistry	78	55	55	67	127	40	1.95	1.37	1.37	1.68	3.18
B.Sc. Zoology	51	43	46	64	111	40	1.28	1.08	1.15	1.6	2.78
B.Com.	242	242	216	234	291	60	4.03	4.03	3.6	3.9	4.85
UG (Self financed)											
B.B.A.	69	87	93	99	83	60	1.15	1.47	1.55	1.65	1.38
B.Com	59	67	83	75	89	60	0.98	1.12	1.38	1.25	1.48
B.Com (Comp. App.)	112	143	156	164	137	40	2.8	3.58	3.9	4.1	3.43
B.Sc. (Comp.Sci)	218	227	209	234	217	80	2.73	2.84	2.61	2.93	2.71
B.A. English	-	87	93	99	83	60	-	1.45	1.55	1.68	1.30
PG (Aided)											
M.A English	26	39	28	41	28	20	1.3	1.95	1.4	2.05	1.40
M.Com	25	39	72	38	36	21	1.19	1.81	3.43	1.81	1.71
PG (Self financed)											
M.Sc. Comp. Sci.	26	57	29	19	17	25	1.04	2.28	1.16	0.76	0.68
M.Com (Comp. App.)	-	19	27	18	17	25	-	0.76	1.08	0.72	0.68
M.Com.	59	67	83	75	89	25	2.36	2.68	3.32	3.0	3.56
M.Phil. Commerce	18	14	11	19	15	14	1.29	1.0	0.79	1.12	1.07
Diploma Courses											
PGDCA.	20	18	15	18	22	25	0.8	0.72	0.60	0.72	0.88
DCA.	301	309	299	309	380	75	4.01	4.12	3.99	4.12	5.07

Analysis of demand ratio indicates that Commerce and Computer Science programmes are in demand, and for all other courses, the demand ratio is 1:1

2.2 CATERING TO STUDENTS DIVERSITY

2.2.1 *How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?*

- ❖ The college provides with ramp facilities to assist the differently-abled students.
- ❖ The differently-abled students are encouraged to mingle and interact with other students to boost their moral and confidence level.
- ❖ Classrooms are arranged for differently-abled students on ground floors with easy access.
- ❖ Reserved seats are available in the library.
- ❖ Scribe assistance is provided to visually challenged students to write their examination.
- ❖ Adopted sports are conducted for physically disabled student.

2.2.2 *Does the institution assess the students' need in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process*

- ❖ Yes, the students are assessed through Departmental level orientation.
- ❖ By assessing the marks obtained by the students in their qualifying exams.

2.2.3 *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

Orientation for freshers

- ❖ The college organizes orientation program for freshers every year.
- ❖ Issues highlighted in orientation program are campus discipline, CBCS system, Examination system, scholarship and free bus-pass, measures for Anti ragging, Sexual Harassment, Grievance Redressal mechanism and students attendance. The students are also informed on the importance of internal assessments and sensitized about NAAC accreditation.
- ❖ The college strictly implements the anti-ragging policies and tobacco free environment and regularly monitors it by appointing discipline committees.
- ❖ The students are informed that they are being regularly monitored inside the college premises.

Bridge Courses

- ❖ Yes, all the departments conduct bridge courses for the new entrants.
- ❖ Bridge courses facilitate to identify the communicative skills of the students in English.

- ❖ Bridge courses aim to introduce English sentence patterns, spelling complexities and grammar to first year students. It enhances their basic English language.
- ❖ Bridge courses help to identify the entry behaviour of students of the respective departments.

Remedial courses

- ❖ UGC sponsored remedial courses are conducted under UGC merged scheme during the year 2010-2011 and nearly 350 students benefitted.
- ❖ Special / Remedial classes are conducted for the weak/slow learners by respective Department staff after college hours. The students are encouraged to develop their writing and reading skills and enhance the subject knowledge through the remedial classes. No fee is collected for such students.
- ❖ Study materials prepared by staff members are given to the slow learners.

Add-on Courses

- ❖ College conducts Diploma in computer Application (DCA) and PG Diploma in Computer Application (PGDCA) programmes to enhance the computer literacy of the students

Slow Learners

- ❖ Weak students are identified based on their internal and university scores by the Departments.
- ❖ Regular coaching and monitoring their progress in academics is undertaken by the respective Heads of the Departments.
- ❖ The staff who are tutors for such students instil confidence in them to perform better in the examinations.
- ❖ Slow learners are given study materials
- ❖ The teachers teach them bilingually (Tamil and English) for better understanding of the subject.
- ❖ Additional tests are conducted as model tests to tackle University question papers and time management during University examinations.
- ❖ Writing practice is given as and when required.
- ❖ The practical hours are extended or repeated for slow learners to enable them to understand and perform the practical with confidence.
- ❖ The visually challenged students are allotted with scribes during the university examinations.
- ❖ Other differently-abled students are encouraged to utilize the ramps for the purpose as per necessity and allotted class rooms in the ground floor.
- ❖ Fellow students are advised to assist the differently-abled students in their movements inside the college campus.

- ❖ Differently-abled students are encouraged to avail assistance from the State Government through the District Welfare Office for differently-abled persons, Madurai.
- ❖ Regular PTA meeting is conducted by the college and the academic growth of the students is discussed and remedial measures are taken with suggestions offered by the parents.
- ❖ The students receive various financial assistance/scholarships from Government viz. BC, MBC, SC/ST, Minority, disabled and Tamil medium funds so that they can continue their studies and progress.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

- ❖ IQAC conducts gender sensitization programmes.
- ❖ Staff members aware of the existence of the Sexual Harassment Cell.
- ❖ The college ensures women empowerment by including them in various committees such as NCC, NSS, Sport Grievance Cell, Redressal Cell, Anti-ragging cell etc.,
- ❖ Women Cell Organises various programmes on gender issues.
- ❖ Both staff and students involved in environment related programmes, while carrying out extension activities.
- ❖ Every year, the tree plantation is carried out by our college NSS volunteers inside the campus.
- ❖ UG students have a paper on 'Environmental Studies' in the Curriculum.

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

- ❖ Meritorious students are identified and encouraged to perform better in academics.
- ❖ The meritorious students are encouraged to utilize the college library and e-resources to upgrade their subject knowledge.
- ❖ The PG students are advised to apply for UGC merit scholarship.
- ❖ The students are also encouraged to participate in national and international conferences/workshops and seminars conducted by various institutions.
- ❖ The students in fine arts and sports are encouraged to actively participate in inter college and state level competitions.
- ❖ Students are encouraged to apply for various Research scholarship such as, Rajiv Gandhi Fellowship (for Ph.D.) and Maulana Azad Fellowship etc.,
- ❖ The students are given exposure to entry in Services (TNPSC, UPSC/ civil service etc), and SLET /NET coaching to excel in these examinations
- ❖ Advanced learners are given training in teaching to handle the coaching classes for slow learners.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?*

The dropout is high in all the programmes. The dropout that happens in various courses in the institution is due to reasons other than learning - getting employed, ill health, marriage, transfer of jobs of parents etc. Those who are at risk of failure due to slow learning / weak in subjects are taken care by the Department for Remedial / Tutorial classes to improve their academic performance.

- ❖ If the students face financial problems, Management, Staff and Alumni support them, so that they can continue their studies.
- ❖ The teaching staff have constituted an endowment for students and the funds accrued therein are used to support poor students of the college.
- ❖ In case of family problems, parents are counselled and importance of education is inculcated to them.
- ❖ Alumni and philanthropists are appreciated for helping poor students to pay fees and purchase books.
- ❖ Alumni and staff help poor students in getting part-time jobs.

2.3 TEACHING - LEARNING PROCESS

2.3.1 *How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)*

Planning of teaching, learning and evaluation schedules

- ❖ The college has highly qualified staff who adopt chalk and talk method supplement with ICT methods in teaching and learning process.
- ❖ The teachers adopt the encouraging strategies like seminars, group discussion, interactive sessions and assignments in their Curriculum
- ❖ Every year the Heads of various departments meet and chart out a year planner in the form of Academic Calendar.
- ❖ The calendar contains details on number of working days, continuous internal assessment examination schedules, Fee structure and information on the college profile, faculty, facilities and rules and regulations.
- ❖ All the departments prepare their “Time Table” well in advance and displayed on Notice Boards for students information.
- ❖ Teachers are asked to follow the year planner and ensure the completion of syllabus in time, and the portions for Internal Assessment Tests are fixed well in advance.
- ❖ The internal exams are centralised for the benefit of students.

- ❖ The importance and components of CIA are informed to the students well in advance.
- ❖ The commencement of University examinations are announced through News papers by the Controller of Examination of Madurai Kamaraj University.
- ❖ The schedule of University Examinations is displayed in the College as well as the Department notice boards.
- ❖ The hall tickets received from the University are distributed by the Heads concerned to the students in time.
- ❖ For effective learning students attendance is monitored and the statutory minimum attendance (75%) is prescribed for students to take up examinations.
- ❖ Frequent absentees are counselled to understand their problems and advised to attend classes regularly.
- ❖ The Parents are duly informed of their wards' irregularity in attendance.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Course outlines and course schedule

Inviting academic experts

- ❖ Prominent scientists and experts are invited to deliver special / invited lectures. IQAC also organises SDP by inviting academic experts on Educational Technology.

Name of the Expert	Department/Institution	Topic	Date
Dr.K.Pitchumani Senior Professor and Registrar	School of Chemistry, Madurai Kamaraj University	Green Chemistry	10.03.2011
Dr.P.Suresh Assistant Professor	School of Chemistry Madurai Kamaraj University	Organic Synthesis Using Clay	14.03.2013
Dr.A.Dakshina Moorthy, Assistant Professor	School of Chemistry Madurai Kamaraj University	Career Guidance	14.03.2013
Dr.H.Shayira Banu, Consultant and Scientist	Ohio,U.S.A	Effect of Pesticides in Environment	24.02.2013
Dr.Johnson Jetson, Consultant and Scientist	Ohio,U.S.A	Opportunities for Scientists in U.S.A	24.02.2013

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

- ❖ In addition to chalk and talk method, the departments utilize ICT based teaching technologies, supplemented by laptops provided by Tamil Nadu Government to students.
- ❖ Smart classrooms are available for Technology Enhanced Learning.
- ❖ Good laboratory facilities, museum specimens, models, bio visual charts and microscopic slides enhance the learning process of students.
- ❖ Computer Science Department uses Webinars and other science departments use virtual labs.
- ❖ Freely available online e-resources are used.
- ❖ Internet facilities cater to the knowledge and improvement by the faculty and students.
- ❖ The college library also downloads e-resources (e-books, e-journals etc.) for the benefit of the staff and students.
- ❖ The skills of the students are developed by incorporating, collaborative learning, assignments, seminars, group discussion and debates.
- ❖ The students are also taken to field visits, industrial visits, Research Institutes and related Institutions to gain "*hands on experience*" in their respective disciplines.
- ❖ As dissection of animals is banned, Zoology Department uses MLM prepared by UGC for demonstrating practical.
- ❖ Commerce students visit 'Malls' in Madurai for knowing marketing strategy.
- ❖ Staff members use statistical packages to enhance the problem solving skills of student.
- ❖ Students participate in seminars/symposia/training programme / co- curricular activities to develop their knowledge and make them competitive.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

Instilling and nurturing creativity and scientific temper

- ❖ Arts and commerce students study science subjects under Non-major Electives and Skill Based Subjects.
- ❖ Visits to exhibitions organised by Medical College Madurai and other colleges instil scientific temper in students.
- ❖ Staff Skype with researchers/experts for knowledge sharing.
- ❖ Augmenting Laboratory facilities leads to creativity in students.
- ❖ The college encourages interested students to participate in quiz, elocution, science exhibition and related activities to develop their creativity and scientific temper.

- ❖ Students are motivated to attend conferences/seminars/workshops etc, and present papers.
- ❖ Display of news paper cuttings on Science and Technology enables students to learn and update their knowledge.
- ❖ Department Association meetings provide a platform for students to be creative.
- ❖ Students are also motivated to participate in intercollegiate in to programs to nurture their creativity and scientific temper.
- ❖ Celebration of Science Day, Environmental Day / Wildlife Week celebration / International Ozone Day, Hand washing, instil creativity among students.
- ❖ Highlighting the contributions of Nobel Prize Winners creates motivation among students.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? Eg : Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

- ❖ The Departments normally use chalk and talk method in their conventional teaching practices.
- ❖ NPTEL video lessons are used by Science Departments.
- ❖ Since all students have Laptops it is easy for us to provide ICT based Teaching methodology.
- ❖ The Post-graduate students and M.Phil. Scholars utilize INFLIBNET to access e-resources.
- ❖ Lab practical/experiments are supplemented with virtual lab.
- ❖ Computer Science Department uses Webinars as part of updated learning.
- ❖ Freely available online e-resources are used.
- ❖ The skills of the students are also developed by collaborative learning, assignments, seminars, group discussion and debates.
- ❖ Special screening of movies on related moral practices as recommended by the Directorate of Collegiate Education is carried out.
- ❖ Screening literary dramas enhances the students' interest in learning.

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

- ❖ The students are provided with laptops by the State government to cater to their need for technological utilization as part of CAT
- ❖ The students are permitted to use college and their personal laptops for their academic growth.
- ❖ Staff utilize internet to update and improvise their teaching process.

- ❖ As dissection of animals is banned zoology Dept uses multimedia packages for learning animal anatomy.
- ❖ Student and staff also access freely available on line courses to update their knowledge.
- ❖ Arts and commerce students use statistical packages for analysis of data.
- ❖ Laptops available with students are loaded with e- resources.
- ❖ The faculty also utilize the internet facility to Skype with academic experts and interaction of students with them.
- ❖ Few departments have computer and internet connectivity.
- ❖ Students and staff use educational CDs.

2.3.7 *Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?*

Provisions for services of counsellors / advisors /mentors

The college follows tutor system in every department and the staff who are in charge of their respective classes act as advisors//mentors.

- ❖ The responsibility of the tutor is to maintain the attendance, to monitor study progress and redress grievances of the students.
- ❖ IQAC monitors the provisions for the students counselling.
- ❖ The college also maintains a Grievance/ Counselling Cell in the campus to cater to the needs of the students' community.
- ❖ The college has a Trained Students Counsellor trained by JDCE Madurai, who coordinates the students counselling Cell.
- ❖ External Professional Counsellors are also invited for guest lectures and to give counsel for the psychic development for the needy students.
- ❖ Periodical health counselling for rural students is arranged.
- ❖ Special care is given to girl students by women faculty.

2.3.8 *Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?*

Recognition for innovative teaching

- ❖ The college identifies the needs of the students and advises the staff to adopt the latest technologies available.
- ❖ The students are exposed to the technology involving ICT, internet, e-resources with active assistances by the faculty.
- ❖ Regular exposure to extra institutional activities (industrial, institution, field visits) helps the students to develop their knowledge and personality.

- ❖ Science departments encourage handling of individual experiments by the students to inculcate a sense of achievement and confidence in them.

2.3.9 *How are library resources used to augment the teaching- learning process?*

Augmenting teaching and learning through library

- ❖ The college has a library with updated stock comprising books and Journals.
- ❖ Every year library is updated with latest books and additional journals.
- ❖ The library is utilized by both the students and faculty during working days.
- ❖ Grants from UGC and Management are used for development of library, purchase of books, subscribe to Journals and develop infrastructure facilities.
- ❖ The students also utilize their respective Department libraries.
- ❖ Library has INFLIBNET connectivity to access e-resources
- ❖ The library is under CCTV surveillance for better management.
- ❖ The reprographic facilities are also available in the library for the benefit of the students and faculty.

2.3.10 *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.*

- ❖ Yes. College works for the stipulated working days in each semester.
- ❖ The college adheres to the university curriculum and completes the same within the specified period as stipulated in the Academic Calendar.
- ❖ The respective department holds regular staff meeting convened by the Head to assess the progress of the curriculum and strategies taken to complete the same within the Semester.

2.3.11 *How does the institute monitor and evaluate the quality of teaching learning?*

- ❖ Teaching staff are regularly monitored for their interaction with student community.
- ❖ Marks scored by students in formative and summative examinations are analysed.
- ❖ Analysis of pass percentage.
- ❖ The feedback from students and Staff appraisal are analyzed to set standards for the next academic sessions.
- ❖ The quality and effectiveness of teaching and learning process is regularly assessed using feedbacks obtained from the students by IQAC.
- ❖ The Heads of the respective Departments and the Principal regularly assess the feedbacks, analyze and plan strategies for the future course of action.
- ❖ PTA (Parent Teachers Association) meetings are held regularly to discuss, monitor and assess the progress of the students and suggestions if any, are accepted and incorporated for the betterment of the institution.

- ❖ Academic audit and AQAR enable the administration to assess the quality of teaching.

2.4 TEACHER QUALITY

2.4.1 *Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum*

Recruitment of teachers:

- ❖ The Director of collegiate Education sanctions the permanent posts on the basis of the workload particulars furnished by the individual departments.
- ❖ On getting approval from the Directorate of collegiate Education the vacancy position is notified in the national as well as regional dailies.
- ❖ The applications received are carefully scrutinized to find whether the applicants satisfy the qualifications stipulated by the university and the government.
- ❖ The eligible candidates are short-listed and are directed to appear for an interview before a selection committee.
- ❖ The selection committee is headed by the Secretary and Correspondent of the college. He is assisted by the Principal, the head of the department concerned and two subject experts from the university or other colleges.
- ❖ The selection is made after taking into consideration the candidate's consistent record of academic excellence, the ability in handling classes, the innovative teaching techniques, improvised by the candidates his/her general knowledge, and so on.
- ❖ Then the selected candidates are appointed on the permanent basis.

Strength of Teachers under aided courses

Highest Qualification	Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	1	-	19	01	03	03	27
M.Phil.	-	-	09	01	-	04	14
P.G	-	-	-	-	-	-	-

Strength of Teachers of self-financed courses

Highest Qualification	Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	-	-	-	-	03	01	04
M.Phil.	-	-	-	-	15	06	21
P.G	-	-	-	-	04	-	04
Substitute teachers working in the Aided programmes							
Ph.D.	-	-	-	-	1	-	-
M.Phil.	-	-	-	-	1	1	-

Diversity in faculty Recruitment

Department	% of faculty who are the product of the same College	% of faculty from other colleges within the state	% of faculty from other states
Tamil	-	100	-
English	38	50	12
Arabic	-	100	-
Urdu	-	100	-
History	-	100	-
Economics	33	67	-
Mathematics	-	100	-
Physics	-	100	-
Chemistry	-	100	-
Botany	-	100	-
Zoology	-	100	-
Computer Science	43	57	-
Library	100	-	-
Physical Education	-	100	-
Business Administration	67	33	-
Commerce Self-finance	50	50	-
English Self-finance	100	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The College is offering UG / PG courses in Computer Science and Information Technology. The college made contact with University Professors / Principal and nearby engineering college for qualified professor for appointment as staff.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college encourages the staff to participate in orientation/refresher/workshops which revitalize the knowledge base of our staff and tend to improvise their teaching and deliverance to the students.

- a) Details of the staff members who have attended the Faculty development Programs held at various Academic staff colleges:

Academic staff Development Programmes	Number of faculty				
	2010-11	2011-12	2012-13	2013-14	2014-15
Orientation Programmes	-	02	-	-	-
Refresher Course	01	-	-	-	-
Staff Training Conducted by University / Institutions	-	-	-	-	-
Any other (Mentor care)	-	-	-	-	-

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- ❖ The college has established smart class rooms.
- ❖ Wi-Fi connectivity, and Infilnet connectivity for improved teaching and learning.
- ❖ ICT based NPTEL lessons, Virtual labs, Webinars and E-resources are used.
- ❖ Attending seminars and Refresher Courses enable staff to handle new Curriculum.
- ❖ IQAC arranged SDP for improving Teaching – learning process.
- ❖ Free laptops provide by Tamil Nadu Govt. to students enable the students to use various tools for improved teaching and learning.
- ❖ Students used E-resources for Assignments and Seminars.

- ❖ Implementation of new curriculum is supported by updating library with latest book.

c) Percentage of faculty

- ❖ Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

YEAR	2010 -2011	2011- 2012	2012-2013	2013-2014	2014-2015
No. of faculty participated as Resource Person	03	03	04	03	03

- ❖ Participated/ Presented in external Workshops / Seminars / Conferences recognized by national/ international professional bodies.

Year	National Level Seminars / Conferences / Workshops				International Level Seminars / Conferences / Workshops			
	Paper presented		Participated		Paper presented		Participated	
	No. of Teacher	% of Teacher	No. of Teacher	% of Teacher	No. of Teacher	% of Teacher	No. of Teacher	% of Teacher
2010-11	19	19	4	4	9	9	-	-
2011-12	19	19	3	3	7	7	-	-
2012-13	13	13	5	5	5	5	1	1
2013-14	18	18	1	1	8	8	-	-
2014-15	11	11	4	4	7	7	-	-

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- ❖ Faculty recharging programmes to upgrade and pursue research are available in the college. These programmes facilitate to kindle the external creativity zeal and commitments to teaching and result.
- ❖ Orientation programmes and Refresher Courses are mandatory for the new recruits conducted by Academic staff colleges of different Universities.
- ❖ The staff members are also encouraged to participate in Seminars/Conferences/Workshops etc. as part of their knowledge development and to revitalize their academic career.
- ❖ The departments are also encouraged to organize guest lectures by eminent persons by IQAC.
- ❖ IQAC of the College organizes faculty development program on Educational Technology, Personality Development, Students counselling, Green campus, Effective Interpersonal Communication etc.

- ❖ IQAC also encourages the Departments to organize Seminar/Conferences and Workshops.
- ❖ The faculty are encouraged to attend NAAC sponsored Seminar/conferences organized by IQAC of other Colleges.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Research awards received by the faculty

- ❖ Our College NCC officer Major. A. Syed Abdul Rahiman Ibrahim won Rashtrapati Seva Medal for unblemished continuous services in NCC.
- ❖ Dr. Shamim Rani Department of Zoology, Member in Society of Toxicology, India Fellow member in Association for the Advancement of Biodiversity Sciences, Fellow member in International Congress of Entomology and Zoology Studies, Member of the Editorial Board in International Journal of Pure and Applied Zoology
- ❖ Mrs. Doulatbegam – TAMIL SAKTHI- Award from Karaikudi Tamil sakthiayvumandram recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- ❖ Yes, the evaluation of teachers' performance by the students is carried out at the end of every academic year.
- ❖ A structured questionnaire is prepared by IQAC and used for the purpose.
- ❖ The feedback from students is analysed and if deficiencies are found in the staff, they are informed of the same and asked to improve.
- ❖ The teachers' performance is analysed during the academic audit.
- ❖ The staff members who excel in Teaching and Research are noted and appreciated.
- ❖ The staff whose performance is poor, are monitored to improve.
- ❖ AQAR also reveals the performance of the staff.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially Students and faculty are aware of the evaluation processes?

- ❖ Newly admitted students are informed about the examination process during orientation programme organized at the college level.
- ❖ Departments explain in detail about the course scheme of the degree course concerned, and the proportion of formative and summative assessments.
- ❖ The components of CIA are informed to the students at the Department level Orientation programmes and by staff in classes.
- ❖ The details of CIA components are displayed in notice board.
- ❖ Students are informed about evaluation process in Theory and Practical and passing minimum.
- ❖ Academic calendar is useful to students.
- ❖ University Examination Schedules are displayed in all the Department notice Boards and General Notice Board.
- ❖ The format of Question papers are informed to the students and few samples question papers are put up in the notice board.
- ❖ The new comers are sensitized about the university system of paper valuation, the criteria adopted and the distribution of marks.
- ❖ The students are exposed to the pattern of semester examination by regularly conducting model examination at college level.
- ❖ Regular Tests, Assessment and Seminars are conducted by the respective departments and its score is used to assess the internal participation of the student in academic activities.
- ❖ Each department has a question bank comprising question papers for the past few years for the perusal of the students.
- ❖ Previous Semesters question papers are available with library for students' reference.
- ❖ Senior students also highlight the juniors about the evaluation process.

2.5.2 *What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?*

- ❖ The college follows the university pattern of student assessment
- ❖ The students are trained on the examination pattern of the Madurai Kamaraj University regularly by conducting model examinations.
- ❖ The CIA components include Assignments/ Seminar/Quiz.
- ❖ The students who have grievances regarding their scores are allowed to obtain a photocopy from the university examination section by paying the processing fees and the discrepancy if any is rectified by the University.
- ❖ Thus the student becomes aware of the transparency of the University examinations and is satisfied of the same.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- ❖ The college adheres to the curriculum and evaluation pattern as set by the various Boards of the Madurai Kamaraj University.
- ❖ The staff members act as examiners and evaluate the students' performance in the University examinations.
- ❖ The Principal with the assistance from the respective Heads of the Departments and PTA monitors the progress of the student.
- ❖ The weak students are given remedial coaching to improve their performances and these classes are held after college hours.
- ❖ The CIA is distributed over the semester wherein the students are instructed to submit Assignments/take Quiz/Seminars/attend regular Unit tests/Model examinations.
- ❖ The students are also evaluated for their attendance and character.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- ❖ The college conducts regular internal assessment tests and model examinations based on University pattern.
- ❖ This helps the students to develop their subject knowledge, confidence level and efficiently clear their course without any hindrances.

Details of formative and summative assessments:

Programme	Formative Assessment Marks	Formative Assessment		Summative Assessment Marks
		Components	Marks	
UG	25	Test Assignment Quiz/ Seminar	15 5 5	75
PG	25	Test Assignment Quiz/ Seminar	15 5 5	75
M.Phil.	40	Test Seminar Assignment	25 10 5	60

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last five years and weightages assigned for the Overall development of students (weightages for behavioural aspects, independent learning, communication skills etc.)

- ❖ The progress of the students are assessed in a transparent manner considering their discipline, attentiveness, attendance along with their academic (Test / Quiz / Seminars, Assignments, Group Discussion) and co-curricular activities.
- ❖ The individual student is assessed based on the above mentioned criteria giving equal weightage and presented as scores.
- ❖ Students are warned against 'Malpractices' in internal assessment tests.
- ❖ Strict invigilation during internal assessment test is done.
- ❖ Valued test papers are distributed to students and they are to check the marks allotted and report the discrepancy if any.
- ❖ If the students have any discrepancy, they can appeal to the Head of their Department.
- ❖ The internal marks are displayed on the notice boards of the respective departments.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college considers the core values of NAAC as the graduate attributes of the college. They are

- ❖ Students contributing to National Development.
- ❖ Students having competencies to face global competition.
- ❖ Students with computer literacy and expertise in using ICT based technologies.
- ❖ Students with strong body and mind so that they can become effective manpower of this country.
- ❖ Students with values with a concern for social and environmental problems.
- ❖ Graduates of this institution will have 'quest for excellence' so that they become good citizens, scientists, professors, teachers, scholars, Govt. servants and Sports persons etc.
- ❖ College ensures these through the curriculum, add on courses, guest lectures, participation in games and sports as well as co and extra-curricular activities.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The following are the transparent mechanisms for grievance redressal.

- ❖ The students are informed of the revaluation and re-totalling of their answer-scripts in the University examination for the current semester, if they find any discrepancy.

- ❖ The Head of the Department and the Principal of the college forward the grievances of the student to the University for the correction of the same.
- ❖ Similarly, in the internal assessment test too transparent is maintained with the student representing his or her grievance to the respective Head of the Department.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 *Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?*

Yes the college has clearly stated learning outcomes from the students they are:

- ❖ Improving IR as well as EQ of the students.
- ❖ Serving for national department
- ❖ Enhancement of subject knowledge
- ❖ Development of skills
- ❖ Computer literacy
- ❖ Understanding social and environmental problems
- ❖ Physically strong and mentally alert students with a mind set for communal harmony
- ❖ Promotion of Entrepreneurship
- ❖ Involvement in social responsible programmes.
- Production of discipline and value based students

Students are made aware of these by

- ❖ Teachers
- ❖ At the department level orientation programme
- ❖ Participation in extracurricular activities
- ❖ Career Guidance Cell
- ❖ Displays in Notice Board

Staff made aware of these through

- ❖ Staff meeting by Principal
- ❖ Department meeting
- ❖ While transacting curriculum
- ❖ When involving in social responsible programme
- ❖ While organizing guest lecture / seminar / conference.

2.6.2 *Enumerate on how the institution monitors and communicates the progress and Performance of Students through the duration of the course/programme?*

The table given below provides an analysis of the students results/achievements (Programme/course wise for last four years) and explain

the differences if any and patterns of achievement across the programmes/courses offered.

Programme wise pass percentage for the past five years

Sl.No	Department		2010-11	2011-12	2012-13	2013-14	2014-15
UG Programmes							
Aided Programmes							
1.	PART – 1	Tamil	87	65	82	82	62
Arabic		100	100	100	100	100	
Urdu		100	100	100	100	100	
2.	PART II English		71	68	69	71	72
3.	B.A History		94	71	41	65	50
4.	B.A Economics	TM	24	29	07	10	33
		EM	63	39	56	47	53
5.	B.Com		56	46	33	81	73
6.	B.Sc Mathematics		55	52	65	85	48
7.	B.Sc Physics		42	53	52	44	58
8.	B.Sc Chemistry		67	46	68	61	56
9.	B.Sc Zoology		8	33	0	30	11
PG Programmes							
11.	M.A English		85	90	90	95	85
12.	M.Com		48	65	44	88	100
Self Financed Programmes							
13.	PART I	Tamil	85	60	90	93	75
		Arabic	100	100	100	100	100
14.	PART II English		73	75	72	75	76
15.	B.A English		-	80	70	84	90
16.	B.Com.		67	80	35	32	31
17.	B.Com. (CA)		74	87	66	69	22
18.	BBA		03	22	14	11	09
19.	B.Sc Computer Science		79	67	74	73	76
PG Programmes							
20.	M.Com. (CA)		-	-	76	50	38
21.	M.Sc. (Computer Science & IT)		100	85	67	85	67
22.	M.Phil Commerce		92	90	100	82	78

University Rank Holders

S.No	Year	Register No.	Subject	Course	Name	Rank Secured
1.	2010-11	B0114903	Part-I Arabic	B.Sc.Chemistry	R.Mukshina Banu	I
2.	2014-15	B2234702	Part-I Tamil	B.A.English	Mr.B. Benazir Banu	VI
3.	2011-12	B1115368	Part-I Arabic	B.Sc.Zoology	M.Mohamed Abbas	I
4.	2011-12	A9213412	Economics	B.A Economics	S.A.Murshitha Banu	I
5.	2012-13	B2116152	Part-I Arabic	B.Sc.Zoology	A.Sulthana Parveen	I
6.	2013-14	B1114954	Chemistry	B.Sc.Chemistry	M.Krishnaveni	III
7.	2012-13	B0220902	Business Administration	B.B.A.	Ms.Jameela Fatima	III
8.	2013-14	B3115317	Part-I Arabic	B.Sc. Physics	B.Syed Ali Fathima	I
9.	2013-14	B1234109	Economics	B.A. Economics	R. Durga Devi	VI
10.	2013-14	B1210751	Business Administration	B.B.A.	S.A. Azzees Fathima	VI
11.	2014-15	B4115358	Part-I Arabic	B.Sc. Physics	A.Nusrath Rukia	I

Result Analysis :

Aided :

The result is moderate in UG aided programmes. The result of M.A. English is appreciable and M.Com.is moderate. However the results of Dept. of Zoology and Economics are to be improved.

Self-Financed:

The result of UG Programmes is moderate, while B.B.A needs improvement.

The overall pass percentage of the UG and PG courses for the past five years is shown in the following table:

Courses	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
UG	53	54	45	53	47
PG	78	80	69	80	73
Total	66	67	57	67	60

2.6.3 *How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?*

- ❖ Availability smart class rooms
- ❖ The staff utilize ICT based learning technologies for effective teaching.
- ❖ The tutors monitor the progress of the students.
- ❖ Regular exposure to field / Industrial / Institute visits.
- ❖ Laptop availability with students facilitates ICT based teaching methodology.
- ❖ Academic calendar ensures completion of syllabus in time.
- ❖ For effective learning, students attendance is monitored.
- ❖ Frequent absentees are counselled.
- ❖ Augmenting library facilities to support teaching and learning.
- ❖ Organizing bridge and remedial courses.
- ❖ Analyses of marks scored by students informative and summative assessments.
- ❖ Previous semesters question papers are available in the library for students' reference.
- ❖ The students are evaluated for their attendance and character.
- ❖ Special additional coaching is given to high achievers.

2.6.4 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?*

Measures taken by the Institution to enhance the social and economic relevance of the courses offered:

- ❖ Career guidance cell takes measures for the placement of students.
- ❖ Students are placed predominantly through “off-campus” programmes.
- ❖ The sports facilities available in the college enable the students to get trained and physically fit for Army and Police selection. A good number of our students join army and Police forces every year.
- ❖ Chemistry Department has tie-up with an industry for students training and placements

According to the National Education Policy, the role of education is to facilitate the employability of the students. Our institution endeavors to make our students self support and independent as per syllabi.

- ❖ The Department of Economics and Department of Commerce offers a paper for ‘Entrepreneurial Development’ which helps the students to learn marketing techniques.
- ❖ To develop entrepreneurial skill, the Department of Chemistry provides training in water analysis and soil testing. It also teaches the methods to make

soap powder, detergent and cosmetics, so that students become self employable.

- ❖ Department of Zoology provides training in the production of vermicompost.
- ❖ Students visit industries and banks to know financial support available for starting a new business.
- ❖ Bank officials also visit the college to inform the loan facility available to start a new business.
- ❖ Students are motivated to participate in various programmes and seminars on Entrepreneurship.
- ❖ Career guidance and entrepreneurship are given through guest lecturers arranged in the college.
- ❖ Teachers encourage the final year students to participate in career opportunity programme conducted by Madurai District Employment Office with other institution.
- ❖ Girls are taken to programme organized by Women Entrepreneurship Cell of Chamber of Commerce.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- ❖ The respective department maintains a score sheet of the individual students and it is regularly monitored through feedback obtained from the staff and tutors.
- ❖ Remedial classes are held for the weak student slow learners to improve their score.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- ❖ The students are assessed for their academic development by their formative and summative scores.
- ❖ The meritorious students are encouraged by awarding endowment scholarships and medals.
- ❖ Achievement of University ranks by students.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized? Research centre/s of the affiliating University or any other agency / Organization?

The College is predominantly offering Seventeen UG Programmes and Four PG Programmes.

- ❖ The Department of Commerce and English offer M.Phil. Programmes, in due course, these PG Departments will emerge as Research Centres.
- ❖ The Management has a vision to establish more Research Departments.

3.1.2 Does the Institution have a research Committee to monitor and address the issues of research? If so, what is its Composition? Mention a few recommendations made by the committee for implementation and their impact.

- ❖ Yes. Principal is the Chairman, and Three Senior staffs are members.
- ❖ The Research Committee encourages staff to undertake Research.
- ❖ Motivates Departments to organise Seminars/conferences/workshops etc., to motivate the students and the staff to undertake research work.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/ Projects?

- ❖ The College has a vision to facilitate smooth progress of Research Projects.
- ❖ The College believes that the research activities of the staff have a direct bearing on their academic skills.
- ❖ The College believes that research culture among staff enhances their academic skills.
- ❖ Students are informed about the availability of various Research Scholarships.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Research Culture

- ❖ To imbibe Research Culture Project work is mandatory in PG programs.
- ❖ Students are encouraged to apply for minor research projects/ students projects to various funding agencies.

- ❖ There are four university- approved research guides in the college, mentoring 18 research scholars.
- ❖ The Department of Commerce and English offer M.Phil. Programmes
- ❖ Scholars are motivated to attend Seminar/Workshops/Conferences and present papers. They are also encouraged to publish their research findings in reputed Journals.
- ❖ INFLIBNET facility helps the Research scholars to access e-resources.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Department	Faculty	M.Phil.		Ph.D.		Major Research Projects		Minor research Project	
		A	B	A	B	A	B	A	B
Commerce	Dr. J. Syed Mohamed Sultan Ibrahim	13	03	-	-	-	-	-	-
	Dr. S. Abdul Rahim	07	-	-	-	-	-	-	-
	Dr. S.Peer Mohamed	10	01	-	-	-	-	-	-
	Dr. S.A.N.Shazuli Ibrahim	13	01	-	-	-	-	-	-
	Dr.A.Hussain Syed Ibrahim	-	02	-	-	-	-	-	-
	Dr. R.Mohamed Nasurudeen	01	01	-	-	-	-	-	-
	Dr. S.A. Shamsudeen Ibrahim	01	-	-	-	-	-	-	-
	Dr. M.Aliyar	07	-	04	-	-	-	-	-
	Dr. P. Akbar Batcha	03	-	-	-	-	-	-	-
English	Dr.A. Mahaboob Basha	20	5	-	4	-	-	-	-
	Dr. Syed Abdul Rahiman Ibrahim	10	5	-	-	-	-	-	-
	Dr. A. Soundararajan	20	5	-	10	-	-	-	-
Tamil	Dr. K. Shahul Hameed	-	-	1	4	-	-	-	-
Total		105	23	5	18	0	0	0	0

(A-Completed B- On going)

3.1.6 Give details of workshops/ training programmes/ sensitization programmes Conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

IQAC is involved in organising sensitization programmes for staff and students.

Staff:

Date	Resource Person	Topic
10.03.2011	Dr. K. Pitchumani, Former & Registrar Senior Professor, School of Chemistry, Madurai Kamaraj University, Madurai	Thrust areas for Research
10.03.2011	Dr. N. Srinivasan, Department of Physics, Thiagarajar College, Madurai.	Calculation of various indices
19.07.2012	Dr.A.Dakshina Moorthy, Assistant-Professor, School of Chemistry, Madurai Kamaraj University, Madurai.	Funding Resources for Research

Students:

Date	Resource Person	Topic
14.03.2013	Dr. P. Suresh, Assistant Professor, School of Chemistry, Madurai Kamaraj University, Madurai.	Plagiarism
03.08.2014	S. Mansur Ali, Project Head, Sofia Info Tech, Madurai.	E-Resources
24.03.2015	Dr. P. Akbar Batcha, Professor & Vice Dean, King Khalidh University, Abha, Kingdom of Saudi Arabia.	Research Methods in Commerce
30.10.2015	Dr.Abbas manthiri, Principal, Dr. Zahir Hussain College, Ilayankudi, Sivagangai.	Application of SPSS in Commerce Research

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Department	Prioritized research areas	Areas of expertise
Commerce	Personnel Management, Finance, Production and Marketing, Taxation.	a) Marketing analysis and Strategies of Different Commodities. b) Job Satisfaction and Attitude c) Financial Performance
English	Indian writing in English English Literature American, Common wealth of African Literature	Studies of Individual Writers, Movements and Cultural reflections

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The experts visited our college are shown below:

Sl.No.	Name	Designation	Date of Visit
1.	Dr. V. Avaudai Nathan	Professor & Head Department of Commerce Directorate of Distance Education Madurai Kamaraj University.	07.02.2011
3.	Dr. R. Haridoss	Senior Professor & Head Department of Mathematical Economics Madurai Kamaraj University	23.03.2011
4.	Dr.M. Muthu Pandi	Associate Professor of Commerce Sourashtra College, Madurai	23.03.2011
2.	Dr. K. Salim Khan	Associate Professor & Research Coordinator H.K.R.H. College, Uthamapalayam, Theni Dt.	13.10.2011
5.	Dr.M. Senthil Velan	Associate Professor & Controller of Examinations, Vivekananda College Sholavandan, Madurai	11.01.2012
6.	Dr. M. Syed Ibrahim	Assistant Professor of Commerce Govt. Arts College, Melur Former Assistant Professor Oman University	29.02.2012
7.	Dr. N. Mohamed Mohideen	Associate Professor & research Supervisor, Department of Commerce Khadir Mohideen College Athirampattinam, Tanjore Dt	26.03.2012

Sl.No.	Name	Designation	Date of Visit
8.	Dr. M. Syed Meera Lebbai	Associate Professor of Commerce H.K.R.H. College Uthamapalayam, Theni Dt.	16.04.2012
9.	Dr. E. Mubarak Ali	Associate Professor & Research Supervisor Jamal Mohamed College, Trichy	18.09.2012
10.	Dr. S. Irulappan	Associate Professor & Head Department of Commerce Madurai Kamaraj University College, Madurai	01.10.2012
11.	Dr. L.P.Ramalingam	Associate Professor of Commerce Sourashtra College , Madurai	29.10.2013
12.	Dr. I. Mohamed Shaw Alem	Associate Professor of Commerce Madura College, Madurai	08.07.2013
13.	Dr.A.Shabinullah Khan	Vice Principal & Associate Professor Department of Commerce Dr. Zahir Hussain College Ilayankudi, Sivagangai dt.	23.08.2013
14.	Dr. S. Umar Baruk	Associate Professor & Head H.K.R.H. College Uthamapalayam, Theni Dt.	24.09.2013
15.	Dr. A. Jalal	Principal, Khadir Mohideen College Athirampattinam, Tanjor Dt	10.01.2014
16.	Dr.V. Muruganandam	Principal , P.M.Thevar College Usilampatti, Madurai Dt	19.08.2014
17.	Dr. A. Joseph Xavier	Researchsupervisor &Assistant Professor Ayya Nadar Janaki Ammal College Sivakasi	19.02.2015
18.	A.Mohammed Khan	Chartered Accountant K.K.nagar, Madurai	16.04.2015
19.	D.C.Jain	Chartered Accountant Chairman SICASA – Madurai Branch	16.04.2015

Sl.No.	Name	Designation	Date of Visit
20.	V.Siva Kumar	Chartered Accountant Simmakkal , Madurai	09.10.2015
21.	Dr.Kanakaraj	Senior Prof and Head Department of English, DDE, Madurai Kamaraj University, Madurai.	07.03.2011
22.	Dr. Chelliah	Head of the Department,& Chair Person Department of English and Comparative Literature, Madurai Kamaraj University, Madurai.	18.7.2012
23.	Dr. M. Kannan	Principal Saraswathi Narayanan College, Madurai	04.10.2012
24.	Dr.J. Sammuel Kirubakaran	Associate Professor in English V.H.N.S.N College, Virudunagar	24.01.2013
25.	Dr. A. Antony Samy	Visiting Professor Alagappa University, Karaikudi	12.04.2013
26.	Dr. M. Chandra Mouleeswaran	Head , Department of Mathematics S.S.K College, Aruppukottai	10.08.2014
27.	Maria John Kennedy	Associate Professor Department of Economics Arulanandar College(Autonomous) Karumathur	05.08.2010 & 08.07.2013 & 14.04.2015
28.	Dr.I. Jeyaraj	Associate Professor Department of Economics Arulanandar College(Autonomous) Karumathur	03.02.2011
29.	Dr.P.Dhavamani	Associate Professor Department of Economics Senthikumara Nadar College Virudunagar	10.03.2011 & 24.03.2014
30.	Dr.S.Ramamoorthy	Associate Professor Department of Economics VellaichamyNadar College Madurai	07.07.2011

Sl.No.	Name	Designation	Date of Visit
31.	Dr.V. Sriman Narayanan	Associate Professor Department of Economics Madura College Madurai	14.08.2012
32.	Dr. M.Thahira Banu	Assistant Professor Department of Economics Government Arts College Kumbakonam	11.02.2013 & 21.07.2014
33.	Dr.S. Theenathayalan	Head & Associate Professor Department of Economics Madura College, Madurai	28.08.2014
34.	Dr.Kavitha Fenn	Psychology Doctor Fenn Hospital Madurai	25.09.2014
35.	Dr. S. SenthilKumar	Assistant-Professor of Radiology Govt Rajaji Hospital Madurai	10.03.2011
36.	Dr.V.Ramakrishnan,	Prof & Head Department of Laser Raman Studies. M. K. University.Madurai – 21.	28.02.2012
37.	Dr.A.Suganthi	Associate Professor of Chemistry Thiagarajar College Madurai	10.03.2011
38.	Dr. V. Vedachallam	Senior Archaeologist Tamil Nadu Archaeological Department Madurai	08.06.2013
39.	Dr. Murugesapandian	Librarian and Researcher Ganesar Senthamil College Melaichivapuri	08.06.2013
40.	Dr. Ananda Kumar	Professor Department of Tamil Gandhi gram Rural University Dindugul	08.06.2013
41.	Dr. Parthipa Raja	Associate Professor Drama Researcher Thooya Nenjac College Vellore	08.06.2013
42.	Dr. Kanna Karuppiah	Associate Professor S.T.Hindu College Thirunelveli	08.06.2013

Sl.No.	Name	Designation	Date of Visit
43.	A. Arun Mozhi	Senior Analyst Dot Com Info Way Madurai	10.08.2011 & 04.03.2013
44.	Dr. K. Navaneetha Krishnan	Prof & Head Department of Theoretical Physics. M. K. University.Madurai – 21.	28.02.2012
45.	J. John Kamaraj	HOD Department of MCA The American College, Madurai	07.03.2012
46.	Mr. R. Abdul Nasar	Leader Sofia Info Tech Madurai	03.08.2015

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- ❖ There is provision for faculty to do Ph.D. under UGC FDP, as well as part-time Ph.D. This has improved the quality of research in the college.
- ❖ There is no Sabbatical leave provision for college teachers.

3.1.10 Provide details of the initiatives taken up by the institution in creating Awareness / Advocating/ Transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- ❖ Departments are involved in consultancy services thereby enabling Lab to land transfer of Knowledge

3.2 Resource Mobilization for Research

3.2.1 *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

The Books purchased under various grants and listed below:

a) Books purchased under the Special Fees Account

Year	No . of Books	Amount (in Rs)
2011-2012	153	16689
2012-2013	177	17735
2013-2014	104	15583
2014-2015	201	19254
Current Year 2015-2016	166	24885

b) Books purchased under the UGC Account

Year	No .of Books	Amount (in Rs)
2010-2011	110	10995
2011-2012	369	77147
2013-2014	1034	227626

c) Books purchased under the Self Finance Account

Year	No. of Books	Amount (in Rs)
2010-2011	139	30649
2011-2012	16	5000

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

- ❖ There is no such provision in the institution. If the faculty receive any research grants the college readily provides the available infrastructural facilities for continuing with their research projects.

3.2.3 What are the financial provisions made available to support student research projects by students?

- ❖ Students are advised to apply for various scholarships such as Maulana Azad Fellowship as well as Rajiv Gandhi Fellowship of UGC.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

- ❖ The College is initiating steps to bring in more PG programmes so that inter disciplinary research can be undertaken.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- ❖ The Department of Commerce and English are involved in Research.
- ❖ The Staff and Students can use Computer Centre whenever required.
- ❖ The staff and the students are permitted to use the Computer Centre.
- ❖ Students can type their M.Phil. Dissertations and Project report in the Computer Centre.
- ❖ Research oriented Departments are kept open throughout the year.
- ❖ Conducting Coaching classes for PG students for CSIR- NET – SET Examinations under UGC Merged Scheme.
- ❖ Supporting students to apply online for various Scholarships and Fellowships.
- ❖ Generator is available in the college campus to provide uninterrupted power supply.
- ❖ PG students can enrol themselves for PGDCA course to enhance their computer literacy, thereby their skills in accessing E-Resources and using Statistical package are enhanced

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- ❖ No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- ❖ Nil

3.3 Research Facilities

Infrastructure for research

- ❖ Our College strives hard for the promotion of research and the required facilities are provided to the teaching faculty and students. The college is now equipping the UG Departments so that they become PG Departments, and infrastructure for Research can be developed in due course.

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

- ❖ The Research Committee constituted under the stewardship of Principal take care of all the requirements of Research Scholars for their research activities in the College.
- ❖ Internet accessibility enables students to access E- resources.
- ❖ Physical Sciences and life Sciences Departments have basic requirements for doing Research.
- ❖ Commerce and English Departments are offering M.Phil. Programmes, and have infrastructure for doing Research.
- ❖ The College Management has planned to enhance infrastructure for research in all other Departments also
- ❖ Uninterrupted Power Supply (UPS) is ensured in the campus for carrying out Research.
- ❖ Internet connectivity helps researchers to access e-resources.
- ❖ Library has Research Journals.
- ❖ INFLIBNET connectivity is available.

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

As mentioned earlier, the college is offering a number of UG programmes. The college Management is planning to offer more PG Programmes and upgrade the Departments offering M.Phil. programmes into Research centres. Accordingly infrastructure of these Departments will be upgraded by

- ❖ Augmenting Lab equipments
- ❖ Wi-Fi Connectivity
- ❖ Subscribing for more Journals
- ❖ Allocating more space for Research activities
- ❖ Motivating Staff to become Research Guides.
- ❖ Starting a ‘ Research Journal’ for publication of papers by staff and students.
- ❖ Providing Residential facilities for Research Scholars.
- ❖ There is a plan to establish a Computer Centre with net connectivity exclusively for Research scholars.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.*

❖ No

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

Specialized Research Centres

- ❖ The college provides residential facilities with computers and Internet access to the Research Scholars. Library is kept open till late evening.
- ❖ Students and Research Scholars visit library of nearby colleges, Madurai Kamaraj University; Agricultural University and Research Institutes, and Institutions of National Importance for literature collection, Data Analysis, and Research guidance.

3.3.5 *Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?*

- ❖ INFLIBNET connectivity.

3.3.6 *What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.*

- ❖ The college has a proposal to establish Instrumentation facilities for more PG Programmes.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 *Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product)*

- ❖ Nil

Original research contributing to product improvement

- ❖ Nil

Research studies or surveys benefiting the community or improving the services

The Department of Economics has conducted a survey on 'An Economic Analysis of Women Empowerment through Self Help Groups in Viraganoor Village, Madurai District, and 'An Economic Study of Unorganised workers in Thirunelveli'.

Research inputs contributing to new initiatives and social development

❖ Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

❖ No

3.4.3 Give details of publications by the faculty and students:

❖ Research Publication by per faculty

Publication Per Faculty	1.90
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Number of papers published by faculty and students in peer reviewed journals (national / international)

Journals	Total
International/ National	181

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.): Nil

Monographs : Nil

Chapter in Books : Nil

Books Edited

Books	Total
Books Edited	2

Books with ISBN/ISSN numbers with details of publishers

Books	Name of the Publisher	Total
Books with ISBN/ISSN (978-81-908312-6-0, 978-81-908312-7-7, 978-81-931115-4-3, 978-81-931115-3-6, 978-81-931115-5-0, 978-93-81604-13-7, 978-93-81604-22-9, 978-93-83241-46-0, 978-93-85399-25-1, 978-93-85399-70-1).	❖ LIMRA Publications ❖ Vista International Publishing House ❖ Archers & Elevators Publishing House ❖ Shanlax Publications ❖ Associate Publication ❖ Jeyelakshmi Publications	12

Citation Index : Nil

SNIP : Nil

SJR : Nil

Impact factor

Department	Impact factor
Zoology	11.22(International congress on Nutrition in Cardio Vascular Diseases)
Chemistry	1.36('Iron (III)-salen-H ₂ O ₂ as a peroxidise model; electron transfer reactions with anilines" in Transition Met. Chemistry)
Commerce	Global Impact Factor : 4.0(Level of consumption of fast moving consumer goods By rural consumers – an analytical study)

h-index: Nil

3.4.4 Provide details (if any) of Research awards received by the faculty

- ❖ Mrs.Doulathbegam – TAMIL SAKTHI- Award from Karaikudi Tamil sakthiayvumandram

Recognition received by the faculty from reputed professional bodies and agencies, Nationally and Internationally

- ❖ Dr.K.Shameem Rani, Associate Professor, Department of Zoology, Member in Society of Toxicology, India Fellow member in Association for the Advancement of Biodiversity Sciences, Fellow member in International

Congress of Entomology and Zoology Studies, Member of the Editorial Board in International Journal of Pure and Applied Zoology.

- ❖ Our College NCC officer Dr. A. Syed Abdul Rahiman Ibrahim is the recipient of Rashtrapati Seva Medal for unblemished continuous services in NCC.

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

- ❖ Our college encourages the faculty by providing them required leave facilities and in certain cases, financially support them ,if they excel in Research

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Consultancy Policy

- ❖ The College offers consultancy services to the needy and at different levels.

Department of Chemistry

- ❖ Water Analysis for Thanish Potable Water Company, Kadachanenthal , Madurai.
- ❖ Soil testing for acidity or alkalinity was undertaken and the results conveyed to the farmers of the villages adopted by the college.
- ❖ Technical consultancy and expertise to the pharmaceutical company(Annso Pharmacy)
- ❖ Technical Consultancy and Teaching assistance are provided to Central Institute of Plastic Engineering and Technology, Madurai.

Department of Physics

- ❖ Awareness created among the higher secondary students about “Recent trends in Physics” and “Career Opportunity for Physics graduates”.

Department of Mathematics

- ❖ Mat lab training at Pharmafabiricon Company-(Amount earned was Rs.5000)
- ❖ Learning Mathematics Made Easy - Al-Ameen Higher Secondary School-- (Amount earned was Rs.3000)

Department of Commerce

- ❖ Calculation of Income Tax for the college staff and the public seeking this service.
- ❖ Free Tax Consultation and free e-filing.
- ❖ Entrepreneurial guidance for students to start part time businesses.

Department of Economics

- ❖ Awareness created among the higher secondary students about consumer rights free of cost
- ❖ Consultation given free of cost to a self-help group for develop women's entrepreneurial ventures.

Department of English

- ❖ Imparting training in Language Skills to school teachers working in nearby schools

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Publicizing the expertise through website

- ❖ The College encourages final year chemistry students to undergo training in Pharmaceutical Companies, Dairy Projects and few selected factories such as leather Tanning and RO Aquatech factories.
- ❖ UG and PG students of Computer Science and Information Technology are motivated to undertake Industry Oriented Projects in their final semester.
- ❖ Students of Commerce and Economics have acquired expertise in entrepreneurship related Projects.
- ❖ Students of Zoology and Botany are motivated to undertake Sericulture, Ornamental Pisciculture and Mushroom Cultivation.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- ❖ By creating an interface, the institution encourages the staff to offer consultancy services to the nearby industries and entrepreneurs.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Departments	Broad areas of Consultancy
Chemistry	Water Analysis Soil Analysis
Physics	‘Career Opportunity’
Mathematics	Mat Lab Training
Commerce	‘Income Tax’ Entrepreneurship
Economics	Consumer Rights Women’s Entrepreneurship

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- ❖ Revenue generated by the Department of Mathematics was Rs.8000 and all other departments undertook consultancy free of cost. The income was transferred to the Management’s account for the development of the institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution-neighbourhood-connectivity network and student engagement

- ❖ The very mission of the Institution is to provide quality education to the under privileged students of this area. The institution feels proud in dedicating itself to attain this noble goal.
- ❖ The institution creates awareness among the girl students especially those hailing from rural areas, about personal hygiene.
- ❖ The Institution has been declared as Tobacco and Liquor free Zone
- ❖ The use of Plastic material is completely banned in the Campus.
- ❖ The Management takes all efforts to transform the college into a green campus.
- ❖ NSS /NCC along with different Departments of the college organise a series of outreach programmes for the benefit of society as listed below;
- ❖ Human Rights Awareness
- ❖ Women’s Empowerment
- ❖ HIV-AIDS Awareness
- ❖ Drug-abuse Awareness

- ❖ Environmental Awareness
- ❖ Consumer Awareness
- ❖ Anti- Liquor Movement Seminar.
- ❖ Voter's Awareness
- ❖ Promotion of Literacy
- ❖ Eradication of child Labour
- ❖ Road Safety
- ❖ Public Insurance Scheme
- ❖ Donating fund to flood victims of Jammu and Kashmir
- ❖ The College encourages staff members and students to do activities which will promote College-neighbourhood relationship.
- ❖ The student volunteers of our institution co-ordinate with local Traffic police in controlling traffic, especially during festival seasons.
- ❖ Students receive informal training by participating in rallies, medical camps, traffic regulation duties, disaster Management, Science popularisation programmes, and protection of natural wealth programmes, Socio-Economic surveys, Emergency services and election and security assignments.

3.6.2 What is the Institutional mechanism to track students' involvement in Various social movements / activities which promote citizenship roles?

- ❖ Awareness created among the higher secondary students about consumer rights at free of cost
- ❖ The College involves NSS, NCC and RRC in various extension activities to make them responsible citizens. It is mandatory for the UG students to take up NSS/NCC under Part-V

NSS: There are 4 NSS Units in the college (3 for boys and 1 for Girls), each unit headed by a Programme Officer and assisted by Staff Advisors. Each unit comprises 100 student volunteers. As per the rules, every volunteer has to put in four hours of service per week and compulsorily participate in the annual and the periodical one-day camps conducted in the adopted villages.

NCC: At present, there are 76 boy cadets and 26 girl cadets in the college NCC unit. All the male and female cadets have been winning plaudits by virtue of their commendable display of dedication and commitment to the creed of the organization they serve. The cadets have been participating in a number of Military Institutional Training camps conducted at various levels. NCC cadets also involve themselves in extension activities.

3.6.3 *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

- ❖ Obtaining feedback/perception about the performance and quality of education offered by the institution is a continuous process.
- ❖ The periodical meetings and the regular interactions with all the stakeholders enable the institution to receive the correct perception about the quality and efficiency of the best practices adopted by the college for the delivery of service to the society.
- ❖ Towards the end of every academic year, the college solicits feedbacks from the management, staff, students, the alumni, the public, the people of the adopted villages, government officials and NGOs who have worked with the NSS volunteers and NCC cadets.
- ❖ All the inputs are consolidated and the measures initiated to better the quality of service and efficiency of the staff.

3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

Budgetary details of NSS

Year	Amount spent (in Rs)
2010-2011	1,78,000
2011-2012	2,26,350
2012-2013	1,58,000
2013-2014	78.538
2014-2015	-

- ❖ NSS Program officers plan and organise extension activities
- ❖ NSS also collaborates with NCC and various Departments to carry out extension.
- ❖ NSS in association of NGOs, Local bodies, District Authorities etc., organise extension activities.
- ❖ NCC also organises extension programmes in collaboration with others.
- ❖ All the Departments are involved in extension activities.
- ❖ The NSS units undertake Social surveys in the adopted villages to assess the needs of the village for enriching the socio economic status of the underprivileged and the most vulnerable section of the society.

3.6.5 *How does the institution promote the participation of students and faculty in*

extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS: **Activities for ensuring social justice:** Safety Audit Programmes, Cultural programmes, Games and Extension activities of NSS in the adopted villages to promote health and literacy of women and children, celebration of Women's Day and taking pledge against female infanticide.

Activities for ensuring Empowerment: Organizing guest lecturers on Gender Discrimination, violence against women, women and their health with special reference to menstrual hygiene, Cervical Cancer, Breast Cancer, Anaemia, importance of balance diet for pregnant and lactating women

NCC: Apart from regular Institution and Battalion level activities, cadets have carried out the following Extension activities

- ❖ Tree Plantation
- ❖ Rally for communal harmony
- ❖ Rally for rain water harvesting
- ❖ Rally to create awareness on cancer.
- ❖ Rally on Management
- ❖ Rally for voter's awareness to exercise their franchise
- ❖ Red Ribbon Club (RRC) Organised Meetings/Rallies on Drug Addiction, Blood Donation, AIDS Awareness, and Voter's Awareness.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

- ❖ As mentioned earlier, the college gives highest priority in admissions, to students from underprivileged and vulnerable sections of society to ensure social justice.
- ❖ The NSS units our college organise camps in adopted villages and involve themselves in extension activities
- ❖ The Department of Economics has conducted a survey on 'An Economic Analysis of Women Empowerment through Self Help Groups in Viraganoor Village, Madurai District, and 'An Economic Study of Unorganised workers in Thirunelveli'.
- ❖ Cost benefit analysis on Dengue and Malaria programme in Madurai district is carried out for Government health Department.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

- ❖ It is mandatory for the UG students to enrol in NSS/NCC. The NSS volunteers, NCC cadets, UG and PG students and staff members make it a point to participate in all the extension activities such as Blood Donations Camps, AIDS awareness and Pollution Control Campaigns, Rallies for the eradication of Child Labour and illiteracy, awareness programmes on gender equality, atrocities against women and female infanticide.
- ❖ The participation of students in extension activities exposes them to real life experiences and these complement their theoretical knowledge. The students' organisational skills are sharpened.
- ❖ While participating in all these rallies, camps and campaigns students themselves get sensitized to the social evils prevalent in the society.
- ❖ As acute awareness of a problem creates an urge in an individual's mind to find ways to solve it, the future citizens of modern India will find the solution to all the social evils plaguing our country.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

- ❖ The college promotes institution-neighbourhood network by encouraging the NSS. to adopt a village every year.
- ❖ The NSS volunteers work extensively in helping the needy people in adopted villages, such as Sakkimangalam, Mangulam, Keelamathur and Arumpanoor.
- ❖ NSS volunteers continuously follow up the programmes carried out by them
- ❖ Our Alumni of these adopted villages interact with NSS Programme Officers to bring to light the Socio-economic /Environmental problems these villages are afflicted with, so that suitable activities could be devised by the NSS to extirpate them.
- ❖ The people of the adopted villages express their problems and seek the help of NSS units during the NSS Camps
- ❖ Panchayat Presidents too participate in Extension activities.
- ❖ Institution-neighbourhood network is developed in collaboration with NGOs and Government Departments.

3.6.9 *Give details on the constructive relationships forged (if any) with other*

institutions of the locality for working on various outreach and extension activities.

The college undertakes many meaningful outreach activities with constructive relationship with many institutions and organisations as listed below

- ❖ Government Rajaji Hospital(Blood Bank), Madurai
- ❖ Leprosy Department, Madurai.
- ❖ Aravind Eye Hospital, Madurai.
- ❖ Meenakshi Mission Hospital, Madurai.
- ❖ Apollo Hospital , Madurai.
- ❖ Narcotics Control Bureau, Ministry of Home Affairs, Govt of India.
- ❖ Soco Trust , Madurai.
- ❖ Dept of Tourism, Madurai
- ❖ Gandhi Museum, Madurai.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four Years.

- ❖ Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- ❖ As an affiliated college offering mainly UG programs we concentrate on teaching the young learners. However a number of faculty members are involved in research activity in collaboration with Madurai Kamaraj University and other advanced research laboratories.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- ❖ The Department of Chemistry has tie-ups with industrial houses.
- ❖ The Department of Commerce collaborates with Chartered Accountants for on- the - Job Training.
- ❖ Department of Chemistry and Department of Zoology collaborate with Madurai Kamaraj University, and Thiruvalluvar University respectively for undertaking

research and for the publication of research papers.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology/placement services etc.

- ❖ The Department of Chemistry has collaboration with two industries namely, Thanish Aqua Tech RO water and Aavin Milk Project. The collaboration with these two industrial houses has helped the students of the Chemistry Department to gain practical experience in the processes employed in those projects.
- ❖ The Department of Commerce is taking initiatives for tie-up with Naba al Khalid Packing Services, Dubai and Al-Kashaf Food Company to get placements for its students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

❖ Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Department	Collaboration	Purpose
Department of Commerce	A.M.KHAN & Co Chartered Accountants	On the Job Training(OJT) Chartered Accountant, Madurai.
Department of Commerce	Dr. Joseph Xavier Research supervisor & Assistant Professor Ayya Nadar Janaki Ammal College, Sivakasi	Research and Publication
1.Dr. Hussain Syed Ibrahim		
2. Dr. R. Mohamed Nasrudeen	Dr. L.P. Ramalingam Principal and Associate Professor of Commerce, Sourashtra College, Madurai	Research and Publication
Department	Collaboration	Purpose

Department of Mathematics 1. M. Abu Ayub Ansari 2. T. Ganesh Kumar	1.M.Chanramouleeswaran Department of Mathematics S.B.K College Aruppukottai	Research and Publication
Department of Chemistry 1.Dr. H. Rabi Ahamad	1.Thanish Aqua Tech RO Water 2. Aavin Milk Project 3. Dr. P Suresh, Assistant Professor, Madurai Kamaraj University, Madurai.	Students Training and Placement. Students Training and Placement. Research and Publication
2.Dr. A.Mohamed Aslam	Dr. S. Rajagopal Madurai Kamaraj University Dr. M. Vairamani IICT, Hyderabad	Research and Publication
Department of Economics 1.Dr. V.Veluchamy	Dr. M. Maria John Kennedy Associate Professor Department of Economics Arulanandar College(Autonomous) Karumathur	Research and Publication
2.Dr. R.Vaheetha Banu	Dr.Thahira Banu Assistant Professor Department of Economics Government Arts College Kumbakonam	Research and Publication
Department of Physics Dr. M.Mohamed Ali Jinnah	Dr. Ravi Kumar and Dr. S. Pandiarajan D.A. College , Aruppukottai	Research and Publication
Department of Zoology Dr. K.Shameem Rani	1.Dr. M. Chandran Thiruvalluvar University 2. Department of Zoology Madurai Kamaraj University	Research and Publication

3.7.6 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.*

- ❖ The College motivates the staff and students to go in for collaboration with the related industries and institutions for enriching their knowledge and for improving their research potential. The IQAC informs the Departments about potential collaborators. This has resulted in collaborative research activities and publication of their research findings in journals of international repute.
- ❖ Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- ❖ As mentioned earlier the college is taking earnest efforts to improve the research facilities by providing internet connectivity, procuring sophisticated instruments.
- ❖ Three of our staff members are registered research guides.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college is located in a space of 22 acres and it has a good infra-structure for teaching and learning. The policy of the college is need based expansion of the infra-structure. In addition to the college Management, funds from UGC, MLA and M.P. of the area are utilized for enhancement of infra-structure.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- ❖ The College has 28 number of class rooms for teaching and learning. The class rooms are well furnished, with good ventilation and lighting. Smart class rooms provide technology enhanced learning process.
- ❖ There is a small seminar hall for conducting staff meeting as well as for conducting seminars, conferences etc.,
- ❖ All science Departments have adequate laboratory facilities.

❖ Laboratories for Physical Sciences: Department of Physics has 2 labs with instruments/equipments and a dark room :

Cathode Ray Oscilloscope, Telescope, Microscope, Spectrometer, Spot Galvanometer, Moving Coil Galvanometer, Ballistic Galvanometer, Audio Frequency Oscilloscope, Potentiometer, Meter Bridge, Stephen's Constant apparatus, Static torsion apparatus, Tangent Galvanometer, Meldes apparatus, Sodium Vapour Lamp with Lamp Housing, Mercury Vapour Lamp with Choke, Variable Power Supply, Torsion Pendulum, Compound Pendulum, Lee's dis apparatus, Voltmeter, Ammeter, Galvanometer, Polarimeter, Photocell, Dual Power Supply, Deflection Magnetometer, Dead Beat Galvanometer, Digital Frequency Meter, Digital Multimeter, Decade Condenser Box, Resistance Box, Copper Voltammeter, Carey Foster Bridge, Colander Barnes Apparatus, Harness Apparatus, Hysteresis Apparatus, IC Trainer Kit, Micro Processor Kit, Jollys Apparatus, Jaegers Apparatus, Linear expansion apparatus, Multimeter, Optical

Bench, Sinclairs Steam Heater, Searle's apparatus, Seavles Vibration Magnetometer, VTVM, Triode Characteristic Apparatus, Physical Balance.

- ❖ **Department of chemistry** has a laboratory attached with a store room. The chemistry lab has the following equipments / instruments

Digital Electronic Balance with accuracy 0.001g, Hot Air Oven, Digital Potentiometer, Polarimeter, Suction Pump, Electrical Water Bath, Electrical Heater, Distillation Apparatus, Digital pH Meter, Refrigerator, Electrical Mantle, Crucibles, Burettes, Pipettes, Sucker, Liebig Condenser, Buckner Flask and Funnels, Suction Motor, Standard Measuring Flasks, Test Tubes, Tongs, other essential Glass wares and Chemicals, Charts and Models, LCD Projector with Screen, Computer System and Printer with Internet access ability.

- ❖ **Laboratory for Life Sciences:**

Laboratory of Department of Zoology is equipped with equipments/instruments like, Electrophoresis Unit, Southern Blot, Chromatography (TLC), pH meter, Colorimeter, Laminar Air Flow, Colony Counter, Centrifuge, Microscope Compound, Research Microscope, Distillation Unit, Hot Air Oven, and Refrigerator. In addition Museum specimens, charts and models.

- ❖ **Department of Botany is equipped with equipments/instruments like,**

Autoclave, Water Analyzer, Soxhlet Apparatus, Homogenizer, Muffle Furnace, Compound microscopes, Bio-visual Charts, Minor equipments like Ganog's Photometer, growth auxanometer, light screen apparatus, Pressure cooker for sterilization, Physical balance, Stop Clock, Steel Almirath, Vasculum, Dissection Microscope. In addition permanent slides of plant specimens, Aquarium tank, Charts, Models, Herbarium.

- ❖ **Department of Computer Science has 2 Computer Labs with 62 systems.**

- ❖ The B.Com., (Computer Application) Department has a Computer Centre with 34 computers.

- ❖ **CONGREGATION HALL**

As the college is a Muslim Minority Institution, the faculty members took initiatives to establish a congregation hall in the college campus and in the year 1982, staff and students started offering prayers in a thatched roof. As the strength of the students increased steadily, the Management of the college constituted a committee comprising senior faculty members, K.K.Nagar Muslims, philanthropists of the community to build a permanent Congregation Hall. By the earnest efforts of the committee, a new congregation hall was constructed and

inaugurated in the year 1991. The college is serving the community during the month of Ramzan by providing gruel (kanji) to break the fast. The K.K.Nagar Jamaath Committee also initiated welfare scheme called “Zakath fund” and helps disabled people and Widows, etc. by giving monthly stipend regularly. The Muslim marriages are solemnized in the Congregation Hall. The Jamaath Committee extends financial help for the education of economically poor students of the college. Moral instruction classes are also conducted for the benefit of the student Community.

Other facilities:

❖ RO Water Plant – 1 No.	❖ Staff Room – 12 Nos.
❖ Bore well – 3 Nos.	❖ Canteen – 1 No.
❖ Girls Rest Room – 2 Nos.	❖ Wash Basins,
❖ Corporation Drinking Water Connection– 1 No.	❖ EB Connection–8 Nos.
❖ Generator (2 Nos. : 25 KVA– 1 & 10 KVA- 1),	❖ Telephone Connection– 2 Nos.
❖ Security Room–1 No,	❖ Air Conditioners - 10 Nos.
❖ Library Hall – 1 No.	❖ Parking Shed– for Cycle-2 Nos.
❖ NCC & NSS – Each 1 room	❖ For 2 Wheelers – 1 No.
❖ Mosque (Congregation Hall) – 1	❖ Hospital– 1 No.
	❖ T and Co-op Stores – 1 No.

- b) *Extra-curricular activities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skillsdevelopment, yoga, health and hygiene etc.*

Facilities for Sports

Indoor Games		
S.No	Name of the game	Number of items
1	Chess	3
2	Carom	2
3	Table Tennis	1

Outdoor Games		
S.No	Name of the game	Number of items
1	400 Metre Track	1
2	Volley Ball Ground	3
3	Kabaddi Ground	1
4	Ball Badminton Ground	1
5	Badminton Ground	1

Outdoor Games		
S.No	Name of the game	Number of items
6	Football Play Field	1
7	Cricket Ground	1
8	Hockey Ground	1
9	Jumping Pit	1

- ❖ Open grounds are available for practicing Yoga
- NCC: The college is located in a 22 acres campus and has enough space available for NCC activities. NCC is having its office room for its administrative purposes.
- ❖ NSS : The NSS carries out activities in adopted villages as well as in the campus. The NSS is having its office room for its administrative purposes
- ❖ The college has Toilets for staff – 10 Nos, Girls – 12 Nos. and Boys – 20 Nos.
- ❖ For cultural activities Small Seminar Hall, class rooms and open grounds are available.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ Establishing Smart Class Rooms
- ❖ Equipping labs with UGC grants.
- ❖ Upgrading computers
- ❖ Wi-Fi connectivity for the entire campus
- ❖ INFLIBNET Connectivity

Optional utilization of Infra-structure by the following ways :

- ❖ Offering self-financing programmes as shift-II
- ❖ Students of Shift – I use sports facilities in the afternoon, while shift II students in the forenoon.
- ❖ Extended library hours.
- ❖ Extra lab hours
- ❖ Conduct of UGC sponsored remedial / coaching classes after the working hours.
- ❖ NCC and NSS use infrastructure for their routine activity after college hours.
- ❖ Computer Centre is open for all staff from 9.00 a.m. to 7.00 p.m.
- ❖ During the holidays students use college grounds for training purposes for Arm, Police Selection and also for physical fitness
- ❖ During Sundays, the college is a centre for conducting various competitive exams like TNPSC, Staff Selection Commission, UGC-NET/ JRF/Lectureship Eligibility exam etc.,
- ❖ Mosque is used by Muslims living in nearby areas.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- ❖ Parking place for their vehicles near the classrooms.
- ❖ Play grounds for carrying out adopted sports.
- ❖ Adequate Ramps are available.
- ❖ Reserved seats in library.

4.1.5 Give details on the residential facility and various provisions available within them:

- ❖ There is a hostel only for boys
- ❖ The hostel is administered by the Principal as the Warden, and a Senior Professor designated as the Deputy Warden with two more Professors are designated as Residential Proctors.
- ❖ The hostel has 39 spacious rooms out of which 35 are allotted for students' accommodation. Two rooms are used by Proctors, one room as Office, and another as Recreation Room for boys. There are 72 students in the hostel

Details of Inmates 2013-14

BC Students	-	37
MBC Students	-	08
SC Students	-	27
Total	-	72

- ❖ A modernized well-equipped, clean kitchen with LPG burners is there.
- ❖ Nutritious non-vegetarian food is served to students in the Dining Hall
- ❖ Sufficient number of toilets and bath rooms are available for the use of the inmates, which are cleaned and sanitized with bleaching powder and phenyl twice a day. There are separate toilets and bathrooms for Proctors and workers.
- ❖ Purified water and Telecommunication facilities are available to the students round the clock
- ❖ There is a Recreation Hall with a color T.V.
- ❖ There is a Reading Room for the boys to read dailies and magazines.
- ❖ Indoor game facilities such as chess & carrom are available.
- ❖ A well-stocked first-aid kit is available to provide emergency medication to the students. In case of emergency, the doctor of the College Health Center is called for treatment.
- ❖ IQAC organizes Programmes on hygienic practices to Mess workers.

4.1.6 *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

- ❖ All the students of the college undergo a free medical check-up every year by a general Physician.
- ❖ In case of emergency, the doctor of the Health Centre will be called over phone round the clock.
- ❖ First Aid Boxes are kept for emergency in the offices of Hostel, College office, in the rooms of the NCC Coy Commander, the NSS and the Physical Director and in all laboratories.
- ❖ Students are insured.
- ❖ Financial assistance is extended by the Staff Association (MUTA) to the members who undergo major medical or surgical treatment.
- ❖ 108 Ambulance Service can also be availed.

4.1.7 *Give details of the Common Facilities available on the campus—spaces for special units like Counseling and Career Guidance, Placement Unit, Canteen, recreational spaces for staff and students, auditorium, etc.*

- ❖ IQAC has its own office
- ❖ Grievance Redressal Cell – meetings are conducted in Principal's chamber.
- ❖ Women Cell uses Girls Rest Room for its official purposes.
- ❖ Health centre has a separate room
- ❖ RO Plant and Corporation Municipal water connection provides safe drinking water
- ❖ Counseling, Career Guidance and Placement units function in the Department of staff-in-charge of the units.
- ❖ For recreational purposes, staff use indoor and outdoor sports facilities.
- ❖ Separate facility for canteen

4.2 *Library as a Learning Resource*

- ❖ The general library located at the center part of our college campus is a treasure house of knowledge. The institution is proud of this principal learning center.

4.2.1 *Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

- ❖ The Library Advisory Committee is constituted with Principal as the President, Librarian as the Convener and 3 teaching staff as its members and two student representatives.

- ❖ The Committee decides the policy for the improvement of book collection and also frames rules for the activities related to the library.

Library Advisory Committee

1.	Dr.S. Abdul Rahim Principal In-charge	-	President
2.	Dr.N.M. Liyakath Ali Khan Librarian	-	Convener
3.	Dr. M. Abdul Kadir Associate Professor of Chemistry	-	Member
4.	Dr. K. Shahul Hameed H.O.D of Tamil	-	Member
5.	Tmt.K.Kamar Begum Associate Professor of Maths	-	Member

4.2.2 Provide details of the following:

- ❖ Library is housed in a separate building with a built up area of 2000 square feet.
- ❖ Reading room with spacious and convenient seating arrangement is available.
- ❖ The Library is kept open from 8.30 a.m. to 7.00 p.m. on all working days.

Working days of Library :

All days of the week except Sunday

The library functions on all working days during vacation.

- ❖ Working Hours of the Library : 8.30 a.m to 7.00 p.m
(Library is closed from 01.00 p.m to 02.00 p.m on Fridays)
- ❖ Total number of books in the Library : 28,901

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Books purchased under the Special Fees Account

Year	No.of Books	Amount(in.Rs)
2011-2012	153	16689
2012-2013	177	17735
2013-2014	104	15583
2014-2015	201	19254
2015-2016	166	24885

Books purchased under the UGC Account

Year	No.of Books	Amount(in.Rs)
2010-2011	110	10995
2011-2012	369	77147
2013-2014	1034	227626

Books purchased under the Self Finance Account

Year	No.of Books	Amount(in.Rs)
2010-2011	139	30649
2011-2012	16	5000

Details of Library Position

Sl.No	Type of Holdings	No. of Collections
1.	College Books (Special Fees Account)	22508
2.	UGC Aided Books	3711
3.	Self Finance Books	1957
4.	Books Bank	439
5.	Vocational Course Books	486
	Total No. of Books	28901

Donated Books

- ❖ 439 donated books are arranged separately for access to students.
- ❖ During the year of 2015 - 2016, 65 books are donated by Philanthropist Janab. Firoz Saracens Group) worth Rs.9764/- for the benefit of poor students.

Departmental Library

S.No	Department	No.of Books
1	Tamil	958
2	English	3481
3	Economics	512
4	Commerce	1595
5	N.C.C	83
6	B.Com., (SF)	14
7	BBA.,	195
8	B.Com (CA)	27
9	M.Sc.,(CS)	231
10	M.Phil., (Commerce)	23
11	B.Sc., (Computer Science)	886
	Total No. of Books	8005

General Library Books on Subject Wise

S.No	Subject	No.of Books
1	Reference Books	1010
2	Tamil Literature	2540
3	English Literature	1050
4	Islamic Literature – Tamil Books	650
5	Islamic Literature – English Books	850
6	Islamic Literature – Arabic Books	500
7	Islamic Literature – Urdu Books	700
8	History	2100
9	Economics	2500
10	Commerce	1400
11	Maths	1750
12	Physics	1550
13	Chemistry	1350
14	Zoology	1250
15	Botany	895
16	Computer Science	801
	Total	20896

Dailies

S.No	Newspaper	No.of Copies
1	The Hindu	3
2	The New Indian Express	2
3	Dinamani (Tamil)	3
4	Daily Thanthi (Tamil)	2
5	Dinakaran (Tamil)	1
6	Dinamalar (Tamil)	1
7	The Hindu (Tamil)	1

List of Periodicals Subscribed

Name of the Periodicals

India Today	Down to Earth
Front Line	Herald of Health
Sports Star	Nalvazhi (Tamil)
The Week	Samanilai Samuthayam (Tamil)
Employment News	Kisan World
Tamil Computer (Tamil)	Samuga Neethi Murasu (Tamil)
Competition Success Review	Pothigai Saral (Tamil)

G.K. Refresher	Careers 360
Third Concepts	Islamic Voice
Business Plus	Islam Dairy (Tamil)
Ahimsai (Tamil)	Manitha Neyam (Tamil)
Main Stream	Patchai Roja (Tamil)
Yojana (English)	Inippil Ethiri (Tamil)
Kurushetra (English)	Senthamil (Tamil)
Industrial Economist	Indian Chemical Science
Jagiriti	Pramana : Journal of Physics
Ariga Arivial (Tamil)	Proceedings (Mathematical Science)
Indian Journal of Marketing	Resonance
Competition Affairs	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Tools deployed in library

- ❖ Reprographic facility.
- ❖ Question bank.

Deployment of ICT in the library

- ❖ Library is automated to facilitate book lending and document location
- ❖ The institution has become a member of UGC-INFLIBNET N-LIST consortium in the academic year 2015 - 2016 for accessing e-resources
- ❖ The N-LIST provides access to all kinds of resources which include more than 6000 e-journals and 97,000 e-books.

4.2.5 Provide details on the following items:

- ❖ Average number of walk-ins - 200 per day.
- ❖ Average number of books issued/returned 90 per day.
- ❖ Average number of books ordered per year 400 books.
- ❖ Details of “weeding out” of books and other materials
- ❖ The damaged books weeded out by Stock Verification Committee.

Year	No. of books weeded out
2010-11	37
2011-12	21
2012-13	20
2013-14	06
2014-15	06

4.2.6 Give details of the specialized services provided by the library

- ❖ The computerized open access system is available to the students.
- ❖ Library is automated to facilitate book lending and document location
- ❖ The institution has become a member of UGC-INFLIBNET N-LIST consortium in the academic year 2015-2016.
- ❖ The N-LIST provides access to all kinds of resources which include more than 6000 e-journals and 97,000 e-books.
- ❖ For easy and convenient book search, the library maintains a simplified method.
- ❖ The library staff guide and direct the users in searching the required material/books.
- ❖ Each student can borrow a maximum of two books at a time and retain them for a period of 15 days and they can renew it two times.
- ❖ The reference section is continuously updated with the latest editions of books which are systematically displayed for easy reference to students.
- ❖ National and regional newspapers, magazines and journals are kept in respective stands for the use of staff and students. There is a separate zone for new arrivals.
- ❖ Reprography services provided by the library.
- ❖ Reference service is given to all the users.
- ❖ The library offers document delivery service to the students through photo copying facility.
- ❖ Through notice boards, circulars and college website, the library disseminates information to the stakeholders.
- ❖ Two computer systems are available to retrieve the required document

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library is provided with the following infrastructural facilities:

- ❖ Computing facilities are augmented with latest computers for the purpose of the use of students.
- ❖ Photocopying services are provided to the users.
- ❖ e-Journals access facility is available.
- ❖ Library automation system is installed.
- ❖ Availability of books related to various competitive and qualifying exams.
- ❖ Highlighting the importance of reading habits of the students.
- ❖ Celebrating important days like 'Library Day'
- ❖ Supporting the M.Phil. Scholars for literature collection for dissertation work
- ❖ Purchasing books related to latest syllabi.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- ❖ Directions are given to the users to access the collection by fixing sign boards.
- ❖ Special reserved seat facility is provided for differently abled students at the library for easy access.
- ❖ For using and referring resources, the library staff members and students help these students, especially visually challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. Library gets the feedback from its users.

- ❖ A pre-structured questionnaire is used in eliciting feedback from the students.
- ❖ The feedback received from the users is presented before the Library Committee.
- ❖ The library is kept open till 7.00 p.m.
- ❖ A separate Study Centre is also established on the request of the students.
- ❖ General Knowledge and Higher studies related news is written and displayed every day on the board at the entrance of the Library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Computing facilities in Computer Science Department

Computer Lab 1 (Department of Computer Science)				
Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Core i3	4 GB	500 GB	30
Computer Lab 3 (Department of Computer Science)				
Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	256 MB	40 GB	32

Printers Available (Department of Computer Science)

Sl.No.	Type of Printer	Numbers
1	Laser	1
2	Dot Matrix	1
3	Ink Jet	1
4	Scanner	1

Department of Chemistry

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	256 MB	40 GB	1

Sl.No.	Type of Printer	Numbers
1	Laser	1
2	Scanner	1

Department of Physics

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	1GB	80 GB	1

Sl.No.	Type of Printer	Numbers
1	Laser	1

Department of Mathematics

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	1GB	80 GB	2
2	Lenovo	2GB	300 GB	1

Sl.No.	Type of Printer	Numbers
1	Laser	1
2	Scanner	1

Department of Zoology

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	256 MB	40 GB	1

Department of Economics

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel core 2 duo	2 GB	300 GB	1

Department of BBA

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel Pentium IV	256 MB	40 GB	1

Department of Tamil

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel core 2 duo	1 GB	300 GB	1

Department of English

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel core 2 duo	1 GB	300 GB	2

Department of B.Com Computer Application

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel P III	256 MB	10 GB	30
2	Intel P IV	512 MB	20 GB	4

Sl.No	Type of Printer	Numbers
1	Laser	1
2	Scanner	1

Department of Commerce

Sl.No.	Processor	RAM	Hard Disk	No of System
1	Intel core 2 duo	2 GB	300 GB	1
2	Intel PIV	512 MB	40 GB	1

Sl.No.	Type of Printer	Numbers
1	Laser	1

Student Computer Ratio : 1:1

LAN facility available in Lab1 and Lab3

Wifi facility available in Lab3

Licensed Software:

- ❖ Novell Netware 4.4
- ❖ Windows 95
- ❖ Windows 98
- ❖ Windows NT Server 4.0
- ❖ SCO Linux 5.0
- ❖ Anti Virus Software
- ❖ MS-Office
- ❖ Visual Studio
- ❖ Oracle 8I
- ❖ Pascal
- ❖ Fortran
- ❖ C++

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- ❖ Internet facility is available to the faculty and students in Computer Lab by BSNL broadband connection.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ❖ The Institution has a plan to increase the number Computers, Smart rooms and provide Wi-Fi facility for entire campus.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Amount Spent in Rs.
2011-2012	1.16 lakhs
2012-2013	-
2013-2014	2.66 lakhs
2014-2015	-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- ❖ College has smart class rooms
- ❖ Staff and students use PPT for teaching and learning
- ❖ Educational CDs are used by the staff and students
- ❖ Internet connectivity is used for accessing E-resources
- ❖ Staff Skype with experts for guest lecture and students interaction
- ❖ Science Departments use internet connectivity for Virtual labs.
- ❖ Computer Science Department use Internet connectivity for Webinar
- ❖ Zoology Department uses MLM on Dissection for demonstration of dissections as use of animals in dissection is banned.
- ❖ Students and staff access freely available open online courses.
- ❖ INFLIBNET connectivity useful for researchers for literature collection.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- ❖ Tamil Nadu Government has issued laptops to most of the students. This facilitates the role of the staff to involve students in ICT based learning.
- ❖ Students prepare PPT for their Seminars
- ❖ Students use pen drives loaded with e-recourses to enrich their learning
- ❖ Students access e-books which strengthen their learning
- ❖ Students use INFLIBNET to access e-resources
- ❖ Students use internet to access freely available open online courses.
- ❖ Students write assignments using e-resources

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

❖ Nil

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

1.	Building	Nil
2.	Furniture	Nil
3.	Equipment	10.33 Lakhs
4.	Computers	2.33 Lakhs
5.	Vehicles	Nil
6.	Any other	Nil

S.No.	Departments	Date	Equipments purchased	Fund Allotted
1	Mathematics	15.12.14		30250
2	Mathematics	09.10.15	Printer & Projector Screen	18900
3	Physics	05.10.15	Function Generator, Spot Galvanometer & others	39979
4	Chemistry	16.09.13	Double wall thermostat	10920
5	Chemistry	19.03.14	Digital electronic balance 0.01g accuracy	7750

S.No.	Departments	Date	Equipments purchased	Fund Allotted
6	Chemistry	29.09.15	Digital electronic balance 0.001accuracy	26985
7	Zoology	23.01.14	Laptop	29950
8	Office	02.01.13	Xerox Machine	90756
9	Office	05.10.15	RICOH Xerox	105000
10	Office	05.10.15	Microtech inverter	75449
11	College	21.12.12	25KVA Gen set	401513
12	College	10.10.12	RO Plant	294843
Total				1132295

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance

- ❖ White washing of buildings and coating of black boards by PWD regularly.
- ❖ Plants available in the campus are watered regularly during summer and non-rainy periods.
- ❖ Repairing of furniture when required.
- ❖ Class rooms are cleaned daily and dust bins are kept in many places in the campus.
- ❖ Spraying of insecticides to keep old books free from pest.
- ❖ Rebinding the old books available in the library.
- ❖ Doors of AC rooms are properly closed, so that there is no leakage of air which enhances the functioning of AC as well as reduces power consumption.
- ❖ Damaged electrical points are immediately replaced as a safety measure.
- ❖ Generators and water pumping motors are serviced and lubricated as indicated in the manual.
- ❖ Generators are under AMC.
- ❖ Leaky water taps are replaced immediately to conserve water.
- ❖ Washrooms are sanitised daily to maintain hygienic condition.
- ❖ Canteen and Hostel Mess are made 'Fly Free Zone' by pest control consultants.
- ❖ Annual Maintenance Contract for computers, printers, UPS, RO Plant, Photocopiers and Air conditioners.
- ❖ Building stability Certificate, Sanitary Certificate and Fire Certificates are obtained regularly to ensure safety of campus.
- ❖ Resolving complicated problems in systems through per call basis in addition to AMC.
- ❖ Servicing of lab equipments then and there through service personnel / AMC.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- ❖ Calibration and precision of equipments are important otherwise the data / analysis done by the equipments will be imperfect and unreliable.
- ❖ Every year during annual stock verification departments are asked to list out instruments / equipments which are malfunctioning.
- ❖ Physical stock verification is carried out every year, and worn-out / out dated / less efficient items are condemned with proper permission.
- ❖ All the equipments are used after demonstration by the suppliers.
- ❖ Manual of the equipment is read and Do's and Dont's given in the manual are followed.
- ❖ If the instruments/equipments are under warranty, service personnel are called for calibration.
- ❖ Calibration of important equipments are done by teaching staff and lab assistants as per the guidelines, if there is a problem in calibration the service personnel from the suppliers are called for service
- ❖ The service personnel train the staff and lab technicians in calibrating the instrument/equipment.
- ❖ After warranty period is over the instrument / equipments are maintained under dust free environment so that the precision is not affected.
- ❖ Students are given training on how to use the instruments/equipments, and they are allowed to use under the supervision of staff so that precision of the instruments/equipments is not affected.
- ❖ The instrument/equipments are always kept clean, any spilling of chemicals or solutions are cleaned immediately
- ❖ When the instruments/equipments are not in use, power line is plugged out.
- ❖ As per Govt. regulations, acids are kept under safe custody.
- ❖ Servicing of lab instruments/equipments then and there through service personnel.
- ❖ Attending minor repairs by lab technicians.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For the maintenance of sensitive equipment the college uses UPS and Voltage stabilizers. For the constant supply of water the college has 3 bore wells and one Madurai Municipal Corporation drinking water connection. To ensure good ground water level, the college has rain water harvesting system. In our college, rain water is collected at every block under the guidelines given by the Government of Tamil Nadu, and now it is being realized that though K.K.Nagar is noted for water scarcity, our College never met this problem because of our well equipped water harvesting system.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

❖ Nil

CRITERION V

STUDENT SUPPORT AND PROGRESSION

Students are the lifeline of the campus life. As the college is home for both girls and boys hailing from the economically lower strata of society, every effort is taken to infuse self-esteem and confidence in them. The college considers student mentoring and support services as priority areas. The ultimate aim of the college is to epistemologically enrich them, to spiritually uplift them, to intellectually enlighten them, to culturally refine them, and to vocationally empower them. It is the bounden duty of the College to extend all kinds of support to the students for their progress.

It is presumed that the relationship between the teacher and students is that of a mentor and a mentee. Our country, though liberated from the British yoke, remains shackled to the Western Educational System, modeled on Macaulayan blueprint. It is now realized that the teacher is in the first place a mentor or a catalyst or a facilitator who is supposed to provide the right learning ambience with his/her rich experience.

This institution is located in the second largest city in Tamil Nadu. Yet the majority of the students belong to the middle and low income groups, to whom education is a major tool of employment and empowerment.

5.1 Student Mentoring and Support

A student-centric methodology is employed to impart formal and informal education to the students to make them responsible global citizens.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the updated Handbook/Prospectus is published every year which consists of the information about the college, its motto, vision and mission, the Management, the members the teaching and non-teaching staff, courses offered, fee structure, tentative schedule of internal examinations, scholarships, general discipline, co-curricular activities, endowments, associations of various departments, hostel and library facilities and holidays and vacations. The prospectus is available for reference on the college website throughout the year on the link www.msswbc.com. Prospectus and application forms are also available on the website which can be downloaded by the applicants.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Besides Government scholarship, Our Management provides financial assistance from its own resources to the economically poor students.

Year	No. of Students Benefited	Expenditure (in Rs)
2010-11	15	4500
2011-12	15	4500
2012-13	15	4500
2013-14	15	4500
2014-15	15	4500

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

For the welfare of the weaker sections, the college facilitates all the eligible students to avail themselves of financial assistance from State and Central Governments. It consists of National Loan scholarships, National Merit scholarships, National Scholarships to the Children of School Teachers, Govt. of India Scholarships for SC and ST students, Govt. of India Scholarships for the Physically Handicapped, Scholarships for the Children of Freedom Fighters, for the Children of Repatriates, Adhoc Merit Grant Schemes and State Collegiate scholarships etc.,

The number of beneficiaries and the amount received as scholarships from Tamil Nadu Government are given below:

Year	Name of the Scholarship	Total No of students	No of beneficiaries	Percentage of students received	Amount (in Rs)
2010-2011	BC / MBC	1899	480	25	384,839
	SC / ST		292	15	895,782
	Tamil medium Stipend		142	07	5,680
2011-2012	BC / MBC	1856	141	08	198,829
	SC / ST		204	11	986,380
	Tamil medium Stipend		136	07	54,400

Year	Name of the Scholarship	Total No of students	No of beneficiaries	Percentage of students received	Amount (in Rs)
2012-2013	BC / MBC	1831	337	18	279,340
	SC / ST		147	08	738,475
	Tamil medium Stipend		121	07	48,400
2013-2014	BC / MBC	2111	300	14	282,550
	SC / ST		209	10	1,115,040
	Tamil medium Stipend		137	06	54,800
2014-2015	BC / MBC	2231	394	18	358,834
	SC / ST		191	09	940,350
	Tamil medium Stipend		167	07	66,800

5.1.4 What are the specific support services/facilities available for

a) Students from SC/ST, OBC and economically weaker sections

- ❖ The college supports SC/ST, OBC and other economically weaker sections by collecting all the documentary evidences to prove the genuineness of the claims made by the students belonging to the respective categories, prepares all the mandatory forms and papers and promptly forwards them to the Departments concerned to enable the students to receive the monetary benefits in time.
- ❖ The College organizes free coaching classes for various competitive examinations to the underprivileged students.
- ❖ Equal Opportunity Cell of our college is mandated to take necessary steps for safeguarding the interest and esteem of the students belonging to the weaker sections of the society. The interests of students from minority and SC/ST communities are zealously guarded by the Equal Opportunity Cell through UGC merged schemes.

b) Students with physical disabilities

The college has supported disabled students under UGC grants (**Higher Education for Person with Special Needs (HEPSN)**) by providing the following benefits:

- ❖ Ramp facilities in all buildings
- ❖ Promotion of peer group assistance to the differently-abled students on and off the campus.

- ❖ Voluntary scribes are engaged to assist the visually- challenged students for writing the examinations.
- ❖ Play ground for carrying out adopted sports.
- ❖ Reserved seats in library.

c) Overseas students : Nil

d) Students to participate in various competitions at National and International level

- ❖ Talented students are identified and motivated to participate in various competitions.
- ❖ The Faculty encourages and trains the students to participate in the State / National / University level competitions.
- ❖ Teachers help the students to develop linguistic and oratorical skills
- ❖ Students with creative thinking are encouraged to exhibit their histrionic and artistic talents in various competitions.
- ❖ The students attending Seminars, Conferences, Competitions are granted leave and compensatory attendance.
- ❖ Fee concessions for sportsmen
- ❖ Material assistance such as supplementary diet, tracksuits and shoes to sports students.
- ❖ Training by experts for Police selection, army selection, etc.,

e) Medical assistance to students: health centre, health insurance etc.

- ❖ There is a dispensary in the college to render health services to students.
- ❖ Every student is insured for a sum of Rs.25,000/- on payment of one time premium of Rs.36/- paid by the student himself at the time of admission.
- ❖ The college has signed MoUs with the neighborhood hospitals for rendering emergency medical treatment.

f) Organizing coaching classes for competitive exams

Our college has conducted the following coaching classes with the funds from UGC under merged schemes. A total of 350 students benefited during the academic year 2011-12.

- ❖ Remedial coaching for SC / ST / OBC (Non Creamy Layer) & Minorities.
- ❖ Coaching for NET for SC / ST / OBC (Non Creamy Layer) & Minorities.
- ❖ Coaching classes for entry in services for SC / ST / OBC (Non Creamy Layer) & Minorities.

g) Skill development: Computer Literacy (spoken English, computer literacy, etc,)

In order to develop computer skill of the students, the Department of Commerce encourages the first year students to join the one year Diploma in Computer Application course.

The Department of Commerce trains the UG students of all branches in MS-office and Tally, as per the prescribed syllabus.

The Department of English offers a separate optional paper on **Communicative English** to M.Com students.

h) Support for Slow Learners

- ❖ Slow learners are identified and remedial classes are arranged for them to cope with their studies.
- ❖ Additional tests are conducted.
- ❖ Regular coaching and monitoring their progress in academics is undertaken by the respective Heads of the Departments.
- ❖ The staff who are tutors for such students instil confidence in them to perform better in the examinations.
- ❖ Slow learners are given study materials
- ❖ The teachers teach them bilingually (Tamil and English) for better understanding of the subject.
- ❖ Writing practice is given as and when required.
- ❖ Slow learners are encouraged to get higher scores by motivating them to follow successful role models.

i) Exposures of students to other institution of higher learning/ corporate/business house etc.

- ❖ Industrial and Institutional visits.
- ❖ Bank visit for commerce students.
- ❖ Shopping Mall visit for BBA students.
- ❖ Field visits.
- ❖ Study tours.
- ❖ Students also attend programme on self employment organized by SIDCO and MADITISA of Madurai and CII (Madurai).

j) Publication of student magazine : Nil

5.1.5 Describe the efforts made by the institution to develop entrepreneurial skills among the students and the impact of the efforts.

According to the National Education Policy, the role of education is to facilitate the employability of the students. Our institution endeavors to make our students self supporting and independent. As per syllabi,

- ❖ **The Departments of Economics and Commerce** offer a paper on 'Entrepreneurial Development' which helps the students to learn marketing techniques.
- ❖ To develop entrepreneurial skill, the **Department of Chemistry** provides training in water analysis and soil testing. Technical skills in soap, detergent and cosmetics- making are imparted to the students by the Department of Chemistry to make them self employed.
- ❖ **Department of Zoology** provides training in the production of vermicompost.
- ❖ Students visit industries and banks to gain first- hand knowledge about the financial support available for starting a new business and the procedures to be followed to obtain it.
- ❖ Bank officials also visit the college to educate the students in the kinds of loans advanced by the banks to start a new business.
- ❖ Students are motivated to participate in various programmes and seminars on Entrepreneurship.
- ❖ Career guidance and entrepreneurship training are given through guest lecturers arranged in the college.
- ❖ Teachers encourage the final year students to participate in career opportunity programme conducted by the Madurai District Employment Office in collaboration with other institutions.
- ❖ Girls are taken to programmes organized by Women Entrepreneurship Cell of the Chamber of Commerce, Madurai.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations*
- * special dietary requirements, sports uniform and materials*
- * any other participation in extracurricular and co-curricular*

Co-curricular:

- ❖ As NCC, NSS and Sports are part of the syllabus as co-curricular activities, all the students should compulsorily join in any one of them. This helps students to earn more credits for themselves as well as for the college.

- ❖ As separate offices for NCC and NSS have been allotted, students feel free to interact with the respective officers, seniors and experts.
- ❖ The NSS has been conducting seminars on society-related issues. It has been in the fore front in launching AIDS awareness programmes. With the overwhelming support, cooperation and participation of the girl students of our college the NSS has conducted programmes on Women's Empowerment in and outside the college.

Extra-curricular:

- ❖ Students are motivated to participate in extra-curricular activities through various Associations and Clubs of the college.
- ❖ The students participate in various activities such as essay writing, oratorical competition, drawing, vegetable carving etc.,.

Sports:

- ❖ Fee concessions are given to outstanding sports persons.
- ❖ Intramural games are conducted regularly.
- ❖ Nutritious supplementary food is given to the sports persons by the college management.
- ❖ Outstanding sports persons are honoured by the College Management. Special coaches are arranged to train the students in games such as Football, Kabaddi, and Tennis.
- ❖ Sportswears are given to the meritorious sports persons free of cost.
- ❖ Training is given to the students aspiring to join the Army and the Police Department.
- ❖ The shields and trophies won by our sports persons adorn the Principal's chamber.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Under UGC grants, students received intensive coaching and training for UGC-CSIR-NET, UGC-NET, SLET, CAT / Central / State Services / IBPS and Defense Service Examination.

Name of the Programme	Number of students appeared	Number of students qualified
UGC-SLET, UGC-NET	32	3

5.1.8 *What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)*

Academic and Personal Counselling:

All the members of the teaching faculty readily offer counselling to their mentees in academic and personal matters. Academic guidance is given to both slow learners and advanced learners by the course teachers. They are appropriately instructed to properly channel their energy and knowledge for their improvement. The staff members periodically monitor the students' academic performance and give them valuable tips to improve it. In addition to the methods adopted to enhance students' performance, the following techniques are also employed.

- ❖ Heads of the Departments, when necessary, hold one to one meetings with the students to sort out the problems and grievances. Such meetings have been highly effective in addressing intractable issues.
- ❖ The Faculty of each department arrange for a meeting with the parents of the students who have arrears, owing to their poor performance in the examinations.
- ❖ Guest lectures are arranged on Time and Stress Management as well as on Lab Safety Measures.
- ❖ Personal counselling by a lady staff is given to the girls, on receipt of apprehensive inputs from the members of the staff, to preempt the extreme steps contemplated by an aggrieved introvert.
- ❖ Creating Consumer and Environmental Awareness.
- ❖ Orientation Programme for all first year students.
- ❖ Career Counselling done by Career Guidance cell.

Psycho-Socio Counselling:

As per the instruction from the Govt. of Tamil Nadu, the District Administration has directed the colleges to establish counselling centres in all the colleges of Madurai District. Two staff members were trained in students counselling by the Madurai District Administration in association with Joint Directorate of Collegiate Education, Madurai. Students counselling cell was inaugurated in our college to provide psychological counselling to the students who are afflicted with emotional imbalance owing to personal / social / academic problems. The prime aim of this Counselling centre is to understand their psychological problems in order to rescue them from depression and despondency and to divert their mind from suicidal thoughts. Thus the centre has prevented two students from committing suicide.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, The placement and counselling services in the College are looked after by Career Guidance Cell. The functions of Career Guidance Cell are:

- ❖ A Senior Professor is in charge of organizing the activities of the Career Guidance cell.
- ❖ The students are divided into various groups for training.
- ❖ The training includes development of Communication Skills, Quantitative Aptitude, Problem Solving Techniques, Logical reasoning and Analytical reasoning, Mock interviews, Group Discussions and Brain Storming.
- ❖ Conducting Soft Skill Development Programmes.
- ❖ Seminars are conducted for Personality Development.
- ❖ Helping the students to prepare CV with the guidance of the Human Resource Club.
- ❖ Sensitizing students on TANCET / CAT / GATE etc.
- ❖ Organising mock interviews.
- ❖ Identifying job opportunities.
- ❖ Newspaper cutting on Employment and Self-employment opportunities are displayed in the notice board.

Placement Cell

- ❖ A Placement Cell with a specially designated Placement Officer is functioning.
- ❖ Placement cell enables poor students to get part-time jobs.
- ❖ The Placement Cell also helps the students to participate in various off campus programmes.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a Grievance Redressal Cell to address the grievances of the students. No major grievances were reported during the last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The anti- sexual harassment cell has been set up by the Institution as per the guidelines of UGC. Though the majority of students in the college are men, no major complaints of sexual harassment have been received by this cell so far. The concept of

gender equality has been dinned into the minds of the men students. Harassment of any kind has not occurred in the college because of the gender sensitization programmes launched in the college. Moral classes coupled with the exemplary behavior of the staff could possibly the factors contributing to the absence of sexual and other kinds of harassment. There has been a steady increase in the intake of girl students. Moreover this cell is in a state of preparedness to tackle any issues related to sexual harassment. The sexual harassment committee is so vibrant and vigilant that no complaint has been lodged with the cell. The college is a safe haven for women students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, as per the UGC direction and the Supreme Court order, the College has an Anti-Ragging Committee. The anti-ragging committee meets periodically. The names of the Coordinator and the names of members, with their mobile numbers, are displayed on all the notice boards and flex boards kept at vantage points on the campus. Members of the vigilant anti-ragging committee, supported by a team of non-teaching staff, make their hourly rounds at the beginning of the academic year. Besides, individual departments are also instructed to keep an eye on the senior and junior boys to nip in the bud any incidents of ragging within the campus. It is a matter of pride that there have been no instances of ragging in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- ❖ Mandatory 90 working days.
- ❖ No ragging in the college campus.
- ❖ ID cards issued to all the students.
- ❖ Necessary information is furnished in the college calendar.
- ❖ Information about special programmes is given through the department notice boards.
- ❖ Serene and safe student-friendly campus.
- ❖ Parent-Teacher Association.
- ❖ Medical facility centre.
- ❖ Counselling to students to ensure their physical and mental well-being.
- ❖ Insurance scheme for student accident.
- ❖ Helping the students to open a bank account for scholarship.
- ❖ Training for Police and army selection.
- ❖ Providing supplementary diet, tracksuits and shoes to sports persons.
- ❖ Ramp facility for the differently-abled students.
- ❖ Pure drinking water through RO plants.
- ❖ Career guidance.
- ❖ Facility for students to recharge their laptops.
- ❖ Helping the students to submit applications for jobs online.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes.

- ❖ Alumni of Commerce honoured their faculty members through felicitation and gifts.
- ❖ For the benefit of their juniors, the alumni of the Department of Commerce presented an Audio set and an LCD projector to the department for conducting meetings and seminars.
- ❖ The alumni's role in providing information about and guidance in, the availability of placement opportunities is commendable. They are often invited to deliver lectures and to share their trove of knowledge and experience with prospective employees.
- ❖ The alumni give career guidance to students when they visit the college.
- ❖ Financial assistance is rendered by the alumni to poor students.
- ❖ Alumni provide part-time jobs to the needy students.
- ❖ During Alumni Association meetings, the alumni give feedback and they generously lend their support to develop the infrastructure of the college.
- ❖ Potential employers among the alumni assure us of their unflagging support and cooperation for the overall development of the college. Their suggestions are promptly transmitted to the college council and ultimately to the Governing Body for necessary follow up action.

5.2 Student Progression

5.2.1 Data (for the last four batches) on the percentage of students progressing to higher education or employment, highlighting the trends observed.

Faculty provides guidance to students for their progress to higher studies.

The table shows the gradual increase in student progress for the past 4 years.

Sl. No	Student progression	Percentage of Students			
		2011-12	2012-13	2013-14	2014-15
1.	UG to PG %	30	36	38	43
2.	PG to M.Phil	2	4	4	6
3.	PG to Ph.D	-	-	1	3
	Employed				
4.	Campus selection	-	-	-	-
5.	Other than campus recruitment	36	40	50	60

5.2.2 Provide details of the programme- wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The pass percentage of students determines the success rate of college.

Sl.No	Department	2010-11	2011-12	2012-13	2013-14	2014-15
UG PROGRAMMES						
Aided Programmes						
1.	PART – 1					
	Tamil :	87	65	82	82	62
	Arabic :	100	100	100	100	100
	Urdu :	100	100	100	100	100
2.	PART II					
	English	71	68	69	71	72
3.	B.A. History	94	71	41	65	50
4.	B.A. Economics	TM	24	29	07	10
	EM	63	39	56	47	53
5.	B.Com.	56	46	33	81	73
6.	B.Sc. Mathematics	55	52	65	85	48
7.	B.Sc. Physics	42	53	52	44	58
8.	B.Sc. Chemistry	67	46	68	61	56
9.	B.Sc. Zoology	08	33	00	30	11
PG PROGRAMMES						
11.	M.A. English	85	90	90	95	85
12.	M.Com.	48	65	44	88	100
SELF FINANCED PROGRAMMES						
13.	PART I					
	Tamil :	85	60	90	93	75
	Arabic :	100	100	100	100	100
Sl.No	Department	2010-11	2011-12	2012-13	2013-14	2014-15
14.	PART II					
	English:	73	75	72	75	76
14.	B.A. English	-	80	70	84	90
15.	B.Com.	67	80	35	32	31
16.	B.Com (CA)	74	87	66	69	22
17.	BBA.	03	22	14	11	09
18.	B.Sc. computer Science	79	67	74	73	76

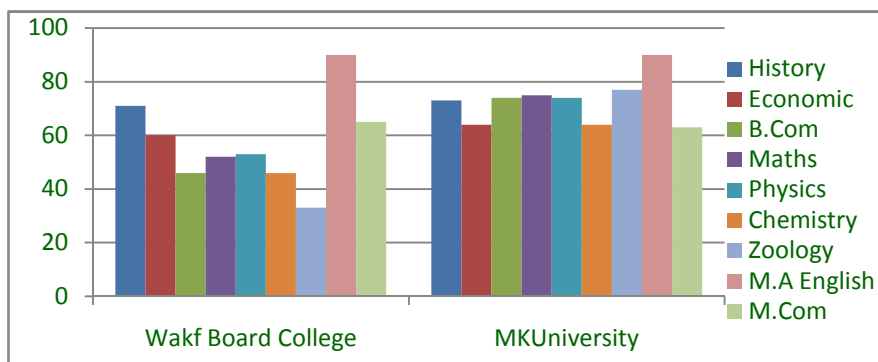
PG PROGRAMMES						
19.	M.Com(CA)	-	-	76	50	38
20.	M.Sc. (Computer Science & IT)	100	85	67	85	67
21.	M.Phil. Commerce	92	90	100	82	78

University Rank Holders:

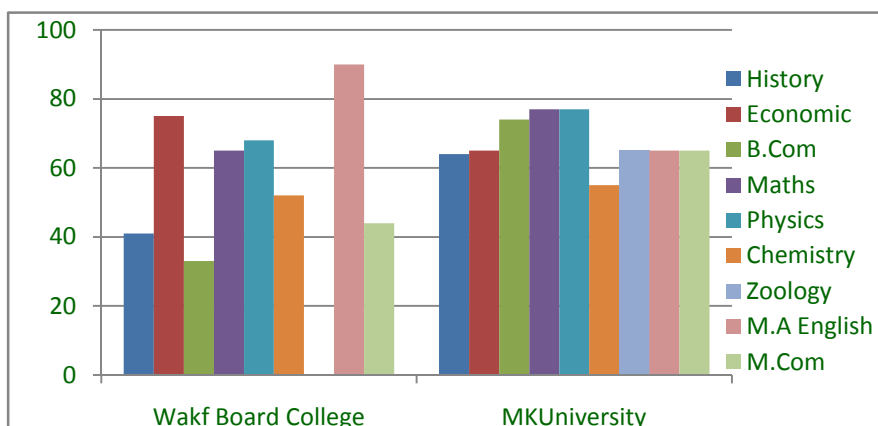
S.No	Year	Register No.	Subject	Course	Name	Rank Secured
1.	2010-11	B0114903	Part-I Arabic	B.Sc.Chemistry	R.Mukshina Banu	I
2.	2014-15	B2234702	Part-I Tamil	B.A.English	Mr.B. Benazir Banu	VI
3.	2011-12	B1115368	Part-I Arabic	B.Sc.Zoology	M.Mohamed Abbas	I
4.	2011-12	A9213412	Economics	B.A Economics	S.A.Murshitha Banu	I
5.	2012-13	B2116152	Part-I Arabic	B.Sc.Zoology	A.Sulthana Parveen	I
6.	2013-14	B1114954	Chemistry	B.Sc.Chemistry	M.Krishnaveni	III
7.	2012-13	B0220902	Business Administration	B.B.A.	Ms.Jameela Fatima	III
8.	2013-14	B3115317	Part-I Arabic	B.Sc. Physics	B.Syed Ali Fathima	I
9.	2013-14	B1234109	Economics	B.A. Economics	R. Durga Devi	VI
10.	2013-14	B1210751	Business Administration	B.B.A.	S.A. Azzees Fathima	VI
11.	2014-15	B4115358	Part-I Arabic	B.Sc. Physics	A.Nusrath Rukia	I

The chart shows the comparison of Pass Percentage between our college and Madurai Kamaraj University

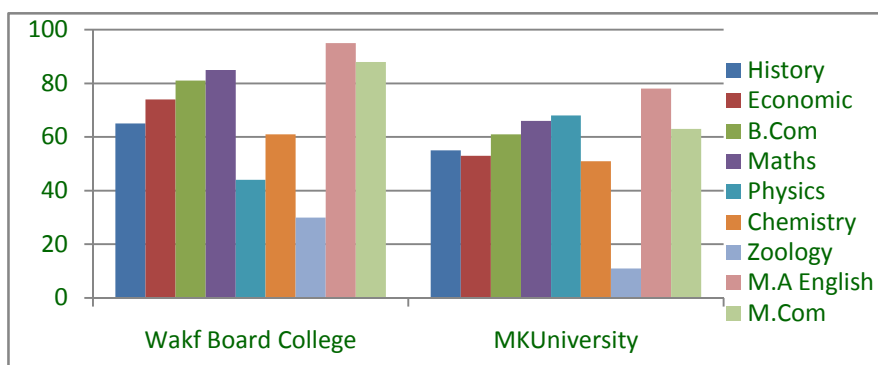
Comparison of Pass Percentage of in 2011-12



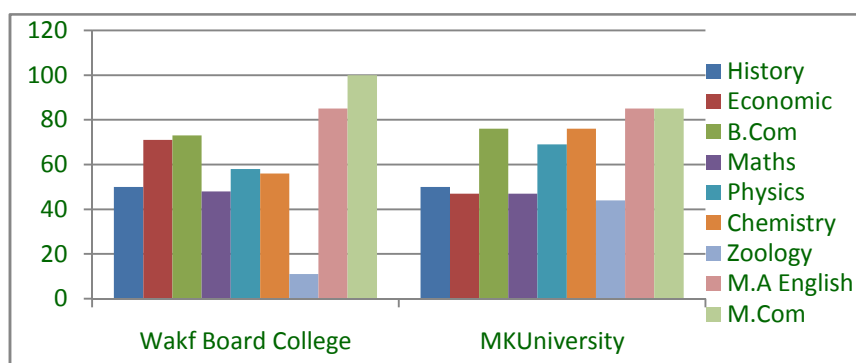
Comparison of Pass Percentage of in 2012-13



Comparison of Pass Percentage of in 2013-14



Comparison of Pass Percentage of in 2014-15



5.2.3 *How does the institution facilitate student progression to higher level of education and/or towards employment?*

- ❖ Faculty provides guidelines to the student progression.
- ❖ Students are motivated to attend career related seminars conducted within and outside the college.
- ❖ The college offers 4 PG programmes.
- ❖ Students are informed about the choices of PG programmes available to them by the staff.
- ❖ Students are sensitized to go for on-line search for PG programmes.
- ❖ Students are made known about the availability of PG programmes of their choice in Madurai Kamaraj University and other Universities and Colleges.
- ❖ Newspaper cuttings on 'Advertisement on PG programmes are displayed
- ❖ Students are motivated to undertake PG programme in inter-disciplinary subjects.
- ❖ Students endowed with creative and lateral thinking are encouraged to take up research in Premier Institutions with promise of financial assistance.

5.2.4 *Enumerate the special support provided to students who are at risk of failure and dropping out?*

The dropout was high from 2010-11 and 2013-14. However in the year 2014-15, the student dropout ratio reduced. The reasons for dropouts in various courses in the institution is due to other than learning: getting employed, ill health, marriage, transfer of job of parents etc. Those who are at risk of failure due to slow learning / weak in subjects are taken care of by the Department by Remedial / Tutorial classes to improved their academic performance.

- ❖ If the students face financial problems, Management, Staff and Alumni support them. So that they can continue their studies.
- ❖ The teaching staff have constituted an endowment for students and the funds collected therein are used to support poor students of the college.
- ❖ In case of family problems, parents are counselled and importance of education is made known to them.
- ❖ Alumni and Philanthropist are appreciated for helping poor students to pay fees and purchase books.
- ❖ Alumni and staff help poor students in getting part-time jobs.

The programme-wise details of dropout rate is computed

Programme	2010-11			2011-12			2012-13			2013-14			2014-15		
	Admitted	No. of Dropouts	Dropout Rate	Admitted	No. of Dropouts	Dropout Rate	Admitted	No. of Dropouts	Dropout Rate	Admitted	No. of Dropouts	Dropout Rate	Admitted	No. of Dropouts	Dropout Rate
Aided Programme															
B.A. History	48	10	21	37	12	32	35	13	37	50	21	42	52	2	4
B.A Economics TM	40	12	30	54	21	39	45	22	49	76	27	36	65	9	14
B.A Economics EM	53	14	26	59	16	27	55	25	45	77	20	26	70	15	21
B.Com	57	9	16	69	10	14	63	8	13	76	11	14	76	5	6
B.Sc Mathematics	29	3	10	26	7	27	31	4	13	42	5	12	48	4	8
B.Sc Physics	32	5	16	32	6	19	21	9	43	35	11	31	40	2	5
B.Sc Chemistry	33	3	9	32	5	16	35	4	11	39	8	21	44	4	9
B.Sc Zoology	29	6	21	33	13	39	35	17	49	49	9	18	48	5	10
M.A. English	21	7	33	17	5	29	20	9	45	27	4	15	20	3	15
M.Com.	20	0	00	29	7	24	34	2	6	25	5	20	33	4	12
Self financed Programme															
B.A.(English)	-	-	-	33	5	15	35	11	31	51	22	43	29	6	21
B.Com.	28	7	25	28	7	25	47	14	30	44	18	41	51	10	20
B.Com.(C.A)	42	1	2	81	18	22	94	19	20	91	19	21	74	10	14
B.B.A.	36	3	8	41	14	34	56	18	32	54	14	26	46	10	22
B.Sc. (Computer Science)	64	14	22	83	18	22	90	7	8	97	21	22	78	5	6
M.Com.(CA)	-	-	-	23	2	9	17	0	00	10	3	3	11	2	2
M.Sc. (CS&IT)	13	4	31	25	1	4	15	1	6	8	0	00	8	1	12

5.3 Student Participation and Activities

5.3.1 *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.*

The students actively participate in various sports, games and extracurricular activities.

- ❖ The institution has the following facilities for sports and games: Indoor: Chess, Table Tennis, Carrom. Outdoor: Track and Field events, Football, Basketball, Kho-Kho, Kabaddi, Volleyball, Tennis and Cricket are some of the games for which facilities are available.
- ❖ Every year the college conducts special coaching camps for the students in the stated sports and games. As a result, our students bring many laurels to the college and are selected to represent our university in many sports meets.
- ❖ The institution produces National, University, State and District level athletes and players.
- ❖ In fact, the college has helped the District Association in organizing and hosting district leagues and inter-state matches.

Our college has been retaining Madurai Kamaraj University Inter Collegiate Kabbadi Cup for the last 25 years.

Our students have excelled in many sports and games such as Kabaddi, Athletics, Foot ball, Hockey and Cricket. Their representation is as indicated below:

Year	District Level	Zone Level	University Level	State Level	National Level	International Level
2010-11	10	40	6	2	-	-
2011-12	10	20	4	1	-	-
2012-13	10	30	3	1	-	-
2013-14	10	30	2	0	-	-
2014-15	10	32	4	2	-	-



Unconquered University Zone Kabaddi Champion for the past 25

Other activities of related to sports

- ❖ Free sports police and military training for college students and outside people.
- ❖ Conducting medical and health awareness programme
- ❖ Tie up GURU IAS ACADEMY for free coaching of our college sports students and other students.
- ❖ Conducting mini marathon race for awareness of public regularly.
- ❖ Conducting friendly matches of rural sport teams.
- ❖ Issuing pamphlets on health oriented materials regularly to public.

5.3.2 *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

NCC

- ❖ The NCC officer of our college has the distinction of having been promoted to the rank of **Major**.
- ❖ The **Rashtrapati Seva Medal** was awarded to our NCC officer for his impeccable and illustrious service to the NCC and to the nation
- ❖ The National Cadet Corps was started in our college in the academic 1975 – 76 with a strength of only 33 boys cadet.

- ❖ Our college NCC unit is known as C-8 company affiliated to 7 Tamil Nadu Battalion under Madurai Group in Tamil Nadu, Pondicherry, Andaman and Nicobar Directorate of National Cadet Corps.
- ❖ The strength of the cadets has gone up from 50 in the year 2003 – 04, following the adoption of special mixed concept involving the girl cadets introduced in the year 2003 – 04 as special reservation for girls.
- ❖ At present the strength of NCC is SD – 76, SW – 26 (girls). All the boys and girls have been participating in a number of military and other institutional trainings at all the possible levels.
- ❖ The aim of the NCC is to pool the resourcefulness and energy of the younger generation for nation building.
- ❖ Every year, more than 55 cadets pass B and C certificate examinations.
- ❖ The Cadets have organized numerous socially relevant programmes, such as blood donation campaigns, tree planting and AIDS awareness camps.



**“Two of our Girl Cadets were honoured by
Prime Minister during Republic Day on 26.01.2015”**

Our NCC Cadets participate in

- ❖ Combined Annual Training Camps.
- ❖ Enter Unit Competition Camps
- ❖ Enter Group Competition Camps
- ❖ The Sainik Training Camps (Delhi)
- ❖ Republic Day Camps (Delhi)
- ❖ Army Attachment Camps for Boys / Girls.

- ❖ Basic leadership Camps for Boys / Girls.
- ❖ National Integration camps
- ❖ Attachment in the Chennai OTA.
- ❖ Cycle Expedition Camps
- ❖ Trekking Camps
- ❖ Involvement in social service activities
- ❖ Our cadets, both SD (Boys) and SW (Girls), have attended all the administration camps successfully.

A part from regular institution and battalion level activities, cadets engage themselves in extension activities:

- ❖ Tree Planting
- ❖ Rally for promoting communal harmony
- ❖ Rally for creating awareness about rain water harvesting
- ❖ Rally for creating awareness about cancer
- ❖ Rally for creating awareness about disaster management
- ❖ Rally for persuading voters to exercise their franchise without fail.

Trekking : A trekking expedition programmes is organized every year to create awareness in students about rain water harvesting and disaster management. The trekking programme creates awareness among the volunteers by the experience of pleasant and beauty of the nature.



**Promoting Communal Harmony
through Cycle Rally**



NCC Cadets in Tree Plantation

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
No. of Trekking	1	1	1	1	1
No. of Students	65	75	70	72	79

A group of 75 cadets from the NCC organized and participated in the Cycle Rally on eradication of illiteracy, communal hormone and cancer awareness.



Our NCC Cadets in Trekking

Participation of the cadets in nation building activities is highly commendable. Our cadets display their skills and expertise at the Republic Day and the Independence Day Celebrations held at Army Reserve grounds to offer the guard of honour to Madurai District Collector.

The rigorous training under the stewardship of our NCC officer coupled with their dedication has paid rich dividends. Many of our NCC cadets have been recruited by the Armed forces, the Police and the CRPF.

Cadets extended safety measures during the chitra (local) festival in Madurai assisting the Commissioner of Police in controlling the crowd by wearing uniform. Achievement is the part of NCC which enumerates their moral. The highest achievement of participating in the prestigious Republic Days and Thal Sainik Camp.

1	SCUO	K.KATHICK	2010-11 TSC
2	CSM	R.ASAN KANI	2011-12 TSC
3	CUO	S.NACIMA BEGAM	2014-15 RDC
4	CSM	E.ALEXPANDIAN	2015-16 TSC
5	CPI	KAMESHWARAN	2015-16 RDC
6	CUO	R. RABIYAMMAL	2014-15 RDC

Republic Day (contingent) camp and Thal Sainik Camp (TSC) are considered to be the highest achievement by NCC cadets. This selection is based on individual performance from the states and later deputed on behalf of the respective states to Delhi for final performance.

NSS

- ❖ The college promotes the institution - neighborhood network by adopting villages every year through the NSS.
- ❖ The college has 4 NSS Units (3 for boys and 1 for girls). Each unit is headed by a Programme officer and assisted by Staff Advisors.
- ❖ Schedule of Activity: Four hours per week of compulsory service; Annual Camps and periodical one day camps conducted in the adopted villages.
- ❖ NSS along with different departments of the college organize a series of outreach programmes as listed below for the benefit of the society:

- Awareness about Human Rights
- Women's Empowerment
- HIV-AIDS Awareness
- Awareness about Drug Abuse
- Environmental Awareness
- Consumer Awareness
- Donating funds to flood victims of Jammu and Kashmir
- Anti-Liquor Movement—seminar
- Voters'- Awareness

SWACHH BHARAT (Clean India)



**Our NSS Volunteers were cleaning
College Campus 2015-16**

NSS - AWARENESS PROGRAMMES AND RALLIES

Particular	Period				
	2010-11	2011-12	2012-13	2013-14	2014-15
Blood donation camp	1	0	0	1	0
Eye camp	0	1	0	0	0
Tree Plantation	1	0	0	0	0
National level cultural programme at MKU	2	0	0	0	0
Social Welfare activities	1	1	0	0	0
Voter's awareness	1	0	1	1	0
Women's Day celebration	1	1	1	1	1
Global Warming awareness(Marathan Race)	1	1	0	1	0
Cancer Awareness	1	0	0	0	0
Vaigai River and Vandiyur canal cleaning	0	0	0	0	1
Road safety	0	1	0	1	1
Human Right	1	1	0	0	0
Traffic Regulation	1	0	1	0	0
Total	11	6	3	5	3

Red Ribbon Club:

Red Ribbon Club organized meeting, Rallies on Drug Addiction, Blood Donation, AIDS Awareness and Voters' Awareness.

Extracurricular activities:

Name of the student	Award	Activity
Mr. Uma Maheswaran	First place	Elocution
K.Najima Begum	First place (Rs.10,000)	District level Debate Competition
K.Salamath Nisha	First place	Debate (Tamil Nadu Govt. Madhuvilakku Competition)

5.3.3 *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

Through the feedbacks obtained from our alumni and employers, the college has been able to identify the areas where more has to be done to better its past performance. The graduates' feedbacks have inspired us to devise innovative and novel strategies to fine tune our service delivery mechanism effectively.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

The responsibility of bringing out the college magazine is vested with an editorial board, consisting of select members of the staff and students. Articles, tidbits, jokes, poems and drawings are invited from the students and the staff. Subjecting them to critical scrutiny, the editorial board picks out those writings that display originality, craftsmanship and mastery. Preference is given to the creative writings of the students. The students included in the editorial board enjoy unfettered freedom to choose or reject the material to be published in the magazine. Students are, thus, encouraged to sharpen their critical acumen, managerial skill and creative talents.

5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

- ❖ Our institution has a Student Council headed by the Principal.
- ❖ The council is formed by the inclusion of three staff members and eight student representatives nominated by the respective Heads of Departments.
- ❖ The College Management provides financial assistant to students' activities.
- ❖ Students' council provides voluntary services whenever required.
- ❖ They show active involvement in awareness programmes conducted by NSS and NCC.

5.3.6 *Give details of various academic and administrative bodies that have student representatives on them.*

The IQAC consists of staff and student representatives. Being the target beneficiaries, the students are in a better position to evaluate the quality of education imparted to them. Their suggestions are called for and thoroughly analyzed, so that any lacuna in adopting best practices could be set right.

The departmental Associations are headed by student- secretaries. They plan all the programmes to be conducted during an academic year. In consultation with the staff of the department concerned they arrange the meetings and the guest lecturers to be invited.

Student representatives are included in the Library committee also to decide on the books to be bought for the general and departmental libraries. The committee also reviews the functioning of the library and suggests remedial measures to be implemented.

The Anti-ragging committee working at the grass root level, brings about an attitudinal transformation among the students.

5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

An alumnus working in the college as an Assistant Professor is entrusted with the task of regularly maintaining telephonic contact with all the members of the Alumni Association, according to a premeditated schedule. Invitations are promptly sent to them to attend all the important meetings, functions and celebrations. Whenever the members working in distant places visit Madurai they are invited to the college. Towards the fag end of every academic year, the Alumni Day is celebrated to which all the alumni are invited and in which they are honoured. Over high tea the alumni are informed about our plans for development.

The Alumni Association also facilitates interaction among the members. Besides the financial contributions made by them, they have helped many of our students to get placements. They have assured us of financial aid to the indigent students. They have donated audio-visual equipment to the college.

The retired faculty of the institution are invited to important functions held in the college. Suggestions for the development of the college are solicited from them. They are encouraged to convey to the Principal the feedback they get from the public about the college. Their rich experience and expertise are fruitfully utilized for the development of the college. Some of the retired faculty are invited to deliver guest lectures.

The college is proud to say that a good number of our college students are serving in the Army, Tamil Nadu Police and other government departments, because of the training they receive particularly in the Physical Education Department, the NCC and the NSS.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- ❖ The college is taking all efforts to improve facilities provided the students.
- ❖ The faculty members constantly encourage the students to go for higher education.
- ❖ Value education, Sports and Cultural activities are included as the best practices of the college.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1 *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?*

“*Enter to learn and Leave to serve*” is its motto which epitomises personal enlightenment and social service.

Vision

To offer holistic education at affordable cost, and to uplift the economically as well as socially backward sections of society, in general, and Islamic community in particular, and make them responsible and reliable citizens of tomorrow.

Mission

- ❖ To impart sound knowledge to all irrespective of religion, caste, language, creed and sex.
- ❖ To create a society free from ills of illiteracy and communal hatred.
- ❖ To provide physically strong, morally courageous and environmentally sensitive students, thereby contributing to the development of the nation.
- ❖ To produce skilled students to meet the global requirements.
- ❖ To provide updated state-of-art learning technologies.
- ❖ To provide Education that transforms young woman to equip them to face the challenges in their personal and professional life:

Objectives

The college endeavours to maintain the learning atmosphere

- ❖ To offer a liberal higher education to Islamic community in particular and weaker sections of the society in general.
- ❖ To inculcate the moral uprightness among students.
- ❖ To develop entrepreneurs and employability.
- ❖ To empower the Muslim girls.
- ❖ To brighten up career avenues.
- ❖ To shape up new generation.
- ❖ To strive for total excellence.
- ❖ To motivate the students to become value oriented.
- ❖ To promote the weaker sections of the society.

Institutional tradition and value orientation

- ❖ To create an atmosphere for academic excellence.
- ❖ The college is committed to making young learners imbibe good values and ethical principles.
- ❖ To provide inclusive teaching-learning environment.
- ❖ To encourage the students to take up community service.
- ❖ To provide skill based education to make them employable graduates or entrepreneurs.
- ❖ To create awareness about environmental issues and their responsibility to sustain a healthy environment.
- ❖ To educate about Health and Hygiene.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Roles of Management:

The Governing Body runs the administration of the College and takes major policy decisions which include:

- ❖ Planning financial matters, new constructions, repair and renovation work.
- ❖ Recruitment of Teaching and Non-Teaching Staff.
- ❖ Introduction of new courses and the up gradation of existing ones.

Decision-making:

Decision-making in a college has to take place at two levels, academic and administrative. They are independent and inter-dependent on each other. The decision regarding academic activities, made by the staff-council, consisting of staff members and the Principal has to receive the concurrence of the Governing Body, which enjoys the unstinting support of the teaching and non-teaching staff. The administrative decisions, taken by the Governing body for the development and welfare of the college have to be implemented by all the teaching and non-teaching staff and the students.

Role of Principal:

- ❖ Conducts staff meetings on the reopening day of every semester to inform the rules and regulations of the college
- ❖ Approves the work load and time table of each department
- ❖ Ensures the availability of adequate number of teaching and non-teaching staff.
- ❖ Addresses the new entrants to motivate them on the reopening day of the college every year.

- ❖ Evaluates the plan of action of each department.
- ❖ Finalizes the dates for Internal Assessment tests and supervises the examinations.
- ❖ Sends reports to the UGC and State Government periodically.
- ❖ Ensures the maintenance of discipline in the college.
- ❖ Takes rigorous measures to cleanse the campus of ragging, harassment, tobacco and alcohol
- ❖ Organizes faculty improvement programmes with the co-operation of IQAC
- ❖ Interacts with the staff and students periodically
- ❖ Monitors the activities of the IQAC.
- ❖ Plans for the introduction of new courses.
- ❖ Attends to all the official communications received from the funding agencies.
- ❖ Suggests ways and means to improve the library facilities.
- ❖ Gives directions to the Deputy Wardens for bettering hostel administration and facilities.
- ❖ Takes initiatives towards office automation and e-governance.
- ❖ Takes steps to improve green cover in the campus
- ❖ Regulates the curricular, co-curricular, extracurricular and sports activities

Faculty:

The Principal in consultation with the staff council constitutes several committees such as Anti-ragging committee, Discipline Committee, UGC Committee, Purchase Committee, Repair and Renovation Committee, Research Committee, Admission Committee and Library Committee for the effective Management and smart functioning of the college such as, admission, time table, examinations, cultural activities, Sports, NSS, NCC, etc. Students are provided with opportunities to organise several programmes in the college.

Department works such as time table preparation, Marks Register, filing of all communications, finalizing internal marks, and assigning quiz and assignment schedule to staff members are discussed and finalized through consensus in the department meetings and recorded in the Minutes Note.

Ad-hoc committees are also formed as and when warranted to prepare reports and make arrangement for the College Day, Sports Day and Graduation Day.

6.1.3 What is the involvement of the leadership in ensuring:

The policy statements and action plans for fulfilment of the stated mission:

As per the directions of the Honourable Chairman of Tamilnadu Wakf Board and the guidance of The Secretary and Correspondent, The Principal looks after the administration of the college and plays a vital role in the management of the college. While maintaining core values, he ensures transparency in the functioning of the college. The Principal also conveys the vision and mission of the college to all

stakeholders and plans for their implementation. The Governing body, Madurai Kamaraj University, IQAC and staff council work in unison to realize the vision and mission.

Strategic Planning:

Strategic Planning is formulated by the College Governing Body, the supreme body of the college administration. While making a strategic planning, the Governing Body takes into consideration the factors that have transformed academic, employment and lifestyle scenarios. Realizing the significance of need-based education and job-oriented courses it works towards the introduction of new innovative courses. Corresponding up gradation of the infrastructural facilities available in the college is carried out by the Management. It has ambitious plans to acquire autonomous status for the college. Self-assessment for the purpose of accreditation by NAAC is a small but timely and appropriate step towards achieving that goal.

Interaction with stakeholders:

The quality of any institution is determined by its stakeholders as they play a vital role and extend their complete co-operation in planning, implementing and evaluating the academic programmes as mentioned below:

- ❖ The Management analyses the results of the students and the performance of the faculty.
- ❖ The Management provides good infrastructure and learning resources such as computerization of Library and Office, modernization of laboratories and construction of Smart class rooms.
- ❖ Teachers lend their valuable service to governance, administration and policy-making by serving as Coordinators / Programme officers / members in administrative and academic bodies.
- ❖ Teachers conduct bridge course.
- ❖ Students actively participate in the process of decision making in various committees.
- ❖ Students provide proper and honest feedback on teachers & curriculum and their suggestions are considered.
- ❖ Parents participate in Parents Teachers Association meetings and provide appropriate feedback on infrastructure and teaching - learning process
- ❖ The Alumni also participate in General Body meetings and provide feedback on programmes

Reinforcing the culture of excellence

Just imparting knowledge or the mere production of employable or unemployable graduates cannot be, rather should not be, the objective of any educational institution. The objective of education should be the all-round development of the learners' personality. The college takes all efforts to make the students attain this goal.

- ❖ The development of physical strength and mental health is taken care of by the physical education department, which encourages students' participation in sports and games competitions at the collegiate, inter-collegiate, state and national level.
- ❖ NCC inculcates in the students the values of punctuality, duty and responsibility.
- ❖ NSS trains the students in self-help and social living.
- ❖ The periodical camps organized by NSS, NCC and the physical education department impart to the students the significance of community living, mutual adjustment and understanding. The refrain "one for all; all for one" is the theme of such camps.
- ❖ With a view to sharpening the intellect of the students many co-curricular and extracurricular activities are organized.
- ❖ The quiz programmes and various inter-collegiate competitions conducted every now and then are aimed at bringing out the unexplored potentials of the students.
- ❖ Psychological well being of the learners is taken care of through personal counselling and proper guidance.
- ❖ To keep the flames of religious faith glowing forever moral and Dheenyath classes are conducted every week.
- ❖ Special awards are presented to the students who excel in the above-mentioned programmes.
- ❖ Special training programmes on personality development are conducted every now and then
- ❖ Formulation of action plans for all activities and incorporation of the same into the institutional strategic plans have been achieved.
- ❖ Proper support for policy and planning, through need analysis, research inputs and consultations with the stakeholders has been obtained. Organizational changes have been mooted.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college adopts faithfully the procedures and guidelines of the UGC, the affiliating university namely Madurai Kamaraj University, Govt. of Tamil Nadu and the college Governing body.

The college staff council in its periodic meetings critically analyses whether the policies and plans have been properly implemented. The remedial steps are promptly taken if there be any hiatus between what is formulated and what is implemented. Should lack of financial input be the cause of either non implementation or tardy implementation of a plan, the Governing Body is taken into confidence and its direction is sought for the effective implementation of that particular plan.

6.1.5. *Give details of the academic leadership provided to the faculty by the top management?*

The Secretary and Correspondent meet faculty members periodically and encourage them to participate in the administration. Because of the cordial relationship between the top management and the faculty members, autonomous decisions for the welfare of the college are taken by the faculty and approved by the management.

6.1.6. *How does the college groom leadership at various levels?*

The Principal in consultation with the staff council constitutes several committees such as Anti-ragging Committee, Discipline Committee, UGC Committee, Purchase Committee, Repair and Renovation Committee, Research Committee, Admission Committee and Library Committee for the effective Management and smooth functioning of the college such as, admission, time table, examinations, cultural activities, Sports, NSS, NCC, etc. Students are provided with opportunities to organise several programmes in the college.

6.1.7. *How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

Though the Secretary and Correspondent is the employer and empowered to run the administration, he delegates certain powers to the Principal and the staff. Teachers are assigned specific duties and responsibilities to oversee the effective implementation of the policies and plans formulated by the management.

All the decisions regarding the curricular and academic achievements are made at the grass root level, namely the teachers and departments concerned, while the decisions on co-curricular and extra-curricular activities are taken by the respective staff-counsellors in charge of those activities.

6.1.8. *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

The college promotes and encourage the culture of participative Management at various levels. Each faculty member continues to be part of one committee or the other constituted by the college. The teachers were given operational autonomy in the decision making process of various committees such as, Anti-ragging committee, Discipline Committee, UGC Committee, Purchase Committee, Repair and Renovation Committee, Research Committee, Admission Committee, Library Committee, Grievance Redressal Cell, Anti-Sexual Harassment Cell, Career Guidance Cell, Placement Cell etc.,

6.2. Strategy Development and Deployment

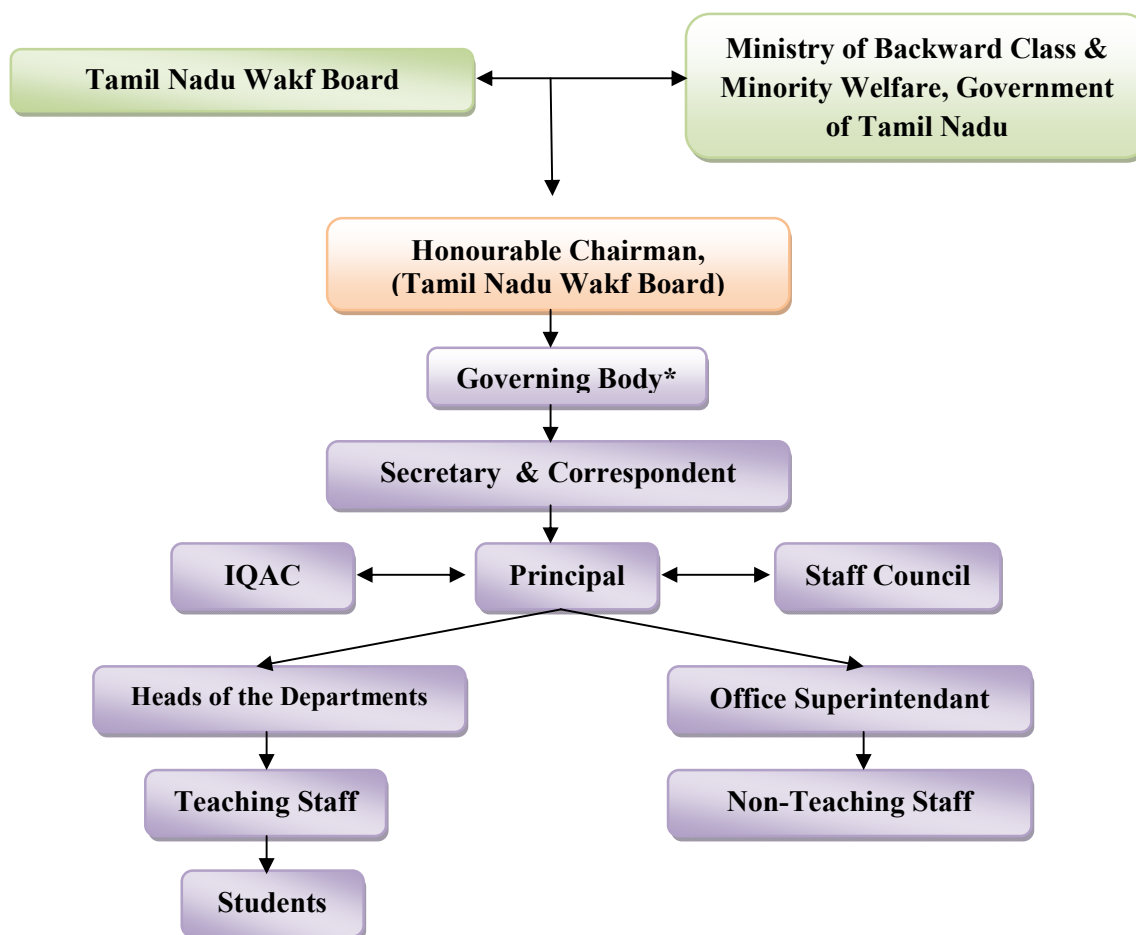
6.2.1. *Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?*

The policy of the college is based on its vision and mission. Policies are designed and implemented as per the inputs from Governing Body from time to time.

6.2.2. *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

Though the college has extensive potential for development, paucity of funds has been a major constraint in its development. The perspective plan includes introduction of new courses, starting new PG courses, establishing Research Centres, improving the facilities and amenities offered to the students, office automation and augmenting use of renewable energy.

6.2.3. Describe the internal organizational structure and decision making processes.



*The Governing Body is yet to be reconstituted. The Secretary and Correspondent is running the administration of the college as per by laws.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

- ❖ Promoting E-learning using NPTEL video lessons and Webinars
- ❖ Communication skills are bettered by the Department of English.
- ❖ Signing of MoUs with other institutions and industrial houses helps the students to share resources with their peers and benefit from the on-job training, research and placement.
- ❖ Project work is incorporated in the curriculum of PG students.
- ❖ Crash courses on Internet and PPT are conducted to enhance the IT and presentation skills.
- ❖ Library is continually upgraded.
- ❖ Encouraging students to participate in extra-curricular activities
- ❖ All courses are complemented with field visits /study tours.

Research and Development:

- ❖ Constituting a committee exclusively for research.
- ❖ Offering project work as an integral part of PG curriculum.
- ❖ Offering M.Phil. Programmes.
- ❖ Motivating students to apply for Student Research Projects.
- ❖ Internet facilities to access e-resources.
- ❖ INFLIBNET connectivity for N-List.

Community Engagement

- ❖ To fulfil their social responsibility towards the community, the students take up community-oriented activities.
- ❖ The college has focused its attention on value-based education, national integration, environmental awareness, human rights and bridging the rural-urban divide.
- ❖ The College engages the community through consultancy and extension activities.
- ❖ Extension activities through NSS, NCC, Women's Cell, Citizen Consumer Club, Legal Literacy Club, Nature Club, YRC, RRC, and WUS have been launched.
- ❖ For organizing extension work, the college collaborates with the neighbourhood communities as well as the adopted villages. Extension activities are also carried out in collaboration with
 - Local bodies
 - District administrations
 - Government Hospitals
 - Public Health Departments
 - Police Department
 - NGOs
 - Religious Bodies

Human Resource Management:

- ❖ Vacancies if any are duly intimated to Director of Collegiate Education, Chennai.
- ❖ Appointing staff purely on the basis of merit as prescribed by the UGC
- ❖ Bringing together the staff and the students through different forums for achieving goals.
- ❖ Implementation of various welfare schemes for staff and students
- ❖ In self-financing programmes, need-based staff recruitments are done

Industry Interaction:

- ❖ A member representing the Industry is taken on board in the IQAC
- ❖ Staff and students undertake industrial visits to give a new direction to the teaching-learning process
- ❖ Some of the departments have entered into industrial collaborations
- ❖ Students take up part-time jobs to meet their financial needs.

6.2.5. *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

Feedback is collected from the students orally or through questionnaire. The Head of the departments and faculty members analyse the inputs from the students and stakeholders and the same with appropriate comments are communicated to the Principal for necessary action. The alumni of the college also provide valuable feedback for the development of the college. Feedback is also obtained through the Complaints and Suggestion boxes. The Principal brings together all the stakeholders for a performance review.

6.2.6. *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

The Management of the college encourages the Principal and faculty to initiate steps to improve the efficiency of best practices by involving them in various academic and student- support activities. The Principal, with his dedicated team of the Faculty, strives hard to create a serene atmosphere which is conducive to the pursuit of knowledge and intellectual accomplishment. The Management, the Principal, the staff and students march towards the common goal of empowerment of the youth without gender bias. The different constituents of the college, therefore, work cohesively to attain the objectives envisioned by the founders of this institution.

Transparency is the hallmark of the administration of this college. There is no iron curtain between the Management and the staff. Admissions, appointments, financial transactions and administrative affairs are done in a transparent manner.

The Management strongly believes that the total involvement and co-operation of the staff are vital for the smooth functioning of the college. Hence it solicits the active participation of the teachers in the decision- making process and in the execution of the decisions taken collectively. The faith reposed in them by the Management gives them a sense of responsibility and inspires them to work with devotion. In short, it is not an individual decision and collective responsibility but collective thinking, collective responsibility and collective execution.

The cordial relationship prevailing in the college campus springs from the mutual understanding between the Management and the staff. The Management's concern for the welfare of the staff is reflected in the numerous welfare measures initiated by the Management and the staff's dedication in the selfless and tireless services rendered by the staff. This mutual understanding has greatly helped for forging a lasting harmonious relationship between the Management and the members of the staff in the institution.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

S.No.	Resolutions	Status
1	Renovation and repairing of entire college building under Self Sufficient Scheme (SSE), DRDA, Chennai at the cost of Rs. 4808700/- (Forty eight lakhs eight thousand seven hundred) with the college contributing Rs.1608700/-	Work under progress
2	Computer Lab I renovation at the cost of Rs.101786/-	Completed
3	Computer Lab II renovation at the cost of Rs.261340/-	Completed
4	Repairing work at Commerce department	Completed

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is provision under the rules that the university may accord autonomy to an affiliated college if the latter fulfils all the norms stipulated by the university. The days are not far off when our initiatives in that direction will fructify in the college attaining autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The students, teaching and non-teaching staff enjoy the privilege of submitting their grievances to the Secretary and Correspondent through the Principal and suitable remedial action is taken based on the merit of the complaint/ grievance. The Grievance redressal committee functioning in the college can also be approached. There are several other committees functioning in the college to take up complaints regarding sexual harassment, eve-teasing, ragging and gender discrimination.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

A civil Special Leave Petition on disability (S.L.P-case number: 32765) filed by the Management against Mr. M. Abdul Raheem, Associate Professor of Zoology is pending in the Honourable Supreme Court of India.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. At the end of each semester students' feedback on the performance of the institution is consolidated and in consultation with the college IQAC, the important issues raised in the feedback are ruthlessly analysed and the right course of action to enhance the performance of the institution is formulated.

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The faculty members are permitted by the college Management to participate in programmes such as, refresher courses, orientation programmes and workshops organised by Madurai Kamaraj University and other institutions. Study leave is granted as per the guidelines of UGC for doing Ph.D. under FDP successive plan. Teachers are permitted to attend National, International Seminars to develop their professional skills and to update their knowledge in the respective subjects. IQAC also organises various staff development programmes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- ❖ Experts in diverse fields are invited by IQAC to motivate both the teaching and non teaching staff.
- ❖ Under the auspices of Human Resource Development Association workshops are conducted to train the teaching and non-teaching staff in soft skills.
- ❖ The teaching and non-teaching staff are made computer savvy by making them join the part-time course, namely the Post Graduate Diploma in Computer Applications offered by the college.
- ❖ Non-teaching staff are encouraged to pass accounts tests conducted by the Government of Tamil Nadu for getting promotions.
- ❖ Periodic health check camps and health awareness camps are conducted for the staff and non teaching staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- ❖ Significant achievements of members of the faculty are highlighted in the annual report.
- ❖ Computer training is imparted to the teaching and non-teaching staff.

- ❖ Empowerment of the staff is accomplished through creation of appropriate forums where cooperation, exchange of information and innovative ideas take place.
- ❖ Regular meetings are conducted by the Principal for administrative staff to improve the efficiency and contribution to the development of the college.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The staff are required to fill self-assessment proforma prior to sending the proposal for their career advancement. The proforma is properly evaluated and deficiencies, if any, are conveyed to the staff for necessary rectification.

6.3.5 *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The various welfare programmes of the college are listed below:

- ❖ Free education is extended to the children and dependents of the staff members.
- ❖ The staff members who are desirous of furthering their qualifications by using any of the self-financed courses like PGDCA, M.Sc.(C.S)., M.S. (IT &M) are granted 50% of free concession.
- ❖ The MUTA (Madurai Kamaraj - Manonmaniam Sundaranar University Teachers Association) unit of this college felicitates and honours the retiring teachers with a gold coin of one sovereign
- ❖ The Alumni Association felicitates and honours the retiring teachers with a memento.
- ❖ All the staff members are the members of the A-2886 Madurai Aided Educational Institutions Thrift and Credit Society, which offers a loan of rupees seven lakhs to meet emergency expenses.
- ❖ The college makes arrangements for loans from all the banks of Madurai City for the needy staff members.
- ❖ The MUTA unit of this college has a welfare scheme.
- ❖ The students who score top ranks in the university examinations are awarded cash prizes by the Management.
- ❖ Saracens trust pays the college fees for poor students.
- ❖ The college provides financial assistance to students through various endowments instituted by various philanthropists.
- ❖ The teaching staffs of some of the departments sponsor the education of deserving poor students by taking responsibility to pay their college fee, examination fee. Some of the faculty members even sponsor their student's higher education in other colleges.
- ❖ The faculty also give study materials free of cost for the students.

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

The following strategies are adopted to attract and retain the talented faculty in aided and self-financing courses:

- ❖ Fifty per cent fee concession for the children of the staff studying in self financed courses
- ❖ Permitting the staff to serve as members of administrative bodies of the college/other colleges

6.4 Financial Management and Resource Mobilization

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The following procedures are adopted by the college for effective and efficient use of available financial resources:

- ❖ Before the commencement of each academic year, a meeting is called by the Principal to submit the budgetary proposals for that academic year, based on the submissions made by the Heads of the Departments and the office superintendent, the different activities entailing financial commitment are prioritised.
- ❖ Financial allocations to those heads considered to be wasteful or inessential or mercilessly slashed.
- ❖ The bills and vouchers are scrutinized at different levels by the Heads of the departments, office assistants, Office Superintendent and the Principal.
- ❖ Quotations are called for and decisions are taken on the basis of quality, price and the reliability of the vendors .
- ❖ Internal auditing is done annually in the college. Corrective steps are taken immediately if any adverse audit remarks are made.
- ❖ Stock verification is carried out meticulously at the end of every academic year

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

- ❖ Internal auditing is done at the office level and approved by the principal.
- ❖ Funds received from the government are audited by the office of Joint Director of Collegiate Education and Account General Office, Chennai. During the month of November 2015 both the teams have audited the accounts up to the financial year 2012-13 and no major objections were raised.
- ❖ The Management accounts were audited annually by Khan &Co, K.K.Nagar, Madurai.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

S.No.	Particulars	2010-11		2011-12	
		Income in Rs.	Expenditure in Rs.	Income in Rs.	Expenditure in Rs.
1	Salary account	62560231	63088604	69447613	69435561
2	Non-salary account	167154	162787	122982	139651
3	Special account	496137	419998	459126	317854
4	University examinations	1967756	1981245	1906828	2050633
5	UGC	41676	220317	441384	724565
6	Students scholarship	999245	1009299	881262	843702
7	Tamil medium-aid	140471	135250	54400	-
8	Children of farmers-aid	2303	2250	57	-
9	Minorities welfare scholarship	20440	-	-	-
10	insurance	40	-	46	-
Total		66395453	67019750	73313697	73511966

S.No.	Particulars	2010-11		2011-12	
		Income in Rs.	Expenditure in Rs.	Income in Rs.	Expenditure in Rs.
1	Salary account	64549484	64492965	70731225	70786038
2	Non-salary account	49997	52395	64956	63497
3	Special account	499412	376395	527618	536816
4	University examinations	1033084	1256115	4580979	4105944
5	UGC	1817087	1003033	3177512	850908
6	Students scholarship	1715010	1345752	776585	943283
7	Tamil medium-aid	131228	91514	54800	101200
Total		69795282	68618169	79913675	79913676

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- ❖ For the renovation of entire college building a sum of Rs. 4808700/- is allocated under Self Sufficient Scheme with Management contributing a sum of Rs.16,08,700/- and the work is nearing completion.
- ❖ College has plans for mobilising funds to the tune of Rs. 200000/- from Alumni and utilising it for putting up a Vehicle Parking Shed.
- ❖ College also has initiated various steps for mobilising funds from generous donors for improving the infrastructure of the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, Internal Quality Assurance Cell was established in the year 2004.

IQAC is the Central Body that monitors the Teaching and Learning Process.

The review is done as follows.

Institutional Policy to quality assurance and its contribution in institutionalizing the quality assurance process;

- ❖ Transparency is the hallmark of the administration of the college
- ❖ Receiving the curriculum, obtaining the feedback and analysing it and sending recommending suggestion for improving curriculum to MKU.
- ❖ Ensuring the implementation of ICT enabled Teaching and Learning methodologies.
- ❖ Monitoring the conduct of tests for CIA regularly.
- ❖ Analyzing the feedback of students on curriculum and act upon it.
- ❖ Analyse the feedback of students on staff about their performance and forwarding it to the Principal.
- ❖ Ensuring that the 'Smart Class Room' are shared by different departments effectively.
- ❖ Analysing the pass percentage of students and comparing with University pass percentage.
- ❖ Monitoring the attendance of the students, frequent absentees are 'counselled' by senior staff.
- ❖ Conducting for bridge Courses.
- ❖ Remedial courses for weak students.
- ❖ Participations of teachers in the quality assurance process made compulsory.
- ❖ Quality assurance process of the college aim at 'Holistic Development of students'
- ❖ IQAC sensitizes staff on quality assurance processes formulated by it.
- ❖ Collective thinking, collective responsibility and cordial relationship enable institutionalization of various quality assurance processes.

b) How many decision of the IQAC has been approved by the management/authorities for implementation and how many of them were actually implemented?

The following decisions of the IQAC have been approved by the management

- ❖ Introduction of new P.G Courses

- ❖ Introduction of new UG Courses under the self-financing stream
- ❖ Upgradation of PG departments into research departments
- ❖ Strengthening IT infrastructure
- ❖ Improving amenities for students
- ❖ Campus renovation.
- ❖ Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

C) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

1) Contribution of external members of IQAC

A member of the local society, the Alumni Association and Industry are given representation in the IQAC.

- ❖ A member from the local society, Mr. Haneef. A. Tayub suggested that job-oriented programmes, such as B.B.A, M.B.A. and M.C.A. could be offered.
- ❖ An alumnus, Mr. A.M.Khan, Chartered Accountant suggested that arrangements be made for campus placement programmes and for increasing hostel accommodation.
- ❖ Industrialist Mr. S.E.V. Kamal suggested that college should introduce” Earn while you learn” scheme and N.S.S. should undertake tree plantation in the big industrial estates.
- ❖ One of the student- members suggested that all the courses offered in shift I should be offered in shift II also.
- ❖ These suggestions were forwarded to the competent authorities for appropriate action.

a) How do students and alumni contribute to the effective functioning of the IQAC?

- ❖ Students provide feedback on faculty, curriculum, infrastructure and their suggestions are considered.
- ❖ Students’ requests for remedial coaching class for weak students and for industrial visit for science students are complied with.
- ❖ Alumni suggested that the college signed MOU’s with industries.
- ❖ Eminent alumni deliver guest lectures and address the staff members.
- ❖ Students suggested that more personality development programmes be conducted to make the students employable.

b) How does the IQAC communicate and engage staff from different constituents of the institution?

- ❖ All the Heads of the Departments and in-charge of various service channels like NSS, NCC etc are members of the General Body of IQAC. General Body meeting is conducted at the beginning of the academic year to chart out the programmes to be carried out and to review programmes carried out in the previous academic year.
- ❖ The decisions taken at the General Body of IQAC are conveyed to the staff of different departments by respective Heads of the Departments.
- ❖ IQAC encourages staff to attend NAAC- sponsored Seminars and Conferences organized at other colleges.
- ❖ IQAC by conducting staff development programmes sharpens the professional capabilities of the staff members.
- ❖ IQAC motivates staff to connect with institutes and industries, through tie-ups for consultancy and collaboration.
- ❖ IQAC conducts Academic Audits to identify the weaknesses in the service delivery mechanism
- ❖ IQAC engages staff in the preparation of AQAR and SSR for NAAC accreditation.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Framework for Quality Assurance

Academic

- ❖ IQAC of the college is a nodal agency for implementing quality related activities. Periodic meeting of IQAC enable the management implement reforms in academic and administration matters.
- ❖ IQAC carries out Academic Audit which reveals the areas that need academic reforms.
- ❖ IQAC gets feedback on curriculum from the students, staff and outgoing students every year. The feedback is analysed and worthy suggestions are forwarded to Chairperson of Board of Studies.
- ❖ For effective teaching and learning process, feedback from students about teachers is obtained and the feedback is analysed.
- ❖ To support teaching and learning, IQAC ensures augmentation of library, laboratory and other teaching and learning resources every year.
- ❖ IQAC recommends the effective use of Computer Aided teaching continuously.
- ❖ IQAC advises the Principal, to fill up teacher vacancies as early as possible, to ensure effective teaching and learning process.

- ❖ IQAC motivates staff members to acquire higher qualifications so that their competence is enhanced.
- ❖ IQAC monitors the student behaviour to ensure ragging free campus.
- ❖ IQAC organises faculty recharging programme and faculty development programme to upgrade the knowledge and skills of faculty members
- ❖ IQAC semester wise reviews the pass percentage of students and analyses the reasons for poor pass percentage.
- ❖ IQAC ensures the facilities for girls
- ❖ IQAC mentions the equitable access and affordability of the academic programmes for various sections in the society.
- ❖ IQAC stresses on green campus
- ❖ IQAC periodically monitors individual and institutional collaborations and consultancy services rendered by the college.
- ❖ Faculty refresher programmes are needed to upgrade and rejuvenate faculty resources available in the college. These programmes are intended to ensure to produce faculty with exceptional creativity, zeal and commitment to teaching and research.
- ❖ Redressal of grievances and promoting student research.
- ❖ Preparing AQAR
- ❖ Motivating all the departments to carryout consultancy, extension on collaboration.
- ❖ IQAC conducts programmes to enhance the computer literacy of non teaching staff, personality development and effective communication skills.
- ❖ IQAC monitors whether the proposal for UGC/ ICSSR and other funding agencies are sent in time.
- ❖ IQAC focuses on improving the IT infra structure of the Administrative systems.

Administrative reforms

- ❖ IQAC Interlinks the academic and administrative systems
- ❖ IQAC monitors the adoption of correct procedures in the admission process as mandated by Tamil Nadu Government.
- ❖ IQAC ensures all eligible students receive scholarships.
- ❖ IQAC enables students know the examination and academic schedule well in advance.
- ❖ IQAC helps the disadvantaged students to apply for financial help on time.
- ❖ IQAC enhances the support structure for differently abled students.
- ❖ IQAC ensures that the students enjoy peaceful atmosphere and quality food at affordable rate in the hostel.
- ❖ IQAC insists that Govt. / UGC communication are prominently displayed in the notice board.
- ❖ IQAC guides the administrative systems to maintain a clean, safe and green campus.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the Quality assurance procedures.

- ❖ The faculty members are encouraged to take up e-learning process.
- ❖ Participate in the IQAC meetings conducted by the college.
- ❖ Workshops were organized by inviting resource persons from other institutions so that the staff get exposure about improving the teaching methods.

6.5.4 Does the institute undertake academic audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?

- ❖ The college has done the internal academic audit for the academic years 2010-11, 2011-12 and 2012-13.
- ❖ The Secretary and Correspondent along with The Principal met faculty members of all the departments.
- ❖ A comprehensive analysis of the university examination results is done in the meeting.
- ❖ The measures to be taken for improving the results in subjects in which the pass percentage is poor are suggested
- ❖ The college conducted external academic audit for the academic years 2013-14 and 2014-15.
- ❖ The suggestions and recommendations of the external audit are analysed for future course of action.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

a) The Internal quality assurance mechanism of the college are aligned with the requirement by the NAAC – the external quality assurance agency in the following ways.

- ❖ Promoting quality teaching and learning and innovation
- ❖ Contributing to National Development by serving the cause of social justice, ensuring equity and increasing access to higher education.
- ❖ Fostering global competencies among students by producing skilled human resources of a high calibre.
- ❖ Inculcating a value system among students through 'value education' 'Women empowerment' and Environmental Education.
- ❖ Promoting use of technology for teaching –learning and governing;

- ❖ Enrich the learning experiences of the students by providing state-of-the Art educational technologies.
- ❖ Moving towards electronic data management.

b) Regulatory Authorities:

University Grants Commission

- ❖ Maintaining a ragging free environment, through Anti-ragging committee.
- ❖ Contributing to increase the Gross Enrolment Ratio(GER) of this region, in general and Muslims in particular.
- ❖ Organizing 'Gender sensitization programme as per the scheme of SAKSHAM OF UGC.
- ❖ Organizing remedial classes for weak students; and conducting classes for competitive exams.
- ❖ Establishment of 'Sexual Harassment Cell'
- ❖ Sensitizing students on 'Entrepreneurship and 'cyber security'
- ❖ Helping students to apply for UGC Merit Scholarship and other Scholarships online .
- ❖ Celebrating important days as per directions from UGC.
- ❖ Receipt of grants from UGC under various schemes.
- ❖ Submitting statistical data to UGC.
- ❖ Deputing staff under FIP for doing Ph.D.,
- ❖ Creating an atmosphere that fosters equal treatment to boys and girls.
- ❖ Informing students about 'Fake Universities' so that academic progression is not affected.
- ❖ Deputing staff for orientation Programme and Refresher Course.
- ❖ Organizing Coaching classes UGC-NET
- ❖ Sensitizing staff on UGC model curriculum as well XII plan guidelines.
- ❖ Avoiding Dissection of Animals in Zoology Practical as per UGC direction.

b) University

- ❖ Admission and appointment as per Government /University / UGC guidelines.
- ❖ Admitting additional students to increase the rate of literacy in this region.
- ❖ Being an affiliated college staff are permitted to take up evaluation work and participate in BOS.
- ❖ Motivating students to participate in co-curricular and extracurricular as well as sports activities organized by University authorities.
- ❖ Strict compliance with the order on the last date of admission for students.
- ❖ Strict monitoring mechanisms for University examinations
- ❖ Implementing directives from the university on ragging preventive measures
- ❖ Submitting statistical data on students in time.
- ❖ Ensuring participation of University nominees in statutory bodies of the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- ❖ An orientation programme is conducted at the beginning of each academic year for the new entrants of the college to explain the rules and regulations of the college, about the method of teaching and evaluation.
- ❖ The teaching – learning process is enriched by including innovative teaching methods such as seminar, group discussion, quiz, teaching with models and charts, power point presentations and effective use of visual media.
- ❖ Periodic departmental meetings are held to discuss the teaching-learning process.
- ❖ The head of the departments meet the principal and elaborate on the outcome of such meetings.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stake holders?

- ❖ The college website is updated regularly with necessary information, so that all the stake holders can have an easy access to the information about the college.
- ❖ The prospectus issued along with the Application form has information regarding the courses available.
- ❖ At the beginning of the academic year each student is supplied with a calendar/handbook containing the brief history of the college, complete academic plan for the entire academic year, information about dates of CIA, faculty members and their qualifications and various committees and their functions etc.
- ❖ Marks obtained by the students in CIA tests are displayed in the department Notice Board. Communication from other institutions regarding inter college programmes, relevant information regarding higher studies and job opportunities are also displayed in the Notice Board.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

- ❖ The college serves poor and underprivileged sections of society by giving admissions to first time learners.
- ❖ The Management of the collage takes up various initiatives for improving the quality of education and the infrastructure available to the stakeholders.

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1. ENVIRONMENT CONSCIOUSNESS

7.1.1 Green Audit of College Campus

The college, though located in the heart of the city, boasts of ample green cover. The greenery is maintained by the students and the teaching faculty of the college. A herbal garden, consisting of rare and useful medicinal plants, has been developed. A green audit was conducted by the Department of Botany. The existing plant cover in the campus was quantified and documented. The student volunteers, NSS volunteers, NCC cadets and hostel inmates extended their support and cooperation to this effort. The NSS volunteers have launched many a tree-planting campaign in select villages. Effective rain water harvesting systems have been constructed to recharge the subterranean aquifers. This has resulted in the appreciable improvement of ground water level within, as well as in the vicinity of, the college campus.

7.1.2 Initiatives taken by the college

Energy conservation

- ❖ Sufficient quantity of water is obtained from the bore wells to meet the entire requirement of the college and the hostel, as the rain water collected from the roof- top of all the buildings is let into the percolation pits. This helps to increase the ground water level in this thickly populated urban area.
- ❖ To minimize power consumption, all the buildings of the college are provided with good lighting and ventilation.
- ❖ Energy efficient star-rated electrical appliances are used in the college to economize on the consumption of electrical energy.
- ❖ Staff and students have developed the habit of switching off lights on bright sunny days and fans and air conditioners during cold and rainy days.
- ❖ Students and staff members are persuaded to use bicycles in order to conserve fossil fuel.
- ❖ Most of the students use bicycles, freely distributed by the Government of Tamil Nadu and public transport for commuting from and to the college.
- ❖ The staffs of the college are advised to practice carpooling if they own four wheelers.
- ❖ The staff are told not to use two or four wheelers at least once in a week.
- ❖ When computers are not in use for more than 15 minutes, they are switched off.
- ❖ Florescent lamps are replaced by CFL / LED lamps.
- ❖ Wastage of paper is scrupulously shunned and so when it is absolutely necessary print outs are taken on both the sides of the sheets.

- ❖ The staff are instructed to use only soft copies, to reduce the consumption of paper.
- ❖ Informal trainings are imparted to the staff and students on the need for conserving the fragile eco-system.

Efforts taken to preserve a pollution free environment

- ❖ Separate dump yards have been set up for disposing degradable and non-degradable wastes.
- ❖ Non-degradable wastes like glass, plastic cans are separated and sold.
- ❖ Instead of burning plant wastes, they are converted into vermi- compost in a bid to reduce the carbon load in the atmosphere.

Maintenance of clean and green campus

- ❖ Saplings are planted periodically and they are being carefully tended by the students to increase the extent of greenery in the campus.
- ❖ Saplings are also distributed to the students for planting them in their homes.
- ❖ The herbal garden in the campus is being maintained by the Department of Botany.
- ❖ All plastic items such as cups, bags, sachets, folders and wrappers are prohibited within the college campus.
- ❖ As smoking is forbidden within the college campus the hazards of both active and passive smoking have been eliminated.
- ❖ Only the required amount of chemicals are purchased for conducting experiments in the chemistry laboratory to prevent the wastage of chemicals and the reckless disposal of expired chemicals.
- ❖ As Environmental Science is included in the curriculum for the undergraduate classes, the students are motivated to apply in real life what they have learnt in the classrooms.

E-waste management

- ❖ Preventive measures are taken to obviate the need for generating e-waste.
- ❖ Worn out and defective electronic components and gadgets are carefully disposed of as per the norms stipulated by the Government of India.

INNOVATIONS

The students are moulded and shaped to become responsible citizens with social and environmental consciousness. The college also strives hard to make them fit enough to face all the challenges in this competitive world. Towards this end the college has introduced the following innovations:

Innovations introduced during the last five years

Innovations in Curriculum

- ❖ Non-Major Elective courses, Soft Skill Training and Computer literacy courses are offered to the students, so that they could excel in their chosen careers. Such training programmes have transformed them into successful academicians, entrepreneurs, administrators and executives.
- ❖ As the college is affiliated to Madurai Kamaraj University, the PG students are required to submit project reports, based on their research and field surveys. This boosts the level of their confidence to face greater challenges in life.

Innovations in teaching and learning process

- ❖ Bridge courses are conducted at the beginning of the first semester and this course is beneficial to the students, who have to make a transition from school to college, from Tamil to English as medium of instruction.
- ❖ Remedial courses are conducted for the benefit of the slow learners.
- ❖ The e-materials that include e-journals and e-books are uploaded in the laptops, freely supplied to the students by the Government of Tamil Nadu and their progress is periodically monitored.
- ❖ Students are encouraged to use the free laptops supplied by the Government for developing their knowledge and skill.
- ❖ Students are motivated to participate in the seminars, conferences and training programmes and present their findings without any inhibitions.
- ❖ SC/ST and other disadvantaged sections of students are promptly informed about the research scholarships and fellowships offered by the research institutions, under the direct control of the Government of Tamil Nadu and the Government of India.
- ❖ Field visits and study tours are conducted periodically for the academic development of students.
- ❖ A research cell to promote research activities of the faculty and the students has been functioning in the college. Special practical classes are conducted for the slow learners and the students admitted late.
- ❖ Funds for research have been obtained from the funding agencies by the Faculty and the research projects have been successfully completed. The research findings have been presented to the authorities concerned and have been published in journals.
- ❖ Extension activities are conducted by the NSS in collaboration with various organisations such as NGOs, Local Bodies, District Administrations and Public Health Departments.
- ❖ Department of Mathematics extends its assistance to the research scholars for analysing their statistical data employing mathematical tools.
- ❖ Department of Computer Science counsels the students as to how to apply on line for competitive examinations and jobs.

- ❖ Department of Computer Science also trains the students to rectify minor problems in their laptops.
- ❖ To ensure the hassle-free mobility of the differently-abled students, ramps have been provided wherever necessary.
- ❖ The lab technicians working in all the laboratories are trained in the safety measures to be adopted in their respective labs.
- ❖ Water quality is periodically checked by the Department of Chemistry to ensure that pure drinking water is made available in the college.
- ❖ Reverse Osmosis- based water purifying plants have been installed and the supply of purified water from these plants is ensured.
- ❖ (Hostels for boys and girls are separately available to support rural students to access their higher education.)
- ❖ Opportunities to prosecute their studies are provided to those students who could not get admission in the aided stream by offering to them a number of self-financing programmes.
- ❖ As most of the newly admitted students have studied through the medium of Tamil at school, they are taught the subjects in both Tamil and English in the first semester of the degree courses. This bilingual teaching method helps the students to easily understand and, acquire better knowledge in, the subjects concerned.
- ❖ Anti ragging measures are strictly enforced by the college administration in the college, as well as in the hostel.
- ❖ Entrusted with the twin task of protecting the girl students from any form of sexual harassment and of sensitizing the male members to the bane of this anti-social activity, an anti-sexual harassment cell is functioning efficiently in the college.
- ❖ Boxes are kept in the main building of the college to receive feedbacks, suggestions and grievances from the students.
- ❖ Some of the members of the faculty have been specially trained to counsel the students and these counsellors offer appropriate and need-based counselling to the students.
- ❖ Numerous blood donation camps have been organized by the volunteers of National Service Scheme of the college.
- ❖ With the assistance from the UGC, SET and NET coaching classes are conducted for the benefit of PG students.
- ❖ Utilizing the funds granted by the UGC a large number of competitive examination-oriented books have been purchased for the benefit of the students who wish to appear for competitive examinations.
- ❖ With the assistance provided by the UGC, remedial coaching classes are conducted for the benefit of the students belonging to SC, ST and Minority communities.
- ❖ The marks scored by the students in the internal assessment tests are displayed in the notice board of respective departments.

- ❖ Special seminars and awareness programmes are organized by the Department of Zoology regarding prevention, control, symptoms and effects of Dengue fever to benefit the students and the public.
- ❖ Special training programmes in vermin- composting technology are conducted by the Department of Zoology with the objective of making interested students become entrepreneurs in future.
- ❖ Posters carrying messages pertaining to energy conservation, environmental protection and anti-ragging are displayed in the college.
- ❖ The teaching staff have constituted an endowment for students and the funds accrued therein are used to help and support the students of our college.
- ❖ As proportionate representation is accorded to the teaching and non-teaching staff in all the bodies, responsibilities are voluntarily shared by all.
- ❖ Effective budgetary, planning and auditing procedures are followed by the college council to ensure the proper and optimal utilization of all the available funds.
- ❖ Special training in operating computers and accessing the internet is provided to the non-teaching staff of the college to enhance their efficiency and to make them keep abreast of latest cyber technology.
- ❖ The non-teaching staff are encouraged to enhance their academic qualifications and to appear for accounts test for increasing their level of efficiency.
- ❖ The stocks and inventories of departmental libraries, laboratories and department are verified by a specially constituted committee and a report is submitted to the Principal every year.
- ❖ IQAC takes all the necessary steps and innovative measures to improve the quality of each curricular, co-curricular and extra-curricular activity in the college through academic audits / AQAR.

Best Practices

7.3.1 *Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

The primary objective of establishing this college was to serve and uplift the socially, economically and educationally backward Muslim community in particular, and other deprived communities in general. Though the institution bears the minority tag it is 100% secular in character as is evident from the fact that admission is given to students belonging to all communities. Therefore, right from the inception of the college, top most priority has been accorded to instilling in the impressionable minds of the young student community the virtues of working towards establishing communal harmony in the society. Therefore, the best practice zealously promoted in the institution is to mould them into leaders of the future generations by imparting to them value education. Understanding our noble goal, the youth extend to us their whole hearted support and cooperation.

1. Title of the Practice: Amity in diversity

2. Goal: The foremost objective of the college is to transform the students into responsible citizens by fully involving them in curricular, co-curricular and extracurricular activities. The college aims at making the students understand their social responsibilities by encouraging them to work for the establishment of peace and tranquillity in the society by imbibing their minds with paramount values of amity, fraternity and social harmony. Awareness about social concerns, human rights, gender related issues and environmental issues is created through formal and informal interactions with students.

3. The Context

The institution in its nearly six decades of service to the society has carved a niche for itself in the academic, extra-curricular and sports fields. Though the college is proud of its achievements, there are certain challenges which are of paramount importance. The major challenge is the attitude of students towards society. The present generation is obsessed with electronic gadgets, like smart phones, tablets, laptops and the social media and thus keeps on wasting its precious time and energy, ignoring its responsibility towards its parents and society. Therefore it is imperative on the part of college to educate the young learners about the evils of overindulgence and make them responsible citizens of this great country.

4. The Practice & the Evidence of the Success

The under graduate students of all disciplines, are required to sit for an examination in Value education, in their final semester. The paper covers:

- ❖ All the fundamental ideology and positive aspects of various religions like Hinduism, Islam, Christianity, Sikhism and Buddhism and enlightens the students in the moral values enshrined in them.
- ❖ Numerous spiritual and ethical solutions and guidance for the problems that they encounter in real life are given.
- ❖ Sage counsel to make them quit bad habits they are addicted to, such as using tobacco, alcohol, drugs is offered to the students.

Apart from these, moral classes are conducted for all the students under the aegis of Majlis-e-Deeniyath on Thursdays, after class hours. In these classes, eminent Muslim and non-Muslim resource persons talk to the students about social responsibility, moral values, and religious teachings.

The achievements of our students in sports, NCC, NSS and RRC are indicative of the positive impact this best practice has had on their mindset.

5. Problems Encountered and Resources Required.

The problem of indifference of students towards these subjects and their poor attendance is overcome by making them actively participate in seminars, group-discussions and quiz programmes and by awarding credits under the choice based credit system which has been opted for by the college.

Best Practice -2

1. Title of the practice: Sanctuary to the under privileged sections of the society and their empowerment.

2. Goal: Most of the students seeking admission in our institution are first time learners hailing from socially and economically deprived families. As their parents are not in a position to support them financially to continue their studies a large number of students take up part-time jobs and start earning while learning. They lack communication skills, leadership qualities as most of them have come from rural schools. Therefore the institution takes up the responsibility of shaping their future and personality by arranging for a team of dedicated mentors to informally interact with them after the class hours.

3. The context: As per the vision of our former President A. P. J. Abdul Kalam:

- ❖ “Educationists should fuel the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role models.
- ❖ My message, especially to young people is to have courage to think differently, courage to invent, courage to travel the unexplored path, courage to discover the impossible and to conquer the problems and succeed. These are great qualities that they must work towards.”
- ❖ We discovered that some of our students, who are underachievers in their academic activities, are bestowed with tremendous physical prowess and creative talents and hence can excel in sports, arts and craft if properly mentored.

4. The Practice & the Evidence of the Success

- ❖ To explore the hidden potential in the students and to train them accordingly to make them employable
- ❖ To infuse self confidence in them and make them self employed.
- ❖ To provide opportunities to them through sports and games to bring out their potential, so that they could find employment in the uniformed services.
- ❖ To induce them to explore new avenues such as the visual media for employment.
- ❖ The class room teaching is complemented by co-curricular activities.

The practice involves encouraging the students to appear in competitive examinations conducted by various recruiting agencies such as the Tamil Nadu Public

Service Commission, Staff Selection Commission, and Banking Boards. They are given appropriate training to improve their numerical ability, communication skill, qualitative aptitude and reasoning skills. Those who excel academically are advised to enrol for higher studies. In some cases, teachers of our college sponsor their higher education by paying the college fees from their personal funds. The students with excellent physique are encouraged and trained in athletics and various sports activities. These students not only bring many laurels to the college but also chart the course of their careers by discovering their latent talents.

- ❖ M. Venkatramana, a distinguished spin bowler was an alumnus of our college and did his alma mater proud by representing India in test matches.
- ❖ Renowned Tamil film director Ameer is a product of our college
- ❖ Numerous alumni of our college are working as police officers. Every year scores of our students are selected by the Police recruitment agency.
- ❖ Large number of our students have become entrepreneurs
- ❖ Some of our students have enrolled as research scholars in premier research institutions such as the IIT.

5. Problems Encountered and Resources Required.

The lack of adequate infrastructure and funds are the major impediments in the implementation of this practice. As the students are coming from very poor families, the college is obliged to fulfil all their basic requirements, such as nutritious food, sportswear, kits and the services of professional coaches, and these put a great strain on the scant resources available.

Contact details:

Name of the Principal : Dr. S. Abdul Rahim

Name of the College : Muqyyath Sha Sirguro Wakf Board College

City : Madurai, Tamil Nadu

Pin code : 625020

Accredited status : B+

Work Phone : 0452-2528898

Website : www.msswbc.com

E-mail : msswbcollege@gmail.com

In the changing academic scenario, we appreciate the objective of NAAC to improve the quality of higher education. During the previous assessment process, the peer team while appreciating the several commendable features of the institution has also expressed its concern in few areas which need to be improved and made some suggestions for enhancing the quality of education offered in our esteemed institution and we value their suggestions as it is going to benefit all the stake holders of this college. The administration of the college has initiated several measures to enhance the quality of education offered keeping in mind the suggestions made in NAAC peer team report. The College has set up a committee comprising academic peers which gives valuable inputs for improving academic effectiveness and the relevance of courses offered in the college.

The peer team expressed its concern regarding poor performance by science students in university examination and recommended periodic tests for the weak students. From the academic year 2008-09, the college is following CBCS which includes continuous internal assessment. There is vast improvement in the performance of science students. Some of our science students have secured university ranks. The College conducted, internal academic audit for the academic year 2010-11, 2011-12 and 2012-13.

The facilities offered in the laboratories are enhanced by procuring modern equipments and computers with latest configurations. The Chemistry lab and two computer labs are renovated. The students are given Wi-Fi facility. The college established common smart class rooms which are shared by the departments. The faculty teaches the students with PowerPoint and use visual media effectively by playing educational videos available in the web.

As per the suggestions of the peer team several of our teachers have improved their qualifications by getting Ph. D. At present there are 31 teachers with Ph.D. qualification. The Departments of Commerce and English are offering M. Phil. programmes.

Renovation and repairing of entire college building under Self Sufficient Scheme (SSE), DRDA, Chennai has been carried out at the cost of Rs. 48,26,000/- (Forty eight lakhs twenty six thousand only) with the college contributing 16,08,700/- (Sixteen lakhs eight thousand seven hundred only) and the work is nearing completion.

The Placement Cell is constituted and is taking honest efforts to bring various industries for recruitment. The Placement Cell gives counselling and coaching to students regarding interviews and encourages them to apply for the examinations conducted by various recruiting agencies like SSC, UPSC, TNPSC, BRB etc. The students participate in off campus placement interviews.

A Grievance Redressal Cell has been constituted. The students can approach this cell regarding infrastructure facilities and other amenities. To evaluate and fine tune the skills of faculty, we get periodic feedback from students through questionnaire.

The proposal of Alumni to construct an auditorium is still in the pipeline as it requires a huge investment. Meanwhile the alumni come forward to establish a parking bay for teachers.

A large number of teachers have retired and the administration has appointed teachers on ad-hoc basis in their place and making sincere efforts to fill up the retirement vacancies.

The college has taken several initiatives for enhancing the quality of higher education offered and vows to march ahead in the years to come.

DEPARTMENT OF TAMIL

1. *Name of the Department*

❖ TAMIL

2. *Year of Establishment*

❖ 1968 – P.U.C

3. *Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*

❖ Part – I (Tamil Language) since 1969

4. *Names of Interdisciplinary courses and the departments/units involved*

Class	Subject	Department Involved
*	*	*

*Not applicable

5. *Annual/ semester/choice based credit system (programme wise).*

❖ Semester with CBCS

6. *Participation of the department in the courses offered by other departments*

Class	Subject
All UG Courses	Part I Tamil
All UG Courses	Non Major Elective

7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*

❖ Nil

8. *Details of courses/programmes discontinued (if any) with reasons*

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	1	1	-	-
Asst. Professor	4	2	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr.K.Shahul Hameed	M.A., M.Phil., Ph.D PGDJM	Associate Professor & Head	Sangam & Modern Literature	27	5
2.	Mrs.M.Dhoulath Begum	M.A., M.Phil., PGDCA	Assistant Professor	Kappiya Ilakkiyam & Modern Literature	11	-
3.	Miss.M.Aaisamma	M.A., M.Phil.	Assistant Professor	Modern Literature	12	-
4.	Mr.C.Sirajudeen	M.A., M.Phil. PGDCA.	Assistant Professor	Islamic Literature	11	-
5.	Dr.H.Altaj Begum	M.A., M.Phil. Ph.D.	Assistant Professor	Islamic Literature	5	-
6.	Mr.Syed Ali	M.A., M.Phil.	Assistant Professor	Modern Literature	2	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 40%

13. Student -Teacher Ratio (programme wise)

- ❖ Aided - 50 : 1
- ❖ Self financed - 75 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D.	1	-	-	1	2
M.Phil.	-	-	2	2	4
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil
- ❖ Others : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	
Number of papers published in peer reviewed journals (national /international) by faculty and students	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	1
Books with ISBN/ISSN numbers with details of publishers	23
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Consultancy with Thirukkural Peravai, Madurai for the conduct of Thirukkural exam with free of cost

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards

Dr.K.ShahulHameed :

- ❖ Member of VANI VOICE TEST Panel for casual Announcers, All India Radio, Madurai.
- ❖ Academic Council member in Madurai Kamaraj University.
- ❖ Member of Board of Studies (PG), Madurai Kamaraj University, Madurai.
- ❖ Member of Board of Studies, V.V.V college for women, Virudu Nagar.
- ❖ Member of Board of Studies, H.K.R.H college, Uthamapalayam.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ 20%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

❖ Nil

23. Awards / Recognitions received by faculty and students

- ❖ Mrs.M. Dhoulath Begum (Faculty) won Award for the programme of Karaikudi Tamil Sakthi Ayvumandram - State on 27.05.2012.
- ❖ K.Najima Begum (Student) won 1st prize for District Level Debate Competition of Tamil Nadu Government Tamil valarchikazhagam on 01.02.2013.
- ❖ K.SalamathNisha (Student) won 1st prize for District Level Debate Competition, Tamil Nadu government Maduvilakku and ayaththeervai Dept on 24.03.14

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr. R. Mohan – Eminent professor, Madurai Kamaraj University, Madurai, delivered a lecture on ‘காலந்தோறும் தமிழ்இலக்கியம்’ on 15.03.2011.
- ❖ Dr. N.KarunaMoorthy, H.O.D.of Tamil, Thiyagarajacollege, Madurai, delivered a lecture on ‘சிறுகதை இலக்கியம்’ on 15.03.2011.
- ❖ Dr.S.Chandira, Associate professor, Govt.Meenkshicollege, Madurai, delivered a lecture on ‘நாவல் இலக்கியம்’ on 15.03.2011
- ❖ Sheik Abdul Kader, Associate professor(Rtd), Yadava college, delivered a lecture on ‘தேர்வுக்குத் தயாராவோம்’ on 31.10.2014

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

❖ International : Nil

❖ National :

S.No	Date	Name of the Seminars	Funding Agency
1.	15.03.2011	Modern trend in Tamil Literature Management	Management
2.	08.06.2013	Tamil Literature (National Seminar)	AynthaizhAyvalar Mandram & Tamil Department
3	31.10.2014	ThervukkuThayaravom	Tamil Department

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
Part I Tamil	*	*	*	*	*

*Not Applicable

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I Tamil	*	*	*

*Not Applicable

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	*
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

* Not Applicable

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 2540
 - Department Library : 300
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : Nil
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- ❖ Nil

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Journalism & Workshop conducted by SOCO Trust, Madurai on 2.10.2010-16.10.2010.

33. Teaching methods adopted to improve student learning

- ❖ Guest Lectures
- ❖ Student Seminar
- ❖ Power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Extension Activities :

Dr.K.ShahulHameed

- ❖ Participated in lot of Literary Events in Tamil Nadu and Abroad
- ❖ Guest Lectures with Power point presentation at Thiagarajar College, Madura College and Mannar Thirumalai Naikkar college, Madurai.
- ❖ Resource person – Semozhi research seminar- A.P.C Mahalaxmi College, Thuthukudi.

Prof.C.Sirajudeen

- ❖ Act as NSS Programme Officer.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Faculties are well qualified and dedicated.
- ❖ Good number of research publication.
- ❖ Participation of Inter-college programme.
- ❖ Availability of Internet facility with Wi-Fi

Weakness

- ❖ Lower level language skills
- ❖ Limited number of Ph.D. holders.
- ❖ The department offer Part I Tamil only and does not offer part III Major Course

Opportunities

- ❖ Students with Tamil literacy knowledge find plenty of employment opportunities in the field of Mass Media and Tamil Nadu Service Commission Examinations.

Challenges

- ❖ Placements for students.
- ❖ Difficulty in Creative Writing
- ❖ To achieve the top ranks in the University.

Future plans of the Department :

- ❖ To introduce Major Course in Tamil.
- ❖ To start a creative writes club for students.

DEPARTMENT OF ARABIC

1. Name of the Department

❖ ARABIC

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ Part I - Arabic

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
*	*	*

* Not Applicable

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
*	*

* Not Applicable

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ Certificate in Arabic course discontinued due to lack of admissions.

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	-	-	-	-
Asst. Professor	-	-	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mr. M. Shaik Mohamed Ilyas	M.A. M.Phil.	Assistant Professor	Translation & Communication	24	-
2	Mr. J.Thahir Sella Maraikan	M.A.	Assistant Professor	Translation & Communication	15	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 100

13. Student -Teacher Ratio (programme wise)

❖ 51 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	-	-	-	-
M.Phil	-	-	1	-	1
PG	-	-	1	-	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	-
Number of papers published in peer reviewed journals (national /international) by faculty and students	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Nil

21. Faculty as members in a) National committees b) International committees c) Editorial boards

Mr.M.Shaik Mohamed Ilyas

- ❖ Member, Board of Studies(UG), Sadakathullah Appa College, Tirunelveli.
- ❖ Member, Board of Studies(UG), Alagappa University, Karaikudi

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme

- ❖ 10 – Translation and Communication Services

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Cultural programme has been performed under the title of “**Religious resources for communal harmony**” at Theological College, Arasaradi, Madurai. March 2013.

23. Awards / Recognitions received by faculty and students

- ❖ Nil

24. List of eminent academicians and scientists / visitors to the department

- ❖ Prof. K. Syed Mohamed Jamali, author of the book “Analyse the Arabic with English” delivered a lecture on “Job opportunities in Gulf States” on Dec’ 2014.

25. Seminars/ Conferences/Workshops organized & the source of funding

- ❖ International : Nil
- ❖ National : Nil

26. Student profile programme/course wise:

Name of the Course/Programme	Year	Applications received	Selected		Pass Percentage
			Male	Female	
Part – I Arabic	2010-11	40	10	15	100
	2011-12	30	3	15	100
	2012-13	30	5	18	98
	2013-14	40	10	13	99
	2014-15	50	15	24	99

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
Part – I Arabic	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	20
2	PG to M.Phil.	-
3	PG to Ph.D.	-
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	10
7	Entrepreneurship / Self-Employment	20

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 2000
 - Department Library : 110
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : Nil
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	2
2.	Scholarship from TN Government	➤ 2010-2011 – * ➤ 2011-2012 – * ➤ 2012-2013 – * ➤ 2013-2014 – * ➤ 2014-2015 – *

*Not Applicable

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Seminar is conducted by Arabic- Literary association, resource persons are invited and the students are enriched with phonetic and voice training with recording by external expert Prof. Dr. Syed Khayas Ahmed, Head, Jamal Mohamed College, Trichy – 20.

33. Teaching methods adopted to improve student learning

- ❖ Chalk and Talk
- ❖ Language voice training
- ❖ Quiz Programmes
- ❖ Seminars
- ❖ Students Interactions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Muslim and Non-Muslim students interaction for communal harmony held on 16.02.2014.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Arabic is taught as the language of Al-Quran, it helps to understand the Holy Quran.
- ❖ Spoken Arabic is taught in order to get job in Gulf Countries.
- ❖ Arabic language and literature promotes Socio-economic, Scientific and secular thoughts.

Weakness

- ❖ Difficult to learn Arabic for non-Arabs.
- ❖ No facilities available to develop fluency in Arabic.
- ❖ The department offer Part I Arabic only and does not offer UG Programmes.

Opportunities

- ❖ Abroad jobs as translators, guide and office secretaries.

Challenges

- ❖ To create a real zeal for the language and to be creative.
- ❖ To create the real taste for Arabic Literature.

Future Plans

- ❖ To introduce UG programme in Arabic.
- ❖ To regain certificate course in Arabic.

DEPARTMENT OF URDU

1. Name of the Department

❖ URDU

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ Part I - Urdu Language since 1968

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
*	*	*

*Not Applicable

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
*	*

*Not Applicable

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	-	-	-	-
Asst. Professor	-	-	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Azzizur Rahman Quraishi*	M.A., M.Phil., Ph.D.	Assistant Professor	URDU Fictional Literature	29**	-

*Retired Associate Professor

** including regular service

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ Nil

13. Student -Teacher Ratio (programme wise)

❖ 20 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	-	1	-	1
M.Phil	-	-	-	-	-
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	-
Number of papers published in peer reviewed journals (national /international) by faculty and students	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	
Impact factor	-
h-index	

20. Areas of consultancy and income generated

- ❖ Nil

21. Faculty as members in

- ❖ Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme

- ❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

❖ Nil

23. Awards / Recognitions received by faculty and students

University rank holder in Part – I Urdu

- ❖ M. Shanaaz (Physics) – 2011
- ❖ S. Fathima (Maths) – 2012
- ❖ I. Mariyam Sumaiya Fathima (Maths) – 2013
- ❖ R. Shibana Parveen (Chemistry) – 2014
- ❖ M. Shagin Parveen (Maths) - 2015

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr.Prof.P. Ahamed basha, Head, Dept. of Urdu, Jamal Mohamed College, Trichy, delivered a lecture on ‘Urdu Prose Writing in Tamilnadu’ on 27.08.2012.
- ❖ Dr.Prof.Syed Sajjad Hussain, Head, Dept. of Arabic Persian and Urdu, University of Madras, Chennai, delivered a lecture on ‘Scope and opportunities for Urdu students’ on 06.02.2014.

25. Seminars/ Conferences/Workshops organized & the source of funding

❖ Nil

26. Student profile programme/course wise:

Name of the Course/Programme	Year	Applications received	Selected		Pass Percentage
			Male	Female	
Inter-disciplinary course	2010-11	19	4	15	100
	2011-12	16	2	14	100
	2012-13	13	8	5	100
	2013-14	15	4	11	100
	2014-15	25	10	15	100

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
Part I Urdu	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	*
2	PG to M.Phil.	-
3	PG to Ph.D.	-
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	-
7	Entrepreneurship / Self-Employment	-

*Part I language only

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 700
 - Department Library : Nil
- ❖ Internet for Staff & Students : Nil
- ❖ Lab : Nil
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	*
3.	Scholarship from TN Government	➤ 2010-2011 – * ➤ 2011-2012 – * ➤ 2012-2013 – * ➤ 2013-2014 – * ➤ 2014-2015 – *
4.	Saracens Trust	1
5.	Muslim Jamath	1

* Not Applicable

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Special lectures organized in collaboration with English Department
- ❖ Conducted special programmes to enrich communicative skills

33. Teaching methods adopted to improve student learning

- ❖ Chalk and Talk
- ❖ Lecture method
- ❖ Assignment and Seminar
- ❖ Interaction

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Member – Students Staff Redressal committee of our college.
- ❖ Member – Majlis –E –Dheeniya committee of our college.
- ❖ Students of Urdu are in the NCC and NSS units of our college.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Ours is the only college which offers Urdu as Part I language in the whole Madurai Kamaraj University Jurisdiction.
- ❖ The college helps the Urdu Community to learn Urdu which helps them to understand their religion and cultural heritage in Urdu languages.

Weakness

- ❖ Economically poor students with very poor skill in learning a new language.
- ❖ It is difficult for learners to cope with language.

Opportunities

- ❖ Part – I Urdu students with first class can get admission in M.A Urdu
- ❖ Scope to become translators, journalist etc.,

Challenges

- ❖ To create a real zeal for the language and to be creative.
- ❖ To create the real taste for Urdu Literature.

Future Plans

- ❖ To increase the student strength
- ❖ To promote a full-fledged Department with B.A. Urdu Major

DEPARTMENT OF ENGLISH

1. *Name of the Department*

❖ ENGLISH

2. *Year of Establishment*

❖ 1968 – P.U.C

3. *Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*

- ❖ M.A. English (Aided) since 1980
- ❖ B.A. English (Self – financed) since 2011
- ❖ M.Phil. English (Self – financed) since 2015

4. *Names of Interdisciplinary courses and the departments/units involved*

Class	Subject (NME)	Department Involved
II M.A. (English)	Non Major Elective	Commerce
I B.A. English	Non Major Elective	Computer Science

5. *Annual/ semester/choice based credit system (programme wise).*

❖ Semester with CBCS

6. *Participation of the department in the courses offered by other departments*

Class	Subject
I B.Sc. Computer Science	Non Major Elective
II M.Com.	Non Major Elective

7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*

❖ Nil

8. *Details of courses/programmes discontinued (if any) with reasons*

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	4	4	0	0
Asst. Professor	8	2	10	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. Students guided for the last 4 years
AIDED						
1	Mr.K. Syed Iqbal Ahamed	M.A., M.Phil., B.Ed., PGDCA.	Associate Professor & Head	Literary Criticism, English Language Teaching	32 Years	-
2	Dr.A.Mahaboob Basha	M.A., M.Phil., Ph.D., B.Ed., PGDCA.	Associate Professor	Shakespeare, Indian Writing in English, Phonetics	31Years	04 Ph.D. ongoing
3	Major.Dr.A.Syed Abdul Rahiman Ibrahim	M.A., M.Phil., Ph.D., M.A., (Psy). PGDCA.	Associate Professor	Social History of England, ELT	29 Years	-
4	Dr.A.Soundararajan	M.A., M.Phil., Ph.D., M.Ed., PGDCA.	Associate Professor	Indian Writing in English, Comparative Literature	15 Years	05 Ph.D. & 05 Ongoing
5	Mrs.Jadeeda Saleem	M.A., M.Phil., PGDCA.	Assistant Professor	Contemporary Literary Theories, Criticism	6 Year	-
6	Mrs.K.Maheswari	M.A., M.Phil., PGDCA.	Assistant Professor	New Literatures , American Literature	6 Years	-

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
SELF - FINANCED						
7	Mr.T.M.S.Maideen	M.A., M.Phil., PGDCA.	Assistant Professor	Criticism, Drama	8 Years	
8	Mr.S.Shafi Ahamed	M.A., M.Phil., PGDCA.	Assistant Professor	Translation, Poetry	8 Years	
9	Miss S.Anis Fathima	M.A., M.Phil.	Assistant Professor	Fiction	5 Years	
10	Miss.K.Roja	M.A., M.Phil.	Assistant Professor	Drama, ELT	3 Years	
11	Miss. Raseena Jahan	M.A., M.Phil.	Assistant Professor	Novel, Fiction	3 Years	
12	Miss.A.Shajithaa Parveen	M.A., M.Phil.	Assistant Professor	Prose, Poetry	2 Years	
13	Miss.M.Amritha	M.A., M.Phil.	Assistant Professor	Journalism, Drama	1 Year	
14	Miss.A.Shameem	M.A., M.Phil.	Assistant Professor	Word Power, Functional English	1 Year	

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 50

13. Student -Teacher Ratio (programme wise)

- ❖ B.A. English (SF) - 12 : 1
- ❖ M.A. English (Aided) - 01 : 1
- ❖ M.Phil. English (SF) - 05 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D.	3	-	-	-	3
M.Phil.	1	-	-	2	3
PG					

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil
- ❖ Others : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

(Since two Ph.D. Guides are available, the Department is taking steps for applying the research center.)

19. Publications:

Publication per faculty	2.42
Number of papers published in peer reviewed journals (national /international) by faculty and students	3
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	1
Books with ISBN/ISSN numbers with details of publishers	34
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Imparting training in Language Skills to school teachers free of cost

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr. A. Mahaboob Basha :

- ❖ Associate Editor, Journal of Devanga Arts College – MANAS, Multi Disciplinary Research Journal. ISSN : 0976-8130
- ❖ Chairman, Board of Studies (UG) , Madurai Kamaraj University, Madurai
- ❖ Ex-officio Member, Board of Studies (PG), Madurai Kamaraj University, Madurai,
- ❖ Member, Board of Studies (UG, PG & M.Phil.), Sri Meenakshi Govt. Arts College, Yadava Women's College, SN College, Arulanandhar College, Sourashtra College, Madurai
- ❖ Member, Subject Expert in Interview Committee, Yadava Women's College, Madurai and VHNSN College, Virudhunagar
- ❖ Chairperson, International Seminar at VHNSN College, Virudhunagar held in Jan' 2014 , Sep' 2014 and Sep' 2015.
- ❖ Served as One Man Commission (thirteen times) for the affiliation of new courses granted by Madurai Kamaraj University, Madurai.

Major.Dr.A.Syed Abdul Rahiman Ibrahim

- ❖ Member, Board of Exams (NCC – B&C Certificates), 7 TN Battalion, Madurai Group.
- ❖ Served as a Resource Person, Anna University of Technology, Madurai on 13.03.2012.
- ❖ Served a Resource Person, for Visually Challenged Students at Thiagarajar College, Madurai.

Dr. A. Soundararajan :

- ❖ Vice-chancellor's Nominee, Doctoral committee ,Bharathiar University, Coimbatore.
- ❖ Member - Vice-chancellor's Nominee, Interview board, Director of Distance Education, Madurai Kamaraj University, SVM College, Madurai, SRNM College, Sattur, ANJAC College, Sivakasi and VVV College, Virudhunagar.
- ❖ Resource person, Enrichment Camp Conducted by Vivekananda College, Madurai from 11.06.2011 to 13.06.2011.
- ❖ Resource person, Enrichment Camp Conducted by Vivekananda College, Madurai from 12.06.2010 to 14.06.2010.
- ❖ Organiser, National Seminar on Common Wealth Literature with the topic 'A Strategic Survey of the Multicultural Voices in Contemporary Novels' at Mannar Thirumalai Naicker College, Madurai, on 30.09.2011.
- ❖ Member, Editorial Board, Roots International Journal Vol: 1 No.3, February 2015 ISSN 2343-8684

- ❖ Member, Editorial board, Dravidian Literature: An Overture to Literatures of South India

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ Projects in M.A. English (100 % Students)

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

- ❖ B.Benasir Banu received University 4th rank in B.A. (English) major during 2013-15.

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr. M. Kannan, Principal, S.N. College, Madurai, delivered a lecture on 'Modern Trends in English Language' on 22.03.2010.
- ❖ Dr. S. Kanakaraj, Dept. of English, DDE, M.K. University, Madurai, delivered a lecture on 'New Literatures in English' on 03.10.2011.
- ❖ Dr.J.Samuel Kirubakaran, Associate Professor in English, VHNSN College, Virdunagar, delivered a lecture on 'Common errors in English' on 29.03.2012.
- ❖ Dr.A. Antony Samy, Visiting Professor in English, Alagappa University, Karaikudi, delivered a lecture on 'Translation' on 12.04.2013.
- ❖ Dr. Chelliah, Head, Department of English, M.K. University, delivered lecture on 'Indian Writing in English: An Overview' on 05.02.2014.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ National :
Topic : **'Emerging Trends in English Literature'** in 2011 funded by the College Management and IQAC.
- ❖ International : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				M	F	
B.A. (English) (SF)	2010-2011	112	38	32	6	80%
	2011-2012	85	32	21	11	70%
	2012-2013	90	33	23	10	84%
	2013-2014	75	29	8	21	90%
	2014-2015	80	34	29	5	-
M.A. English (Aided)	2010-2011	35	15	12	3	85%
	2011-2012	39	15	12	3	90%
	2012-2013	32	19	15	4	90%
	2013-2014	41	21	11	10	95%
	2014-2015	40	18	15	03	85%
	2015 - 16	38	24	14	10	-
M.Phil. English (SF)	2015 - 16	22	15	02	13	-

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. English (SF)	00	00	-
M.A. English (Aided)	60	40	-
M.Phil. English (SF)	50	50	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ One

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	30
2	PG to M.Phil.	30
3	PG to Ph.D.	50
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	20
7	Entrepreneurship / Self-Employment	25

30. Details of infrastructural facilities

- ❖ Library
 - General Library : 1050
 - Department Library : 3481
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – English Language Lab
- ❖ Class room with ICT facility : One – Share Basis

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	02
2.	English Teacher's Fund	02
3.	Scholarship from TN Government	➤ 2010-2011 – 05 ➤ 2011-2012 – 22 ➤ 2012-2013 – 39 ➤ 2013-2014 – 33 ➤ 2014-2015 – 13

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Bridge Courses are conducted for all under graduate students.
- ❖ Subject experts are invited to give special lectures every year.
- ❖ Class room seminar
- ❖ Language laboratory activities.
- ❖ Soft skills training.

33. Teaching methods adopted to improve student learning

- ❖ Educational CDs and Videos
- ❖ Group Discussion
- ❖ Remedial Coaching
- ❖ Periodical tests and assignments
- ❖ Newspaper reading for language skills
- ❖ NET and SLET coaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students :

- ❖ Cadets in NCC
- ❖ Volunteers in NSS, RRC, YRC
- ❖ Attending special camps organized by NSS and NCC
- ❖ Participated in AIDs awareness & Anti-Tobacco rallies
- ❖ Involved in Blood Donation Camps
- ❖ Took part in cultural and awareness programmes.

Faculty :

- ❖ Imparting school teachers on communication skills
- ❖ Training students in cultural competitions.
- ❖ Encouraging students to participate in Inter - collegiate competitions
- ❖ Organised Communal Harmony and Dengue Awareness Programmes in-collaboration with NCC
- ❖ Personality development training to our students
- ❖ Students counseling
- ❖ Resource person in the English enriching camp.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Well qualified, dedicated and student friendly faculty.
- ❖ Chairman, UG Board of Studies in English in MKU
- ❖ Two Ph.D. Guides and Two are waiting for Viva
- ❖ Guiding M.Phil. scholars and M.A. projects.
- ❖ University selection committee member
- ❖ Ex- officio member in PG Board of Studies in MKU
- ❖ Acting as NCC Officer.
- ❖ Acted as Director in Self Financed Courses and college hostel Deputy Warden.
- ❖ Acted NSS Officer during 2009-13
- ❖ Acting as Cultural Club Co-ordinator
- ❖ Producing good percentage of results

Weakness

- ❖ Students from rural and economically backward Family.
- ❖ Students with poor communicative abilities
- ❖ Shortage of staff members
- ❖ No major and minor projects
- ❖ No UGC sponsored seminars

Opportunities

- ❖ Sharpening Research acumen
- ❖ Employment opportunities through editing, journalism and translation
- ❖ High employability in teaching profession
- ❖ Placement opportunities in abroad
- ❖ Acquiring creative ability

Challenges

- ❖ Improving the language proficiency among students
- ❖ To get financial assistance from funding agencies
- ❖ To teach the slow learners to keep pace with the high achievers

Future plans of the Department :

- ❖ Upgrading as a research centre
- ❖ High Tec language laboratory
- ❖ Enriching E -learning resources
- ❖ Establishing a center for competitive exams (SLET and NET)

DEPARTMENT OF HISTORY

1. Name of the department

❖ HISTORY

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.A. History (Aided) since 1978

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.A. History	Non Major Elective	Economics & Tamil

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.A Economics	Non Major Elective

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil.

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil.

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	2	2	0	0
Asst. Professor	3	0	3	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr. M. Shahul Hameed	M.A., M.Phil., Ph.D.	Associate Professor & Head	Constitutional History of India	32	-
2.	Mr.A.Baslul Rehman	M.A., M.Phil.	Associate Professor	Medieval History	27	-
3.	Mr.M.Amzad Ali	M.A., M.Phil.	Assistant Professor	History of Tamil Nadu	04	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 27

13. Student -Teacher Ratio (programme wise)

❖ B.A. History 50 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	1	-	-	-	1
M.Phil	1	-	1	-	2
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ National	:	Nil
❖ International	:	Nil
❖ Others	:	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	0.2
Number of papers published in peer reviewed journals (national /international) by faculty and students	1
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

❖ Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

❖ Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

❖ Nil

23. Awards / Recognitions received by faculty and students

❖ Nil

24. List of eminent academicians and scientists / visitors to the department

❖ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

❖ Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2010-2011	56	48	16	-	94
2011-2012	49	37	24	-	71
2012-2013	47	35	31	-	41
2013-2014	63	50	17	-	65
2014-2015	99	52	20	-	50

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(History)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	20
2	PG to M.Phil.	-
3	PG to Ph.D.	-
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	-
7	Entrepreneurship / Self-Employment	10

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 2100
 - Department Library : 72
- ❖ Internet for Staff & Students : Nil
- ❖ Lab : Nil
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	
2.	Scholarship from TN Government	➤ 2010-2011 – 33 ➤ 2011-2012 – 35 ➤ 2012-2013 – 15 ➤ 2013-2014 – 23 ➤ 2014-2015 – 29

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Special lecture delivered by Dr. K. Jayabalan, HOD, Department of History, Yadava College, Madurai on 24.03.2011.
- ❖ Special lecture delivered by Dr. K. Jayabalan, HOD, Department of History, Yadava College, Madurai on 28.02.2012.

33. Teaching methods adopted to improve student learning

- ❖ Lectures
- ❖ Student Seminar
- ❖ Field visit
- ❖ Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students :

- ❖ Students who are members of the NSS Units attend special camps and other camps.

Faculty :

Dr. M. Shahul Hameed

- ❖ Chairman, Board of Studies(UG), Madurai Kamaraj University, Madurai.
- ❖ Member, Board of studies(PG), Madurai Kamaraj University, Madurai.

Mr. A. Baslul Rehman

- ❖ Programme Officer, College Youth- Red-Cross Society.

35. SWOC analysis of the department and Future plans

Strengths

- ❖ One out of two regular faculty members is Ph.D., degree holder.
- ❖ Library with good collection of books.
- ❖ Dedicated and experienced faculty
- ❖ Good strength of student at UG level
- ❖ One faculty is Chairman, Board of Studies UG History Madurai Kamaraj University, Madurai – 20.

Weakness

- ❖ Students from backward rural area
- ❖ Many students belong to vernacular languages and poor in studies
- ❖ Only two faculties are permanent

Opportunities

- ❖ Career development through competitive exams.
- ❖ Career development in tourism industry

Challenges

- ❖ Many students belong to commercially disadvantaged sector
- ❖ Encouraging students to remove their hurdles in language barrier to carry out the education in English Medium.

Future plan

- ❖ To establish P.G course and Ph.D Research Center.
- ❖ To establish Historical Museum in college premises.

DEPARTMENT OF ECONOMICS

1. Name of the Department

❖ ECONOMICS

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.A. (Economics – Tamil Medium & English Medium) since 1969

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.A. Economics(EM)	Non Major Elective	Commerce
I B.A. Economics(TM)	Non Major Elective	History

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.Com.	Non Major Elective
I B.A. History	Non Major Elective
I B.Com.	Allied-Economics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	2	2	-	-
Asst. Professor	7	3	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Dr.K.Nazer Sheriff	M.A.(Eco)., M.A.(His)., M.Phil,B.Ed., DAE, PGDT., CJ.,Ph.D.	Associate Professor & Head	International Trade	17	-
2.	Dr.V.Veluchamy	M.A., M.phil, Ph.D.	Associate Professor	Public Expenditure	18	-
3.	Dr. R.Vaheedha Banu	M.A., Mphil., B.Ed., P.G.D.C.A., P.G.Dip in Psychological Counselling SET, Ph.D.	Assistant Professor	Health Economics	6	-
4.	Dr. R.Senthil Kumar	M.A., M.Phil., Ph.D.	Assistant Professor	Fiscal Economics (Public Debt)	6	-
5.	Mrs. A.Shyamala	M.A. M.Phil. B.Ed., P.G.D.C.A., B.Lib.,Ph.D.	Assistant Professor	Health Economics	6	-
6.	Mrs K.Aameena Beevi	M.A. M.Phil.	Assistant Professor	General	7	-
7.	Mr.M.Mohamed Yasin	M.A., M.Phil., Ph.D.	Assistant Professor	Women Workers	7	-
8.	Mr.S.Amanullah	M.A., M.Phil.	Assistant Professor	General	3	-
9.	Mrs.S.Sharmila Banu	M.A., M.Phil., Ph.D.	Assistant Professor	General	1	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 44

13. Student -Teacher Ratio (programme wise)

❖ B.A. Economics - 40 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	2	-	2	2	6
M.Phil	-	-	1	2	3
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ National : Nil
❖ International : Nil
❖ Others : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	2.7
Number of papers published in peer reviewed journals (national /international) by faculty and students	24
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	7
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Awareness created among the higher secondary students about consumer rights at free of cost
- ❖ Consultancy given to self help group to develop women entrepreneurial skills at free of cost

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

- ❖ Member, Board of studies, Ayyar Nadar Janakiammal College, Sivakasi.
- ❖ NAAC – Committee Member in the college.
- ❖ Delivering Guest lecture as resource persons.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

❖ Nil

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr. Manonmoney, Head, Department of Industrial Economics, Madurai Kamaraj University, Madurai, delivered a special lecture on 'Current Trends in Economics'.
- ❖ Dr. Haridoss, Head, Department of Mathematical Economics, Madurai Kamaraj University, Madurai, delivered a special lecture on 'Recent Trends in Economics'.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ National : Nil
- ❖ International : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.A. Economics (English Medium)	2010-2011	72	53	25	28	63
	2011-2012	98	59	37	22	39
	2012-2013	97	55	36	19	56
	2013-2014	87	77	50	27	47
	2014-2015	101	70	53	17	53
B.A. Economics (Tamil Medium)	2010-2011	60	60	40	-	24
	2011-2012	73	73	54	-	29
	2012-2013	71	71	45	-	7
	2013-2014	98	98	76	-	10
	2014-2015	56	56	54	11	33

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Economics (TM &EM)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Not Applicable

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	40
2	PG to M.Phil.	10
3	PG to Ph.D.	10
4	Ph.D to Post-Doctoral	Nil
Employed		
5	Campus Selection	Nil
6	Other than campus recruitment	40
7	Entrepreneurship / Self-Employment	Part time workers – 50% (approximately). Our own students working as faculty in our department – 22%

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 2500
 - Department Library : 512
- ❖ Internet for Staff & Students : BSNL Wi-Fi -1
- ❖ Lab : Nil
- ❖ Class room with ICT facility : -

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	1
2.	Teacher's Fund	2
3.	Scholarship from TN Government	➤ 2010-2011 – 43 ➤ 2011-2012 – 60 ➤ 2012-2013 – 62 ➤ 2013-2014 – 66 ➤ 2014-2015 – 43
4.	Saracens Trust	4

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Dr. M. John Kennedy, Associate Professor, Arulanandar College (Autonomous), Karumathur, delivered a lecture on 'Marketing strategies' on 05.08.2010.
- ❖ Dr.I. Jeyaraj, Associate Professor, Arulanandar College (Autonomous), Karumathur delivered a lecture on 'An Economic Analysis of Women Empowerment through SHG' on 03.02.2011.
- ❖ Dr. P. Dhavamani, Associate Professor, Senthikumara Nadar College, Virudhunagar, delivered a lecture on 'Foreign Direct Investment in India' on 10.03.2011
- ❖ Dr. S. Ramamoorthy, Associate Professorm, S.Vellaichamy Nadar College, Madurai, delivered a lecture on 'Economic Growth After independence, on 07.07.2011.
- ❖ Mr.S. Tamil Selvan,, Deputy Manager Tamil Nadu Industrial Investment Corporation (TIIC), Madurai, delivered a lecture on 'Career Opportunities for Economics Students' on 14.03.2012.
- ❖ Dr.V.Sriman Narayanan, Assistant Prof., The Madura College, Madurai, delivered a lecture on 'Population Growth' on 11.07.2012.
- ❖ Dr. M. Thahira Banu, Assistant Professor, Govt. Arts College, Kumbakonam, delivered a lecture on 'Globalization and Indian Agriculture' on 11.02.2013.
- ❖ Dr. M. John Kennedy, Associate Professor, Arulanandar College (Autonomous), Karumathur, delivered a lecture on 'Economics in daily life' on 08.07.2013.

33. Teaching methods adopted to improve student learning

- ❖ Lectures using ICT
- ❖ Group Discussion
- ❖ Remedial Coaching
- ❖ Student Seminar
- ❖ Home Assignment
- ❖ Quiz Programme
- ❖ Question-Answer Method
- ❖ Periodical tests and Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty

- ❖ Encouraging students to participate in inter-collegiate competitions.
- ❖ Personality development training to our students.
- ❖ Students counselling

Students

- ❖ Teachers and students of the department actively participate in extension services namely NSS , NCC , Youth Red Cross and Consumer Protection Club
- ❖ Awareness created to the public nearby our college site namely Karumbalai, Goripalayam and Sellur about ill effects of illiteracy and problems of child labour.
- ❖ Local Peoples (K.K.Nagar & Anna Nagar) are encouraged to wear HELMET through our department awareness programme.
- ❖ People are motivated to open small savings account and join the accidental insurance scheme.
- ❖ Took part in cultural programmes.

35. SWOC analysis of the department and Future plans

Strengths :

- ❖ Good pass percentage
- ❖ All the permanent faculties are Doctorates
- ❖ Good number of publication
- ❖ Good student progress
- ❖ Improving the competency of rural student
- ❖ Acted as NSS officer
- ❖ Served in PTA
- ❖ NAAC – Committee member
- ❖ Producing good percentage of results in major paper

Weakness:

- ❖ Lack of funded seminar/ conference / workshop
- ❖ Lack of reading habits among students
- ❖ Poor campus placement
- ❖ Poor IT skills of students
- ❖ Poor communication skill among students
- ❖ Most of the students are part time workers
- ❖ No major and minor projects

Opportunities :

- ❖ To offer Post Graduate Programme
- ❖ To establish collaborative consultancy
- ❖ To create potential entrepreneurs

- ❖ Collaboration with industries
- ❖ Employment opportunities in Central Government and State Government
- ❖ High employability in industries as an Economic Advisors.

Challenges :

- ❖ To enhance the communication skill of the student
- ❖ To improve the language proficiency of the student
- ❖ To strengthen campus placement
- ❖ Developing soft and leadership skills among students
- ❖ To create entrepreneurial skills in students
- ❖ To get financial assistance from funding agencies.

Future Plans

- ❖ To start bridge courses related to Economics, Commerce, Banking and finance and Taxation etc.
- ❖ To start internship in banks, private financial institutions, investment agencies and insurance companies.
- ❖ To promote research in various areas of Economics, Commerce, Banking and Finance etc.
- ❖ Enriching E-learning resources

DEPARTMENT OF COMMERCE

1. *Name of the Department*

❖ COMMERCE

2. *Year of Establishment*

❖ 1975– B.Com. (Aided)

3. *Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*

- ❖ B.Com. (Aided) since 1975
- ❖ M.Com. (Aided) since 1987
- ❖ B.Com. (CA) (Self - Financed) since 1996
- ❖ B.Com. (Self - Financed) since 2005
- ❖ M.Com. (CA) (Self - Financed) since 2013
- ❖ M.Phil. (Self - Financed) since 2004

4. *Names of Interdisciplinary courses and the departments/units involved*

Class	Subject	Departments Involved
I. B.Com	Managerial Economics	Economics
	Economics Development of India	
	Non Major Elective	
II. M.Com	Non Major Elective	English
I B.Com (C.A)	Non Major Elective	Business Administration
II. M.Com (C.A.)	Non Major Elective	Computer Science

5. *Annual/ semester/choice based credit system (programme wise).*

❖ Semester with CBCS

6. *Participation of the department in the courses offered by other departments*

Department	Class	Subject
Economics	I B.A.(Economics)	Non Major Elective
English	II M.A. (English)	Non Major Elective
Business Administration	I B.B.A	Non Major Elective
Computer Science	II M.Sc (C.S.)	Non Major Elective

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ The course M.Sc. (I.T) was converted into M.Com. (C.A) since 2012-2013 due to poor admission.

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	4	4		
Asst. Professor	5+2*	1	23	23

* Part-Time Lawyer and Auditor

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.Com – Aided						
1	Dr.J.Syed Mohamed Sultan Ibrahim	M.Com., M.Phil., P.hD., PGDCA., CGT.,	Associate Professor and Head	Statistics and Quantitative technique for Management	32	-
2	Dr. S. Abdul Rahim	M.Com., M.Phil., P.hD.,	Associate Professor and Principal i/c	International Marketing and Human Resource Management	30	-
3	Dr.S.Peer Mohamed	M.Com., M.Phil., P.hD., PGDCA.,	Associate Professor	Advanced Accounting and Cost Accounting	28	-
4	Dr.S.A.N.Shazuli Ibrahim	M.Com., M.Phil., P.hD.,M.B.A., PGDCA.,	Associate Professor	Corporate Accounting Financial Management and Operations Research	22	-
5	Dr.A.Hussain Syed Ibrahim	M.Com., M.Phil., P.hD.,	Assistant Professor	Income Tax Law and Practice and Export Documentation	5	-

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Management Staff (in the Aided Department)						
6	Mr.M.Vaver Pitchai	M.C.A., M.Phil	Assistant Professor	Tally and Information Technology	12	-
7	Mrs.M.Shamsath Begum	M.Com., B.Ed., M.Phil.,	Assistant Professor	Human Resource Management and Banking	9	-
8	Lr.M.Sheik Abdulla	M.Com., M.L., B.Ed.,	Assistant Professor	Business Law	11	-
9	Mrs.S.Ramzan	M.Com., M.Phil.,	Assistant Professor	Advanced Accounting and Marketing	3	-
10	Dr.R.Mohamed Nasurudeen	M.Com., MSIT(M), M.Phil., P.hD., PGDCA.,	Assistant Professor	Corporate Accounting and Costing	9	-
B.Com (C.A) Self-Financed						
11	Dr. S.A. Shamsudeen Ibrahim	M.Com., M.Phil., Ph.D., B.Ed., PGDCA., PGDCM.,CGT.,	Assistant Professor & Head	Financial Accounting and Cost Accounting	15	-
12.	Mr. R. Baskaran	M.Sc IT., M.Phil., MBA., PGDCA.,	Assistant Professor	M.S. Office and Oracle	14	-
13.	Mr. P. Raja Sekaran	MCA., M.Phil., M.Sc.,	Assistant Professor	Web Programming	12	-
14.	Mrs. M.Anis Fathima	M.Sc(CS)., M.Phil.,	Assistant Professor	Visual Basic and Oracle	12	-
15.	Dr.S. Shamiual Shabariya	M.Com., M.Phil., Ph.D.,	Assistant Professor	Income Tax and Statistics	10	-
16.	Mr. G. Thustahir Hussain	M.Com., M.Phil., PGDCA.,	Assistant Professor	Advanced Accounting	3	-
17.	Mrs. S.Yasothai	M.Com., M.Phil., PGDCA.,	Assistant Professor	Business Statistics and Business Mathematics	3	-
18.	Mrs. K. Jasmine Roja	M.Com., M.Phil., PGDCA.,	Assistant Professor	Company Accounts and Marketing	2	-

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
19.	Ms. J.Jannath Begum	M.Com.,	Assistant Professor	Insurance and Business Correspondence	1	-
20.	Mrs. I. Jeenath Begum	M.Com., M.Phil., PGDCA., DGT.,	Assistant Professor	Cost and Management Accounting	1	-
21.	Mrs. B. Noorjahan Beevi	M.Com., M.Phil.,	Assistant Professor	Banking and Partnership Accounting	1	-
22.	Mrs. S. Muqthar Begum	M.Com., M.Phil.,	Assistant Professor	Business Law	1	-
23.	Ms. M. Mithra	M.Com., M.Phil.,	Assistant Professor	Office Management	1	-
B.Com Self-Financed						
24.	Mr. M.A. Abdul Mazeeth	M.Com., M.Phil., PGDCA.,	Assistant Professor and Head	Income Tax and Export Documentation	17	-
25.	Mr. J. Syed Ameer Batcha	M.Com., M.Phil.,M.Lib., PGDCA.,	Assistant Professor	Financial Accounting and Entrepreneurial Development	8	-
26.	Mr. S. Tajul Aarifeen	M.Com, M.Phil	Assistant Professor	Kappidu and Management Accounting	8	-
27.	Mrs. P.H. Jasmine	M.Com, M.Phil, PGDCM	Assistant Professor	Business Law and Research Methods	8	-
28.	Dr. J. Khaja Nizamudeen	M.Com., M.Phil., Ph.D., PGDCA.,	Assistant Professor	Economic Development Of India and Managerial Economics	3	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ B.Com. - 42%
❖ M.Com. - 25%
❖ B.Com.(C.A)- 62%

- ❖ B.Com.(S.F) - 20%
- ❖ M.Com.(C.A) - 38%
- ❖ M.Phil. - 29%

13. Student -Teacher Ratio (programme wise)

- ❖ B.Com. - 23: 01
- ❖ M.Com. - 06: 01
- ❖ B.Com. (C.A) - 16: 01
- ❖ B.Com. (S.F)- 24: 01
- ❖ M.Phil. - 01: 01
- ❖ M.Com(C.A)- 02: 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	01	01
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D.	4	-	4	1	9
M.Phil.	-	-	7	10	17
PG	-	-	1	1	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	1.9
Number of papers published in peer reviewed journals (national /international) by faculty and students	53
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	
Books with ISBN/ISSN numbers with details of publishers	5
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Preparation and calculation of taxable income and income tax statement to other department staff and outsiders free of cost.
- ❖ Tax Consultancy for e-filing free of cost.
- ❖ Entrepreneurial guidance for students to start business and part time trading.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr. J. Syed Mohamed Sultan Ibrahim

- ❖ Member, Board of Studies (UG & PG), HKRH College, Uthamapalayam 2012-15.

Dr. S.A.N. Shazuli Ibrahim

- ❖ Member, Board of Studies (UG), Vivekananda College (2010-13 & 2014-17), Fatima College (2012-15), Sourashtra College (2011-14), Madurai Institute of Social Sciences (2015-18), Saraswathi Narayan College (2014-17), Madurai.

Dr.S.A. Shamsudeen Ibrahim

- ❖ Member, Board of Studies (UG-B.Com.(CA)) 2012-15, HKRH College , Uthamapalayam, Sourashtra College (2015-18).

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/ programme

❖ 100 per cent in-house dissertation for M.Phil.

f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

❖ 5

23. Awards / Recognitions received by faculty and students

❖ Mr. Uma Maheswaran, II M.Com received Elocution Awards ‘Evil of Illicit liquore’ on 24.03.2014, ‘Poems of Bharathidasan’ on 03.09.2014.

24. List of eminent academicians and scientists / visitors to the department

S.No	Date	Name of the Invitee	Topic
1	07.02.2011	Dr. V. Avaudai Nathan Professor & Head Department of Commerce Directorate of Distance Education Madurai Kamaraj University, Madurai	Brand and consumer preference
2	13.10.2011	Dr. K. Salim Khan, Associate Professor & Research Co ordinator, H.K.R.H. College Uthamapalayam, Theni Dt.	Attitude of teachers towards profession
3	23.02.2011	Dr. R. Haridoss, Senior Professor & Head Department of Mahtematical Economics Madurai Kamaraj University, Madurai	Analysis of Banking Sector
4	23.03.2011	Dr.M. Muthu Pandi, Associate Professor of Commerce, Sourastra College, Madurai	Modern Banking Systems
5	11.01.2012	Dr.M. Senthil Velan Associate Professor & Controller of Examinations Vivekananda College, Cholavandan, Madurai.	Attitude of mobile phone users
6	29.02.2012	Dr. M. Syed Ibrahim Assistant Professor of Commerce Govt. Arts College, Melur Former Assistant Professor, Oman University	Impact of Advertising in consumer goods
7	26.03.2012	Dr. N. Mohamed Mohideen Associate Professor & research Supervisor Khadir Mohideen College Athirampattinam, Tanjore Dt	Application of Tools in Financial performance
8	16.04.2012	Dr. M. Syed Meera Lebbai Associate Professor of Commerce H.K.R.H. College, Uthamapalayam , Theni Dt.	Financial Performance of Paper Companies

S.No	Date	Name of the Invitee	Topic
9	18.09.2012	Dr. E. Mubarak Ali, Associate Professor & Research Supervisor, Jamal Mohamed College, Trichy	Problems in Bricks Industries
10	01.10.2012	Dr. S. Irulappan, Principal, Madurai Kamaraj University College, Madurai	Benefits of E.S.I.C
11	29.01.2013	Dr. L.P.Ramalingam, Principal, Sourashtra College, Madurai.	Capital Structure of IT Companies
12	08.09.2013	Dr. I. Mohamed Shaw Alem, Associate Professor of Commerce, Madura College, Madurai.	Problems of Readymade Garments Industry
13	23.08.2013	Dr. A. Shabinullah Khan Associate Professor & Vice Principal Dr. Zahir Hussain College, Ilayankudi, Sivagangai.	Current Scenario of Retail Marketing
14	24.09.2013	Dr. S. Umar Baruk, Associate Professor & Head H.K.R.H. College, Uthamapalayam, Theni Dt.	Contribution of TVS Groups to Madurai
15	10.01.2014	Dr. A. Jalal, Principal, Khadir Mohideen College, Athirampattinam, Tanjor Dt	Futures growth of R.O Systems
16	19.08.2014	Dr.V. Muruganandam, Principal P.M.Thevar College, Usilampatti, Madurai Dt	Co-operative Banks and Micro Credit
17	19.02.2015	Dr. A. Joseph Xavier Assistant Professor & Research supervisor Ayya Nadar Janaki Ammal College, Sivakasi	Concepts of Mobile Banking
18	09.10.2015	V.Siva Kumar Chartered Accountant, Simmakkal, Madurai	Employment opportunities for Commerce Graduates
19	30.10.2015	Dr. A. Abbas Manthiri, Principal Dr. Zakir Hussain, Ilayankudi	Application of SPSS in Commerce research
20	24.03.2015	Dr. Akbar Batcha, Professor and Vice – Dean, King Khalidh University, Abha, Kingdom of Saudi Arabia	Research Methods in Commerce
21	16.04.2015	Mr. D.C. Jain, Chartered Accountant Bombay Chartered Accountants Society, Mumbai. Member in Editorial Board and Branch Coordination Committee of Madurai Branch ICAI.	CA awareness programme and employment opportunities

25. Seminars/ Conferences/Workshops organized & the source of funding

- ❖ State Level Seminar on “Emerging Trends in Banking Sector” funded by the Management on 23rd March, 2011.

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Com (Aided)	2010 – 2011	242	48	9	56
	2011 – 2012	242	51	18	46
	2012 – 2013	216	52	11	33
	2013 – 2014	234	56	21	81
	2014 – 2015	291	57	19	72
M.Com (Aided)	2010 – 2011	25	14	06	48
	2011 – 2012	39	20	09	65
	2012 – 2013	72	14	20	44
	2013 – 2014	38	19	06	88
	2014 – 2015	36	23	10	100
M.Phil (S.F)	2010 – 2011	18	08	04	85
	2011 – 2012	14	05	05	80
	2012 – 2013	11	03	04	100
	2013 – 2014	19	02	09	85
	2014 – 2015	15	06	03	79
B.Com (C.A) (S.F)	2010 – 2011	112	33	09	92
	2011 – 2012	143	69	12	91
	2012 – 2013	156	81	13	80
	2013 – 2014	164	78	13	82
	2014 – 2015	137	63	11	87
B.Com (S.F)	2010 - 2011	59	28	-	67
	2011 – 2012	67	28	-	81
	2012 – 2013	83	44	03	35
	2013 – 2014	75	44	-	32
	2014 – 2015	89	47	04	34
M.Sc (I.T) (S.F)	2010 – 2011	20	08	05	100
	2011 – 2012	23	18	05	100
M.Com (C.A) (S.F)	2012 – 2013	27	15	02	60
	2013 – 2014	18	04	06	100
	2014 – 2015	17	06	02	100

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
B.Com. (Aided)	100	-	-
M.Com. (Aided)	97	3	-
B.Com. (C.A) (S.F)	100	-	-
B.Com. (S.F)	100	-	-
M.Com. (C.A) (S.F)	100	-	-
M.Phil. (S.F)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- ❖ TNPSC - 2
- ❖ SET - 1
- ❖ Defense Service – 1

29. Student progression

Students Progression	Against Percentage Enrolled		
	Commerce Aided	B.Com(C.A) (S.F)	B.Com (S.F)
U.G. to P.G.	40	34	10
P.G. to M.Phil.	37	15	-
P.G. to Ph.D.	-	-	-
Ph.D. to Post-Doctoral	-	-	-
Employed			
Campus Selection	-	-	-
Other than Campus Selection	70	50	-
Entrepreneurs/ Self-Employment	15	20	-

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 1400
 - Department Library : 1885
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Computer Lab
- ❖ Class room with ICT facility : One

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	5
2.	Scholarship from TN Government	➤ 2010-2011 – 178 ➤ 2011-2012 – 149 ➤ 2012-2013 – 110 ➤ 2013-2014 – 192 ➤ 2014-2015 – 75
3.	Saracens Trust	7

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ On the job training is given to interested students in preparation and filing of income tax return in Khan & Co auditor office.
- ❖ Dr. A. Shabinullah Khan, Associate Professor, Dr. Zahir Hussain College, Ilayankudi, delivered a special lecture on 'Employment Opportunities in the Field of Outsourcing' on Dec. 2012.
- ❖ Mr. Singaravelu, Part-time Faculty, Sai Coaching, Madurai and Dr. Abdul Kalam Institute, I.B.P.S Coaching, Melur, delivered a special lecture on 'Guidance for NET/SET Examination Preparation' on Feb 2013.
- ❖ Mr. S.A. Rangarajan, Divisional Accountant, United India Insurance, Madurai, delivered a special lecture on 'Scope for Commerce Graduates in Insurance Sector' on Aug 2013
- ❖ Mr. Subramanian, Trainer UR Minds Soft Technologies, Narimedu, Madurai, delivered a special lecture on 'Carrier Guidance on Tally Accounting Software' on Sep. 2014
- ❖ Dr. V. Sampath, Controller of Examination, Yadava College, Thiruppalai, Madurai -14, delivered a special lecture on 'Features of Investment Avenues' on Jan 2015.
- ❖ Dr. P. Akbar Batcha Prof. and Vice-Dean, King Khalidh University, Saudi Arabia, delivered a special lecture on 'Opportunities for Commerce Graduates in Abroad' on Mar. 2015.

33. Teaching methods adopted to improve student learning

- ❖ Chalk and Talk.
- ❖ Special classes are conducted for poor learners.
- ❖ Group discussion and interaction for better learning.
- ❖ Practical training on computers and commercial activities.
- ❖ Teaching through Information and Communication Technology

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ NCC , NSS, Blood Donation Camp, AIDS awareness and Pollution Control Campaign.
- ❖ Motivating to participate in Paper Presentation, Quiz, Cultural events within and outside the College.

35. SWOC analysis of the department and Future plans

Strength

- ❖ All aided faculty members are possessing Ph.D degree and one with SLET in addition to Ph.D.
- ❖ Four unaided faculty members are possessing Ph.D. degree.
- ❖ Separate department library for PG and Research Students.
- ❖ Regular subscription of Journals for Research Scholars.

- ❖ Producing Good percentage of results.
- ❖ Manageable Teacher Student Ratio.
- ❖ Giving opportunities for higher studies especially to Minority Girl students.
- ❖ Constant demand for both UG and PG Commerce Courses.
- ❖ Opportunities are provided to get employment in abroad.

Weakness

- ❖ Unfilled vacancies in the Regular Post.
- ❖ Students with less Communication Skill.
- ❖ No minor and major projects are undertaken during the period.
- ❖ Working under shift system does not permit the students to engage other than curriculum.

Opportunities

- ❖ Introduction of Bridge Courses
- ❖ Internship with banks private financial and insurance companies.
- ❖ Development of soft skill among students.
- ❖ Providing practical training on computerized accounting for getting employment.
- ❖ Arranging Part-Time Employment in private organizations in and around Madurai.

Challenges

- ❖ Shortage of funds for conducting seminars and workshop.
- ❖ Lack of permanent faculty leads to low efficiency in academic performance.
- ❖ Heavy syllabus in the field of quantitative subjects leads to lack of in-depth knowledge

Future Plans

- ❖ Making a Department into a Research Centre
- ❖ Getting Minor and Major Projects from Funding Agencies
- ❖ Arranging more Collaboration with Industries for the Projects and Employment Opportunities in India and abroad.
- ❖ Starting Certificate Courses to improve the Soft skill of the Students.
- ❖ Arranging employment opportunities through Alumni.

DEPARTMENT OF MATHEMATICS

1. Name of the Department

❖ MATHEMATICS

2. Year of Establishment

❖ 1968 – P.U.C.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.Sc. Mathematics (Aided) since 1982.

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.Sc. Mathematics	Non Major Elective	Chemistry & Tamil
I & II B.Sc. Mathematics	Allied - Mathematics	Physics

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.Sc. Chemistry	Non Major Elective
I & II B.Sc. Physics	Allied-Mathematics
II & III B.Sc. Chemistry	Allied – Mathematics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	5	5	-	-
Assistant Professor	0	0	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. Students guided for the last 4 years
1.	Mr.M.Abu Ayub Ansari	M.Sc.,M.Phil., PGDCA.	Associate Professor and Head	Fuzzy Algebra	33	-
2.	Dr.M.Jabarullah	M.Sc.,M.Phil., PGDCA.,Ph.D., M.Ed.	Associate Professor	Domination in Graph Theory	32	-
3.	Dr.T.Ganesh Kumar	M.Sc.,M.Phil., PGDCA.,Ph.D.	Associate Professor	Derivations in TM-Algebras	32	-
4.	Mr.A.Jaleel	M.Sc.,M.Phil., PGDCA.	Associate Professor	Operations Research	30	-
5.	Mrs.A.Kamar Begum	M.Sc.,M.Phil., PGDCA.,M.Ed.	Associate Professor	Numerical Analysis	17	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ Nil

13. Student -Teacher Ratio (programme wise)

❖ B.Sc. Mathematics - 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	2	-	-	-	2
M.Phil	2	1	-	-	3
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ Applied to NBHM (for one day National Seminar in Fuzzy Mathematics.)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	3.4
Number of papers published in peer reviewed journals (national /international) by faculty and students	17
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-

Citation Index	-
SNIP	-
SJR	-
Impact factors	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Mat lab training at Fobrican Pharmacy- Rs.5000.
- ❖ Easy learning Mathematics - Al-ameen Higher Secondary School- Rs.3000.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards

Mr.M.Abu Ayub Ansari:

- ❖ Member of Board Studies (UG)2012-2016 -Madurai Kamarj University, Madurai
- ❖ Member of Board Studies (UG)-2013-2016-V.V.V.College for Women, Viruthunagar.
- ❖ Served as as One Man Commission for New UG course in Madurai Kamraj University, Madurai.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ 15

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ 5

23. Awards / Recognitions received by faculty and students

- ❖ M.Abu Ayub Ansari- Excel Chart designer in local Pharma Company.
- ❖ M.Abu Ayub Ansari- Member Adviser of Saracans Higher Secondary School, Madurai.
- ❖ M.Jabarullah-Mathematics teaching trainer for Al-Ameen Higher Secondary School, Madurai.

- ❖ A.Kamar Begam- Joint secretary, Madurai Muslim Women Aid Society under Madurai District Collector.
- ❖ A.Kamar Begam- Acted as a Resource person for the Orientation Programme of Teaching Mental Mathematics to visually impaired Children's under Ministry of Social Justice and Empowerment, Govt.of India.

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr.N.Chanramouleeswarn, delivered a lecture on 'Discussed on the area of Fuzzy Algebras' on 22.07.2014.
- ❖ Dr.S.Srinivasan, delivered a lecture on 'Discussed on the area of Graph Theory' on 12.07.2013

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ National - Nil
- ❖ International - Nil
- ❖ Others - Nil

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.Sc. Mathematics	2010-2011	67	29	4	25	35
	2011-2012	62	26	9	17	49
	2012-2013	50	31	13	18	65
	2013-2014	63	42	12	30	90
	2014-2015	61	48	19	29	48

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I B.Sc. Mathematics	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- ❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	60
2	PG to M.Phil.	10
3	PG to Ph.D.	5
4	Ph.D to Post-Doctoral	Nil
Employed		
5	Campus Selection	5
6	Other than campus recruitment	15
7	Entrepreneurship / Self-Employment	10

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 1750
 - Department Library : 135
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Computer Lab (Shared)
- ❖ Class room with ICT facility : One

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	2
2.	Teacher's Fund	5
3.	Scholarship from TN Government	➤ 2010-2011 – 47 ➤ 2011-2012 – 65 ➤ 2012-2013 – 00 ➤ 2013-2014 – 95 ➤ 2014-2015 – 59
4.	Saracens Trust	15
5.	Muslim Jamath	7

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Special lectures are organized every semester with external experts.
- ❖ Students' participations in Seminars.
- ❖ Improving English language through the language lab.
- ❖ Entrepreneurship Programme organized by IQAC
- ❖ Provide interviews to outgoing students.

33. Teaching methods adopted to improve student learning

- ❖ Chalk and Talk Method.
- ❖ Lecture Method.
- ❖ Interaction Method.
- ❖ Problem Solving Approach.
- ❖ Seminars.
- ❖ Power Point Presentations
- ❖ Analysis of Assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Mr.M.Abu Ayub Ansari is a member of the college Discipline Committee.
- ❖ Mr.M.Abu Ayub Ansari is a member of the college UGC Committee.
- ❖ Mrs.M.Kamar Begam is a member of the college Anti Sexual Harassment Committee.
- ❖ Mrs.M.Kamar Begam is a member of the college Staff Redressal Committee.
- ❖ Students participation in one day NSS camp.
- ❖ Students participation in the adopting near by village through NSS.
- ❖ Students participation in Republic Day Parade at Delhi.
- ❖ Students participation in Red Ribbon club.

35. SWOC analysis of the department and Future plans

Strengths:

- ❖ Staff members are well qualified.
- ❖ Faculties of the Department are experienced and dedicated.
- ❖ Availability of Internet facility with WiFi.
- ❖ Students motivation is in all external activities, in particular NCC and NSS.
- ❖ Well placed alumni.
- ❖ Good number of Research Publication.
- ❖ Good students Ratio.

Weakness

- ❖ Limited number of Ph.D holders.
- ❖ Students from Poor background.
- ❖ Moderate Result.
- ❖ Mostly first generation Students.
- ❖ Students from poor communities
- ❖ Students from poor communicative skills.

- ❖ Lack of awareness on about the future.
- ❖ Poor UG level Placement.

Opportunities

- ❖ Integrating Computer Studies in mathematical Studies.
- ❖ To become DST-FIST sponsored Department for Residential Programme and organizing Seminar.
- ❖ To strengthen consultancy and collaboration to offer PG-Programmes.
- ❖ To provide skills to the students under Pradhan Manthri Kanshal Vikas Yofana according to their interest.
- ❖ To enable students to become entrepreneur.
- ❖ To network with colleges in Madurai for students development.

Challenges

- ❖ Placement for Students
- ❖ To receive industry based research projects.
- ❖ To improve language proficiency of the students.
- ❖ To increase the research potential.
- ❖ Developing soft and leadership skills among students.
- ❖ Enhancing the analytical skill of the students.
- ❖ Making the Students to solve real life problems through modeling.

Future Plans

- ❖ To start bridge courses related to Economics, Commerce, Banking and finance and Taxation etc.
- ❖ To start internship in banks, private financial institutions, investment agencies and insurance companies.
- ❖ To promote research in various areas of Economics, Commerce, Banking and Finance etc.

Future Plans of the Department

- ❖ To bring M.Sc. level in Mathematics.
- ❖ All members to pursue Ph.D.
- ❖ To bring La-Tex Course as Part-time course.
- ❖ To initiate to get more funds from local agencies and Govt. agencies.

DEPARTMENT OF PHYSICS

1. *Name of the Department*

❖ PHYSICS

2. *Year of Establishment*

❖ 1968 – P.U.C

3. *Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*

❖ B.Sc. (Physics) (Aided) since 1985.

4. *Names of Interdisciplinary courses and the departments/units involved*

Class	Subject	Department Involved
I B.Sc. Physics	Non Major Elective	Zoology & Tamil
I & II B.Sc. Physics	Allied-Mathematics	Mathematics
II & III B.Sc. Physics	Allied-Chemistry	Chemistry

5. *Annual/ semester/choice based credit system (programme wise).*

❖ Semester with CBCS

6. *Participation of the department in the courses offered by other departments*

Class	Subject
I B.Sc. Zoology	Non Major Elective
I B.Sc. Mathematics & I B.Sc. Chemistry	Allied-Physics
II B.Sc. Mathematics & II B.Sc. Chemistry	Allied-Physics

7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*

❖ Nil

8. *Details of courses/programmes discontinued (if any) with reasons*

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	5	5	-	-
Assistant Professor	1	-	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. M. Mohamed Ali Jinnah	M.Sc., M. Phil., Ph.D.	Associate Professors	Laser Raman Spectroscopy	31	Nil
2	Mr.S. Jainulabadeen	M.Sc., M. Phil, PGDCA.	Associate Professor	Solid State Physics	33	Nil
3	Mr.K. Raja Mohamed	M.Sc., M. Phil., PGDCA.	Associate Professor	Nuclear Physics	28	Nil
4	Mr.M. Abdul Basheer	M.Sc., M.Phil, PGDCA.	Associate Professor	Thin film Technology	28	Nil
5	Mr.R. Athiapparajan	M.Sc., M. Phil., PGDCA.	Associate Professor	Spectroscopy	15	Nil
6	Mrs.J.Vaseema	M.Sc., M. Phil.	Assistant Professor	Electronics	5	Nil

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ Nil

13. Student -Teacher Ratio (programme wise)

❖ B.Sc. Physics - 15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	2	1	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	1	-	-	-	1
M.Phil	4	-	-	1	5
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ National	:	Nil
❖ International	:	Nil
❖ Others	:	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	0.8
Number of papers published in peer reviewed journals (national /international) by faculty and students	4
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-

Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Awareness created among the higher secondary students about “Recent trends in Physics” and “Career Opportunity for Physics graduates”.
- ❖ Instrument maintenance support to nearby schools

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr. M. Mohamed Ali Jinnah

- ❖ University nominee , Board of Studies ,Govt. Sri Meenakshi College for Women (Autonomous) Madurai, 2011 – 2013.
- ❖ Member, Board of Studies, Devanga Arts College, Aruppukottai, 2012-2014.
- ❖ Member, Board of Studies, Madurai Kamaraj University, Madurai, 2014-2016.
- ❖ Member, Board of Studies, HKRH College, Uthamapalayam, 2013-2015.
- ❖ Member, Board of Studies, Sourashtra College, Madurai, 2013-2015.

Mr. S. Jainulabadeen

- ❖ Chairman, Board Studies, Madurai Kamaraj University, Madurai. 2014-2016.

Mr. R. Athiapparajan

- ❖ Member, Board Studies, Devanga Arts College, Aruppukottai. 2012-2014.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

❖ Nil

24. List of eminent academicians and scientists / visitors to the department

- ❖ Prof. V. Ramakrishnan, Laser Raman Studies Laboratory, Madurai Kamaraj University, Madurai, delivered a lecture on 'Surface Enhanced Raman Spectroscopy' on 28.02.2012
- ❖ Prof. K. Navaneetha Krishnan, Dept. of Theoretical Physics, Madurai Kamaraj University, Madurai, delivered a lecture on 'Recent Trends in Solid State Physics' on 28.02.2012

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ International : Nil
- ❖ National : Nil
- ❖ Others : Nil

26. Student profile programme/course wise:

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.Sc. Physics	2010-2011	64	32	19	13	42
	2011-2012	57	32	14	14	53
	2012-2013	28	21	6	6	52
	2013-2014	61	35	18	18	44
	2014-2015	89	40	13	13	58

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
B.Sc. Physics	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ One Student (SLET)

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	27
2	PG to M.Phil.	15
3	PG to Ph.D.	5
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	40
7	Entrepreneurship / Self-Employment	20

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 1550
 - Department Library : 110
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Physics Laboratory with separate dark room
- ❖ Class room with ICT facility : One – Shared basis

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	2
2.	Scholarship from TN Government	➤ 2010-2011 – 43 ➤ 2011-2012 – 60 ➤ 2012-2013 – 62 ➤ 2013-2014 – 66 ➤ 2014-2015 – 43
3.	Saracens Trust	15
4.	Muslim Jamath	7

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Dr. K. Pitchumani, Senior Professor&Chairperson School of Chemistry, Madurai Kamaraj University - Nano –Sensors on 10.03.11.
- ❖ Dr. N. Srinivasan, Associate Professor of Physics, Thiagarajar College, Madurai-20, - The World of Small things on 10-03-11.
- ❖ Dr.S. Senthil Kumar, Assistant Professor of Radiology, Govt. Rajaji Hospital, Madurai – 2 - Role of Physics in Medical field, 10-03-11.

- ❖ Dr.A. Suganthi, Associate Professor of Chemistry, Thiagarajar College, Madurai-09 - Nano Material: Potential Applications in Environmental Remediation on 10-03-11.
- ❖ Dr.V.Ramakrishnan, Prof & Head Department of Laser Raman Studies, M. K. University, Madurai – 21 - Surface Enhanced Raman Spectroscopy on 28.02.2012.
- ❖ Dr. K. Navaneetha Krishnan, Prof & Head Department of Theoretical Physics, M. K. University, Madurai – 21 - Recent Trends in Solid State Physics on 28.02.2012.

33. Teaching methods adopted to improve student learning

- ❖ Lectures using ICT
- ❖ Group Discussion
- ❖ Student Seminar
- ❖ Home Assignment
- ❖ Quiz Programme
- ❖ Question-Answer Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Teachers and students of the department actively participate in extension services namely NSS , Youth Red Cross and Red Ribbon Club .

- ❖ Awareness created to the public nearby our college about ill effects of illiteracy and problems of child labour.
- ❖ Local Peoples are encouraged to wear HELMET through our department awareness programme.
- ❖ People are motivated to open small savings account and join the accidental insurance scheme.

35. SWOC analysis of the department and Future plans

Strengths:

- ❖ Well qualified and dedicated faculty
- ❖ One of the faculties is Ph.D. and two members are pursuing Ph.D.
- ❖ Well equipped laboratory with dark room
- ❖ Department library with latest reference books.
- ❖ Good pass percentage
- ❖ Good student progress
- ❖ Improving the competency of rural student
- ❖ Personality development of students through invited lectures

Weakness

- ❖ Lack of funded seminar/ conference / workshop
- ❖ Poor campus placement
- ❖ Poor communication skill among students
- ❖ Students from rural background

Opportunities

- ❖ To offer Post Graduate Programme
- ❖ To offer job oriented certificate courses
- ❖ To expand the infrastructure of the department with support of Management
- ❖ To equip the laboratory with latest instruments with the support of UGC

Challenges

- ❖ To enhance the communication skill of the student
- ❖ To improve the language proficiency of the student
- ❖ To strengthen campus placement
- ❖ Developing soft and leadership skills among students

Future Plans

- ❖ All faculty members to pursue Ph.D.
- ❖ To start M.Sc. programme in the department
- ❖ To start interdisciplinary courses related to Physics
- ❖ To promote research facilities.
- ❖ Getting minor and major projects from funding agencies

DEPARTMENT OF CHEMISTRY

1. Name of the Department

❖ CHEMISTRY

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.Sc. Chemistry (Aided) since 1979

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.Sc. Chemistry	Non Major Elective	Mathematics
II & III B.Sc. Chemistry	Allied-Mathematics	Mathematics
I & II B.Sc. Chemistry	Allied - Physics	Physics

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.Sc. Mathematics	Non Major Elective
II & III B.Sc. Physics	Allied - Chemistry
II & III B.Sc. Zoology	Allied - Chemistry

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil.

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	4	4	-	-
Asst. Professor	1	-	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr.H.Rabi Ahamad	M.Sc.,M.Phil., M.C.A.,Ph.D.	Associate Professor & Head	Organic Chemistry	34*	-
2	Dr.A.Sarpudeen	M.Sc.,M.Phil., PGDCA., M.Ed.,M.C.A. Ph.D.	Associate Professor	Electro Chemistry	31	-
3	Dr. M.Abdul Kadir	M.Sc.,M.Phil., PGDCA.Ph.D.	Associate Professor	Electro Chemistry	30	-
4	Dr.A.Mohamed Aslam	M.Sc.,M.Phil., PGDCA., Ph.D.	Associate Professor	Physical Chemistry	29	-
5	Mr. Shahul Hameed	M.Sc(Chemistry) M.Sc (CS),M.Phil.	Assistant Professor	Inorganic Chemistry	6 months	

*including 5 years foreign teaching service

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 15%

13. Student -Teacher Ratio (programme wise)

❖ B.Sc. Chemistry - 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	2	1	-	-
Administrative	1	1	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	4	-	-	-	4
M.Phil	-	-	1	-	1
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	0.6
Number of papers published in peer reviewed journals (national /international) by faculty and students	3
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	1.36
h-index	-

20. Areas of consultancy and income generated

- ❖ Water Analysis for Thanish Potable Water Company, Kadachanenthal – free of charge.
- ❖ Soil testing for acidity or alkalinity to the farmers of college adopted village –free of cost.
- ❖ Technical consultancy and expertise to the pharmaceutical companies.
- ❖ Technical Consultancy and Teaching assistance are provided to CIPET, Madurai –Nominal charge.
- ❖ Free consultancy is provided to poor people from Karumbalai, a nearby slum area about the ill effects of liquor consumption, drug addiction and smoking.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

- ❖ Dr. H.Rabi Ahamad, Member, Board of Studies (UG) Saraswathi Narayanan College, Madurai(2010-2012), Devanga Arts College, Aruppukottai(2010-2012), Arulmiku Meenakshi Govt. Arts College for Women, Madurai(2011-2013).
- ❖ Dr. A.Sarpudeen, Chairman, Board of Studies (UG-)-Madurai Kamaraj University, Madurai, Member, Board of Studies (PG) - Madurai Kamaraj University, Madurai.
- ❖ Dr. M. Abdul Kadir, Member, Board of Studies (PG) - Madurai Kamaraj University, Madurai.
- ❖ Dr.A.Mohamed Aslam, Reviewer in the Journal “Environmental Engineering and Science”

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme

- ❖ 40 per cent in-house project

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

- ❖ M. Krishnaveni secured University Third rank in B.Sc (chemistry)-2014.
- ❖ Dr. Sulthan Alauddin, an alumni of our college as former Post-Doctoral Fellow of Prestigious Harvard University has 2 Patents to his credit.

24. List of eminent academicians and scientists / visitors to the department

- ❖ Dr.K.Pitchumani – Former registrar and Senior Professor, School of Chemistry, Madurai Kamaraj University, delivered a lecture on ‘Nano Science’ on 10.03.2011.
- ❖ Dr.Johnson Jetson –Consultant Scientist, Ohio, U.S.A, delivered a lecture on ‘Environmental effect of pesticides’ on 24.02.2013.
- ❖ Dr.H.Shayira Banu –Consultant and scientist, Ohio, U.S.A, delivered a lecture on ‘Career Guidance’ on 24.02.2013.
- ❖ Dr. A. Suganthi – Head and Associate Professor, Department of Chemistry, Thiagarajar College, Madurai, delivered a lecture on ‘Photodynamic therapy’ on 10.03.2011.

25. Seminars/ Conferences/Workshops organized & the source of funding

- ❖ International : Nil
- ❖ National : Nil
- ❖ A State level Work shop was organized jointly by Department of Chemistry and Physics on Recent advances in Nano Science on 10-03-2011 funded by College Management.

26. Student profile programme/course wise:

Name of the Course/Programme	Year	Applications Received	Selected		Pass percentage
			Male	Female	
B.Sc. Chemistry	2010 – 2011	78	16	17	67
	2011 – 2012	55	10	22	46
	2012 – 2013	59	19	16	68
	2013 – 2014	67	13	26	61
	2014 – 2015	127	19	25	56

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
B.Sc. Chemistry)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	22
2	PG to M.Phil.	-
3	PG to Ph.D.	5
4	Ph.D to Post-Doctoral	5
Employed		
5	Campus Selection	-
6	Other than campus recruitment	20
7	Entrepreneurship / Self-Employment	30

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 1350
 - Department Library : 120
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Chemistry Laboratory
- ❖ Class room with ICT facility : One

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	1
2.	Chemistry Teacher's Fund	2
3.	Scholarship from TN Government	➤ 2010-2011 – 43 ➤ 2011-2012 – 60 ➤ 2012-2013 – 62 ➤ 2013-2014 – 66 ➤ 2014-2015 – 43
4.	Saracens Trust	4

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ On behalf of Chemistry association Special Lectures were arranged periodically by inviting experts to throw light on the recent developments in the subject.
- ❖ Students were encouraged to participate in inter and intra college seminars, quiz programmes and other competitions.

33. Teaching methods adopted to improve student learning

- ❖ Chalk and Talk Method.
- ❖ Lectures
- ❖ Group Discussion on Specific topics
- ❖ Assignments to students
- ❖ Seminar by students and quiz programmes
- ❖ Power point presentation
- ❖ Effective use of visual Media

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ **Dr .H. Rabi Ahamad** is the Coordinator of NACC and Member, College discipline committee, Anti-ragging council and Parent Teacher Association.
- ❖ **Dr. A.Sarpudeen** is the Secretary of the Congregation Hall of our college
- ❖ **Dr. M. Abdul Kadir** is the Additional Coordinator for NACC; Coordinator of NSS and a Member in college discipline committee; Coordinator, Data Centre of the college; and Member, Library Advisory committee.
- ❖ **Dr. A. Mohamed Aslam** is the Vice-president, Chemistry Association of the College.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Experienced and dedicated faculty members.
- ❖ All the faculty members in aided category are doctorates in different disciplines of Chemistry.
- ❖ Wi-Fi connectivity in the department.
- ❖ Encouragement and support from the Principal and The Secretary and correspondent.
- ❖ Excellent rapport among the faculty members.

Weakness

- ❖ Most of the students with Tamil as medium of instruction at School level.
- ❖ The attitude of students towards Science subjects.
- ❖ Non-availability of post-Graduate course and Lack of research facility.

Challenges

- ❖ Improving the communication skill of students.
- ❖ Challenge from professional courses.
- ❖ Finding placements for students.

Future Plans

- ❖ Establishing a departmental library.
- ❖ To bring PG in Chemistry and make the department a research centre.
- ❖ Faculty members to apply for research projects.
- ❖ To bring part-time job oriented courses.
- ❖ Initiating steps to get funds from various funding agencies to improve the facilities provided to the students.

DEPARTMENT OF ZOOLOGY

1. Name of the Department

❖ ZOOLOGY

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.Sc Zoology (Aided) since 1979.

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.Sc. Zoology	Non Major Elective	Tamil & Physics
I & II B.Sc. Zoology	Allied – Chemistry	Chemistry
II & III B.Sc. Zoology	Allied – Botany	Botany

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
II B.Sc. Chemistry	Allied Zoology
III B.Sc. Chemistry	Allied Zoolgoy

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil.

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	2	2	0	0
Asst. Professor	2	1	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Mr.M.Mohamed Saleem	M.Sc., M.Phil., PGDCA.	Associate Professor & Head	Marine Biology	34	-
2.	Dr.K.Shameem Rani	M.Sc., M.Phil., Ph.D.	Associate Professor	Toxicology & Entomology	20	-
3.	Dr.Mumtaz	M.Sc., M.Phil., B.Ed., Ph.D.	Assistant Professor	Toxicology & Entomology	13	-
4.	Mrs. V.Selvi	M.sc., M.Phil.	Assistant Professor	Microbiology & Bioinformatics	03	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ Nil

13. Student -Teacher Ratio (programme wise)

❖ B.Sc. (Zoology) - 31:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	2	1	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	1	-	1	2
M.Phil	1	-	-	1	2
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ National	:	Nil
❖ International	:	Nil
❖ Others	:	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	1.75
Number of papers published in peer reviewed journals (national /international) by faculty and students	7
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	3
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	6.14
h-index	-

20. Areas of consultancy and income generate

- ❖ Blood grouping test for De Nobili Higher Secondary School, Madurai with free of cost

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards

Dr.K.Shameem Rani

- ❖ Member, Society of Toxicology, India.
- ❖ Fellow member, Association for the Advancement of Biodiversity Sciences, England.
- ❖ Fellow member, International Congress of Entomology and Zoology Studies, Calcutta.
- ❖ Member, Editorial Board, International Journal of Pure and Applied Zoology, Tamilnadu. ISSN No. : 2320 – 9585/Impact Factor 2.1.

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ Nil

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

Mr.M.Mohamed Saleem

- ❖ Chairman, Board of Studies (UG), Madurai Kamaraj University, Madurai (2010-2013).
- ❖ University Nominee, Board of Studies (UG), S.R.N.M College, Sattur.
- ❖ Member, Subject Expert Committee, HKRH College, Uthamapalayam.
- ❖ Member, Subject Expert Committee, DDE, Madurai Kamaraj University.

Dr. K. Shameem Rani

- ❖ 1st Prize (Interaction in Scientific Session) in International Congress on Nutrition in Cardio Vascular Disease, Annamalai University, Chidambaram, held on 15 – 16 Nov' 2010.
- ❖ 1st Prize (Healthy Hear' 10') in International Congress on Nutrition in Cardio Vascular Disease, Annamalai University, Chidambaram, held on 15 – 16 Nov' 2010.

- ❖ 1st Prize (Best Paper Presented) in National Seminar on Emerging Trends and challenges in aquatic Bio-technology, Bharathiar University, Coimbatore.
- ❖ Member, Board of Studies (UG), Madurai Kamaraj University, Madurai (2014-2016).

24. List of eminent academicians and scientists / visitors to the department

- ❖ Prof. Dr. Manorama Dhana seeli , Lady Doak College, Madurai, delivered a lecture on 'Flower Arrangement' on 23.03.2011.
- ❖ Dr. Bakiyathu Saliha, Tamilnadu Agricultural College, Madurai, delivered a lecture on 'Solid Waste Management Through Vermicomposting' on 02.04.2012.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ International : Nil
- ❖ National : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.Sc. Zoology	2010-2011	51	29	14	15	8
	2011-2012	43	33	20	13	33
	2012-2013	46	35	25	10	0
	2013-2014	64	49	29	20	30
	2014-2015	111	48	20	28	11

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
B.Sc. (Zoology)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- ❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	5
2	PG to M.Phil.	-
3	PG to Ph.D.	2
4	Ph.D to Post-Doctoral	1
Employed		
5	Campus Selection	-
6	Other than campus recruitment	Nil
7	Entrepreneurship / Self-Employment	1

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 1250
 - Department Library : 75
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Zoology Laboratory
- ❖ Class room with ICT facility : One – Shared

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	2
2.	S.N.M Kalif Endowment	2
3.	Scholarship from TN Government	➤ 2010-2011 – 32 ➤ 2011-2012 – 40 ➤ 2012-2013 – 44 ➤ 2013-2014 – 56 ➤ 2014-2015 – 48

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Field Trip
- ❖ To study Ecosystem
- ❖ Educational Tour
- ❖ Laboratory and Industrial Visit

33. Teaching methods adopted to improve student learning

- ❖ OHP / Slide projector
- ❖ Group Discussion
- ❖ Debate
- ❖ Cross word puzzle
- ❖ Multimedia Videos
- ❖ Peer to Peer learning
- ❖ Quiz
- ❖ Student Seminar
- ❖ Case study
- ❖ Demonstration
- ❖ Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Nil

35. SWOC analysis of the department and Future plans

Strength

- ❖ Minority institution for empowering young men and women of the community.
- ❖ Well qualified dedicated faculty
- ❖ Healthy student teacher relationship
- ❖ Hard work and regular updating department
- ❖ Cooperative attitude among faculty
- ❖ Expertise of faculty in different areas of specialization
- ❖ 2 members holding Ph.D 1 doing Ph.D and 1 member applied for Ph.D guide ship
- ❖ Prevalence of friendly atmosphere among student and staff
- ❖ Good number of publication

Weakness

- ❖ Most of the students coming from Tamil Medium
- ❖ Caliber of the student is poor
- ❖ Financial constraints of the students
- ❖ Mostly first generation students are involved
- ❖ Lack of fund to organize Seminar / Conference / Workshop
- ❖ Absence of reading habits

Opportunities

- ❖ Promote self employment like Vermiculture, Apiculture, Sericulture
- ❖ Participation of students in research
- ❖ To become DST-FIST sponsoring department
- ❖ Development of e-modules

Challenges

- ❖ Networking of alumnae
- ❖ To encourage and motivate the low caliber students to shine
- ❖ Vernacular influence in the communication of the students
- ❖ Economically backwardness of the students
- ❖ Overcoming of the family issues
- ❖ Promoting research culture among the students is the tough task

Future Plans

- ❖ To start M.Sc. Program
- ❖ To establish Museum
- ❖ To offer Certificate Course in Aquarium Maintenance
- ❖ To document the fauna of Madurai city by collaborating with nearby colleges
- ❖ To collaborate with DHAN Foundation Organization in carrying out environmental activities
- ❖ Smart Class room
- ❖ To organize International Conference
- ❖ To offer Medical Transcription Courses
- ❖ Diploma in Clinical Laboratory

DEPARTMENT OF BOTANY

1. Name of the Department

❖ BOTANY

2. Year of Establishment

❖ 1968 – P.U.C

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ Allied Botany

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
*	*	*

* Not Applicable

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.Sc. Zoology	Allied Botany
II B.Sc. Zoology	Allied Botany

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil.

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	1	1	-	-
Asst. Professor	-	-	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	M. Sikkanthar Batcha	M.Sc., M.Phil., M.Ed., PGDCA.	Associate Professor	Plant Tissue Culture	28	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ Nil

13. Student -Teacher Ratio (programme wise)

❖ 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	-	-	-	-
M.Phil	1	-	-	-	1
PG	-	-	-	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- ❖ National : Nil
- ❖ International : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- ❖ Nil

18. Research Centre /facility recognized by the University

- ❖ Nil

19. Publications:

Publication per faculty	-
Number of papers published in peer reviewed journals (national /international) by faculty and students	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards

- ❖ Member, Board of Studies (UG), Madurai Kamaraj University, Madurai.

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme**

- ❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

❖ Nil

23. Awards / Recognitions received by faculty and students

❖ Nil

24. List of eminent academicians and scientists / visitors to the department

❖ Prof. K.M. Rajasekaran, Dept. of Botany, Madura College, Madurai, delivered a special lecture.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

❖ International : Nil

❖ National : Nil

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
B.Sc. Zoology (Allied Botany)	2010-2011	51	29	14	15	78
	2011-2012	43	33	20	13	83
	2012-2013	46	35	25	10	84
	2013-2014	64	49	29	20	71
	2014-2015	111	48	20	28	74

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
B.Sc. Zoology (Allied Botany)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	*
2	PG to M.Phil.	-
3	PG to Ph.D.	-
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	-
7	Entrepreneurship / Self-Employment	-

*Not Applicable

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 895
 - Department Library : 50
- ❖ Internet for Staff & Students : One – Shared Basis
- ❖ Lab : One – Shared with Zoology Laboratory
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- ❖ Not Applicable

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Prof. Dr. Manorama Dhana seeli , Lady Doak College, Madurai, delivered lecture ‘Flower Arrangement’ on 23.3.201.
- ❖ Dr. Bakiyathu Saliha, Tamilnadu Agricultural College, Madurai, delivered lecture ‘Solid Waste Management Through Vermicomposting’ on 02.04.2012.

33. Teaching methods adopted to improve student learning

- ❖ OHP / Slide projector
- ❖ Multimedia Videos
- ❖ Quiz

- ❖ Demonstration with real specimen
- ❖ Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ One faculty appointed as NSS Programme Officer.
- ❖ Conducting Dengue Awareness, Aids Awareness, Environmental Awareness.
- ❖ Identifying mentally emotional adolescent .
- ❖ Tree planting programme in college campus.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Staff participating state level seminar.
- ❖ Well qualified, dedicated faculty with scientific temperament
- ❖ Well equipped lab facilities
- ❖ Healthy Student – Teacher relationship
- ❖ Good results

Weakness

- ❖ Botany subjects taught as ancillary
- ❖ Tamil medium students are admitted

Opportunities

- ❖ To opt for medical representative
- ❖ Health department job
- ❖ Forest Service and TNPSC
- ❖ Higher studies in Bio-Technology

Challenges

- ❖ Exploitation of herbals for income generation for rural poor
- ❖ Utilization of vermi-compost technology and compost technology in recycling bio-degradable waste
- ❖ Maximize the use of knowledge of traditional medicine
- ❖ Conserve plant diversity by planting trees

Future Plans

- ❖ To start B.Sc., Botany major
- ❖ To collect and conserve endangered plant species of nearby Bio-reserves
- ❖ To establish e-Herbarium
- ❖ To conduct science exhibition

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department

❖ COMPUTER SCIENCE

2. Year of Establishment

❖ 1993

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- ❖ B.Sc. (Computer Science) (Self -financed) since 1993
- ❖ M.Sc. (Computer Science) (Self -financed) since 1998
- ❖ P.G.D.C.A (Self -financed) since 1994
- ❖ D.C.A(Self -financed) since 2000

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I B.Sc. (CS)	Non Major Elective	English
II M.Sc. (CS & IT)	Non Major Elective	Business Administration

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I Year B.A. English	Non Major Elective

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

- ❖ M.Sc. (Computer Science) is converted into M.Sc. (Computer Science & Information Technology) during 2010

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	-	-	-	-
Assistant Professor	-	-	8	8

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mr.J.Abdul Aziz	M.Sc.,PGDCA., M.Phil.	Head and Assistant Professor	Digital Principles	21	-
2	Mrs.A.Thajmin	B.E.,M.Phil.,M.Sc.	Assistant Professor	Data Structures	17	-
3	Mr.B.Rajasekar	M.Sc.,PGDCA., M.Phil.	Assistant Professor	Database Management System	11	-
4	Mr.K.M.Neyas	M.Sc.,M.Phil.	Assistant Professor	Software Engineering	11	-
5	Mr.R.Shahul Hameed	M.C.A.,PGDCA., M.Phil.	Assistant Professor	OOPS	9	-
6	Mr.M.Mohamed Musthafa	M.S.	Assistant Professor	Operating System	7	-
7	Miss. Asma Parveen	M.Sc.	Assistant Professor	Graphics	2	-
8	Mrs. Thoppamal	M.Sc.	Assistant Professor	Graph Theory	2	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 25

13. Student -Teacher Ratio (programme wise)

❖ 30 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	3	3
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	-	-	-	
M.Phil	-	-	5	1	6
PG	-	-	2	-	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	-
Number of papers published in peer reviewed journals (national /international) by faculty and students	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-

Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

- ❖ Software development done Arif Textile earned Rs.6000/-

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards**

- ❖ Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme**

- ❖ 100 per cent in-house projects

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

- ❖ 60% students had participated in D.T.P organized by Nehru Yuvagandra (Central Govt. subsidized programme)

23. Awards / Recognitions received by faculty and students

- ❖ Nil

24. List of eminent academicians and scientists / visitors to the department

- ❖ J.John Jeya Kamaraj M.Sc.,M.C.A.,M.Phil.,B.Ed., HOD, Dept of MCA,American College,Madurai, delivered a lecture on ‘Neural Network’ on 07/03/2012.
- ❖ A.Arun Mozhi M.Sc., Senior Analyst, DotCom Info Way, Madurai, delivered a lecture on ‘Developing trends in E-commerce’ on 04/03/2013.
- ❖ Mr. R.Abdul Nasar M.A.M.Phil, B.L., Team Leader, Sofia Info Tech, Madurai, delivered a lecture on ‘Latest technologies and Present Development’ on 03/08/2015.

- ❖ S.Mansur Ali M.C.A.,M.Phil., Project Head, Sofia Info Tech, Madurai, delivered a lecture on 'E-Resources' on 05/03/2014

25. Seminars/ Conferences/Workshops organized & the source of funding

- ❖ International : Nil
- ❖ National : Nil
- ❖ Others : Nil

26. Student profile programme/course wise:

Name of the Course/Programme	Year	Applications received	Selected		Pass Percentage
			Male	Female	
B.Sc. (CS)	2010-2011	112	74	14	67
	2011-2012	70	43	4	57
	2012-2013	73	46	8	59
	2013-2014	89	56	9	66
	2014-2015	98	64	10	69
M.Sc (CS & IT)	2010-2011	7	2	1	100
	2011-2012	18	7	4	91
	2012-2013	33	19	3	82
	2013-2014	20	14	-	85
	2014-2015	12	5	3	75

27. Diversity of Students

Name of the Course	Percentage of Students From the Same State	Percentage of Students From the Other State	Percentage of Students From Abroad
U.G	95	-	5
P.G	95	-	5

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- ❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	50
2	PG to M.Phil.	25
3	PG to Ph.D.	10
4	Ph.D to Post-Doctoral	Nil
Employed		
5	Campus Selection	Nil
6	Other than campus recruitment	30
7	Entrepreneurship / Self-Employment	70

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 801
 - Department Library : 1720
- ❖ Internet for Staff & Students : One – BSNL Wi-Fi
- ❖ Lab : One – Computer Laboratory &
One – Computer lab Shared basis
- ❖ Class room with ICT facility : One – Shared Basis

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Students Aid Fund	2
2.	Scholarship from TN Government	➤ 2010-2011 – 7 ➤ 2011-2012 – Nil ➤ 2012-2013 – Nil ➤ 2013-2014 – 9 ➤ 2014-2015 – 7

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Mr.A.Arun Mozhi M.Sc., Senior Analyst, DotCom Info Way, Madurai, delivered special lecture in Developing software skills on Aug'2011
- ❖ Mr. J.John Jeya Kamaraj, HOD, Dept of MCA, American College, Madurai, Melur, delivered special lecture in Neural Network on Mar'2012
- ❖ A.Arun Mozhi M.Sc., Senior Analyst, DotCom Info Way, Madurai, delivered special lecture in Developing trends in E-Commerce on Mar'2013
- ❖ S.Mansur Ali M.C.A.,M.Phil., Project Head, Sofia Info Tech, Madurai, delivered special lecture in E-Resources on Mar' 2014.

- ❖ Mr. R.Abdul Nasar M.A.M.Phil, B.L., Team Leader, Sofia Info Tech, Madurai, delivered special lecture in Latest technologies and Project Development on Aug'2015.

33. Teaching methods adopted to improve student learning

- ❖ Class Room Learning
- ❖ Assignments
- ❖ Presentations
- ❖ Group Discussion
- ❖ Activity based learning
- ❖ Guest lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Lectures delivered by Mr.R.Shahul Hameed in the following Engineering Colleges

1. Knowledge Institute of Technology, Salem
2. AVS College of Engineering and Technology, Salem
3. AVS Engineering College, Salem
4. Lectures were given by Mrs.A.Thajmin, Mr.B.Rajasekar, Mr.K.M.Neyas and Mr.R.Shahul Hameed to Annamalai University study centre, Madurai.
5. Paper presented by Mrs. A. Thajmin at Fatima College, Madurai.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Devoted teaching staff and well equipped laboratories
- ❖ Well equipped central library with 50510 books
- ❖ 100% placement or progression
- ❖ Subject with interdisciplinary importance

Weakness

- ❖ Unimproved communication skill among students
- ❖ Students belong to economically weak sector

Opportunities

- ❖ Network Administrator
- ❖ Data Base Administrator
- ❖ Employment in reputed corporate sector and abroad
- ❖ Software consultancy for service sector like banks, insurances and Trade
- ❖ To establish own software companies

Challenges

- ❖ To try good opportunities for placement to students.

Future Plans

- ❖ To conduct job oriented courses in evening session
- ❖ To conduct online programmes to develop programming skills.

DEPARTMENT OF BUSINESS ADMINISTRATION

1. Name of the Department

❖ BUSINESS ADMINISTRATION

2. Year of Establishment

❖ 1998

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

❖ B.B.A (Self – financed) since 1998

4. Names of Interdisciplinary courses and the departments/units involved

Class	Subject	Department Involved
I BBA	Non Major Elective	Commerce

5. Annual/ semester/choice based credit system (programme wise).

❖ Semester with CBCS

6. Participation of the department in the courses offered by other departments

Class	Subject
I B.Com. (CA)	Non Major Elective
II M.Sc. (CS)	Non Major Elective

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

❖ Nil

8. Details of courses/programmes discontinued (if any) with reasons

❖ Nil

9. Number of Teaching posts

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-
Associate Professor	-	-	-	-
Assistant Professor	-	-	6	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mr.G.SELVARAJ	M.B.A., M.Com., M.Phil. (Commerce), M.A., M.Sc., B.Ed., M.Phil., (Maths) PGDCA.	Assistant Professor & Head	Financial Management & Statistics	18 Years	-
2	Dr. R.MOHAMED NASRUDEEN	M.COM., M.Phil., M.S.I.T (M)., PGDCA., Ph.D.	Assistant Professor	Commerce	9 Years	-
3	Mr. M. AJAY KATHER MOHIDEEN	M.B.A., PGDCA., M.Phil.	Assistant Professor	Finance	7 years	-
4	Mrs. T. NISHA	M.B.A., MMS.	Assistant Professor	Human Resource Management	2 Years	-
5	Mr. S. YUSUF	M.B.A., PGDCA.	Assistant Professor	Marketing	2 Years	-
6	Mrs. K. RINOSHA BANU	MBA., M.Phil., PGDCA	Assistant Professor	Finance	2 Years	-

11. List of senior visiting faculty

❖ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

❖ 50

13. Student -Teacher Ratio (programme wise)

❖ 20 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Regular		Management	
	Sanctioned	Filled	Sanctioned	Filled
Technical	-	-	-	-
Administrative	-	-	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Ph.D	-	-	1	-	1
M.Phil			1	1	2
PG			2	1	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

❖ National	:	Nil
❖ International	:	Nil
❖ Others	:	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

❖ Nil

18. Research Centre /facility recognized by the University

❖ Nil

19. Publications:

Publication per faculty	0.5
Number of papers published in peer reviewed journals (national /international) by faculty and students	3
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Monographs	-
Chapter in Books	-
Books Edited	-
Books with ISBN/ISSN numbers with details of publishers	-
Citation Index	-
SNIP	-
SJR	-
Impact factor	-
h-index	-

20. Areas of consultancy and income generated

❖ Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards

G. Selvaraj - Assistant Professor & Head as ;

- ❖ Member, Board of Studies (UG), Devanga Arts College, Aruppukkottai.
- ❖ Member, Board of Studies (UG), Madurai Kamaraj University, Madurai.
- ❖ University Nominee, Board of Studies (PG), American College, Madurai.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- ❖ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- ❖ Nil

23. Awards / Recognitions received by faculty and students

- ❖ Jamila Fathima. S, received University 3rd rank in Part III major during 2012-2013
- ❖ Azzees Fathima. S.A, received University 6th rank in Part III major during 2013-2014.

24. List of eminent academicians and scientists / visitors to the department

- ❖ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

- ❖ Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-2011	69	36	5	3	96
2011-2012	87	41	11	9	89
2012-2013	93	56	7	14	91
2013-2014	98	54	6	13	88
2014-2015	83	46	2	9	92

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

❖ Nil

29. Student progression

S.No.	Progression	% Against Enrolled
1	UG to PG	50
2	PG to M.Phil.	-
3	PG to Ph.D.	-
4	Ph.D to Post-Doctoral	-
Employed		
5	Campus Selection	-
6	Other than campus recruitment	60
7	Entrepreneurship / Self-Employment	25

30. Details of Infrastructural facilities

- ❖ Library
 - General Library : 33
 - Department Library : 195
- ❖ Internet for Staff & Students : Nil
- ❖ Lab : Nil
- ❖ Class room with ICT facility : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Name of the Fund / Scholarship	No. of Students availed
1.	Scholarship from TN Government	➤ 2010-2011 – Nil ➤ 2011-2012 – Nil ➤ 2012-2013 – Nil ➤ 2013-2014 – 5 ➤ 2014-2015 – 7

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- ❖ Students' participations in Seminars.
- ❖ Improving English language through the language lab.

33. Teaching methods adopted to improve student learning

- ❖ Lecture method
- ❖ Industry Visit
- ❖ Group Discussion
- ❖ Case Study and Problem Solving Methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Students who are members of the NSS nits attend Special Camps and other camps

35. SWOC analysis of the department and Future plans

Strengths :

- ❖ Well-equipped central library and department library
- ❖ Inclusion of case studies in the syllabus adds to versatility of the learners.
- ❖ Students placed in Multi-National Companies and obtained employment opportunities in Government organizations through complete examinations.
- ❖ Students placed in Multi-national companies and obtained employment opportunities in Government Organization through complete examinations.

Weaknesses :

- ❖ Students belong to rural areas from economically weaker section.
- ❖ Language difficult since languages of answer for the entire course is English

Opportunities :

- ❖ Management degree has good job opportunities. It has an edge over other graduate courses.
- ❖ Students who have passed their exams find it easy to pursue MBA as majority of the syllabus is covered during the BBA Course.
- ❖ BBA gives sound knowledge of management skills which helps the students to get executive jobs even as fresher.

Challenges

- ❖ Under semester system time constraint is major challenges and it is very difficult to complete the syllabus with proper justice which is resolved by the use of ICT.
- ❖ To persuade student for seeking admission in BBA

Future plans of the department

- ❖ To introduce Master Degree Course (MBA) in Management with different specialization.
- ❖ To arrange campus interviews for the welfare of the students.
- ❖ To arrange internship programme
- ❖ To visit the different industries to inculcate industrial knowledge to the students.

11/17/2015

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Universities & Colleges

- Colleges Under Section 2(f) & 12(B)
- Autonomous Colleges
- Colleges With Potential for Excellence
- Academic Staff Colleges
- Universities (UPE)
- Centres (CPEPA)
- Basic Scientific Research
- Visiting Committee Reports
- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Colleges under section 2 (f) & 12(B) of the UGC Act 1956

Consolidated List of Colleges under section 2(f)&12(B) as on 31.08.2015

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Colleges Search by State Grants Released to colleges

Colleges Search by State

Tamil Nadu

Search

S.No.	College	University	Status
251	Meenakshi College for Women Kodambakkam, Dist., Madras, Tamil Nadu 600 024 Tamil Nadu 600 024		Under Section : 2(f)&12(B)
252	MEPCO Schlenk Engineering College, Sivakasi, Mepco Engg. College (P.O.), Virudhunagar Dist., Tamil Nadu 626 005 Tamil Nadu 626 005	Anna University of Technology	Under Section : 2(f) File No.: 8-704/2011(CPP-I/C)
253	Meeson College of Education 33 West Court Road Royapettah, Dist., Madras, Tamil Nadu 600 014 Tamil Nadu 600 014		Under Section : 2(f)&12(B)
254	Miximal Navjee Munoth Jain Engineering College Guru Marudhar Kooria Building, Jyothi Nagar, Thorapakkam, Chennai Tamil Nadu 600 097 Tamil Nadu 600 097	Anna University	Under Section : 2(f)&12(B) File No.: 8-218/2010(CPP-I/C)
255	Mohamed Sethak College of Arts & Science Sholingalur Chennai, Tamil Nadu 600 119 Tamil Nadu 600 119	University of Madras	Under Section : 2(f)
256	Mother Teresa Women's University College Kodakanal, Tamil Nadu Tamil Nadu		Under Section : 2(f)&12(B)
257	Murugayth Sha Sriguro Waf Board College Madurai, Dist., Madurai, Tamil Nadu 625 Tamil Nadu 625		Under Section : 2(f)&12(B)
258	Muthayammal Engineering College Kakkavari (PO), Rasipuram, Namakkal Dist., Tamil Nadu 637 408 Tamil Nadu 637 408	Anna University	Under Section : 2(f) File No.: 8-130/2013(CPP-I/C)
259	Muthurangam Govt. Arts College		

http://www.ugc.ac.in/recog_College.aspx

1/5



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Muqyyath Sha Sirguro Wakf Board College
Madurai, affiliated to Madurai Kamaraj University, Tamil Nadu as*

*Accredited
at the B⁺ level.*

Date : September 16, 2003



*h. rasad
Director*

1. This certification is valid for a period of Five years with effect from September 16, 2003.
2. An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).



MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

☎ 0452-2459455

Fax: 0452-2459181

E-mail:

mkuregistrar@rediffmail.com

Dr. A. Muthumanickam, M.A., M.Ed., Ph.D.
Registrar i/c

Palkalai Nagar
Madurai-625 021

Ref: CDC-3/Certificate-NAAC/2015-16

Date: 26.11.2015

To whomsoever it may concern

This is to certify that M.S.S. Wakf Board College, K.K. Nagar, Madurai – 625 020, Tamilnadu is affiliated with Madurai Kamaraj University since 1968 and recognized by the University Grants Commission and the following courses/subjects are taught in the said college as per approval.

Sl. No.	Name of the course (s) and duration	Affiliation	Period of the validity for the years
1.	B.A., History – Three years	Permanent	2015-16
2.	B.A., Economics in Tamil Medium – Three years	Permanent	2015-16
3.	B.A., Economics in English Medium – Three years	Permanent	2015-16
4.	B.Com. – Three years	Permanent	2015-16
5.	B.Com. (Computer Application) – Three years	Permanent	2015-16
6.	M.Com. – Two years	Permanent	2015-16
7.	M.Com. (Computer Application) – Two years	Permanent	2015-16
8.	M.Phil., Commerce – One year	Permanent	2015-16
9.	B.Sc., Mathematics – Three years	Permanent	2015-16
10.	B.Sc., Physics – Three years	Permanent	2015-16
11.	B.Sc., Chemistry – Three years	Permanent	2015-16
12.	B.Sc., Zoology – Three years	Permanent	2015-16
13.	B.Sc., Computer Science – Three years	Permanent	2015-16
14.	M.Sc., Computer Science and Information Technology – Two years	Permanent	2015-16
15.	D.C.A. – One year	Permanent	2015-16

16.	P.G.D.C.A. – One year	Permanent	2015-16
17.	B.A., English – Three years	Permanent	2015-16
18.	M.A., English – Two years	Permanent	2015-16
19.	M.Phil., English – One year	Permanent	2015-16
20.	B.Sc., Electronics – Three years	Permanent	2015-16
21.	B.Sc., Microbiology – Three years	Permanent	2015-16
22.	B.B.A., Three years	Permanent	2015-16
23.	M.Sc., Information Technology and Management – Two years	Permanent	2015-16

Yours faithfully



REGISTRAR i/c



UNIVERSITY GRANTS COMMISSION
SOUTH EASTERN REGIONAL OFFICE, A.P.S.F.C. Building (4th Floor)
5-9-194, P.B. No. 152, Chirag-Alli-Lane HYDERABAD- 500 001
Ph: 040-23204735: Fax: 040-23204734

F.No. AD12B(086)/12 (SERO-UGC-SERO)

30/12/2013

The Principal
MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE
KK NAGAR
MADURAI 625020.

Sub: Settlement of XI Plan grants under the scheme of " Additional Assistance" to Colleges included under 12(B)"- Reg.

Sir/ Madam,

As you are aware that the SERO-UGC has sanctioned grants under the scheme of Additional Assistance to your college as detailed below;

Amount allocated	Rs.5000000.
Amount Released so far	Rs.1000000.
Amount being released	Rs.1250000.
Total amount Released	Rs.2250000.

Since the XI Plan period is over, you are requested to send the following documents immediately in the prescribed format attached herewith.

1. Audited Utilization Certificate (Annexure -I)
2. Statement of Expenditure (Annexure - II)
3. Item wise Statement/ Expenditure (Annexure -III)
4. Asset Certificate (Annexure -IV)
5. List of Equipment purchased & Justification (Annexure -V)

It may be noted that the grants to the college are to be sanctioned and account are to be settled by this office on or before 31.03.2014.

You are therefore, requested to send the above documents (1) to (5) immediately within 15 days from the receipt of this letter. It may be noted that 10% of grant allocated would be by way of reimbursement by UGC for which the college has to spend from their own sources and claim for reimbursement. In case this office does not receive the required documents as listed above, the allocation made would lapse.

This may be treated as Most Urgent.

Yours faithfully,

(Dr.G.Srinivas)
Joint Secretary

31/12/13



MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE

K.K.Nagar, Madurai – 625 020.

Phone No: 0452-2528898

Fax: 0452-2524747

E-mail: msswbcollege@gmail.com

Dr.S.Abdul Rahim, M.Com.,M.Phil.,Ph.D.
Principal i/c

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE, Madurai -625 020, Tamil Nadu** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place : Madurai-20

Date : 18.12.2015

(Dr. S. Abdul Rahim)
Principal/Head of the Institution
(Name and Signature with Office seal)



PRINCIPAL i/c.
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR
MADURAI - 625 020

M.S.S.WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2010 - 2011

RECEIPTS	Amount	Sl.No	CHARGES	Amount
Amount Brought forward From Last Year Accounts		1	Approved Staff Salary A/c Salary Disbursement Salary to Teaching Staff & Non-Teaching Staff	41298994.00
Approved Staff Salary A/c-I.O.B			Profession Tax to Corporation	2925.00
Cash	0.00	2	Bank incidental charges	468.50
Bank	20854.55	3	Arrear Salary to Teaching Staff	1657404.00
Non-Salary A/c - IOB		4	Arrear Salary to Non- Teaching Staff	147335.00
Cash	0.00	5	ELS & LPF to retired Staff	958614.00
Bank	16106.54	6	DCRG	1801612.00
Special Fees A/c - IOB		7	DA Arrear to Teaching & Non Teaching Staff	1275604.00
Cash	0.00	8	Earned Leave Surrender	2303041.00
Bank	213254.96	9	Festival Advance (Ramzan)	46000.00
UGC A/c - IOB		10	SPF	70000.00
Cash	0.00	11	Pongal Bonus (2009-2010)	103334.00
Bank	785858.10	12	ACPF Advance & Part Final	3138250.00
University Examination Fees A/c IOB		13	NTS Pay Commission Arrear 2nd Installment	268717.00
Cash	0.00	14	UGC Arrear to TS II & III Installment	7887034.00
Bank	382323.85	15	UGC Arrear to Retired Staff	608877.00
Caution Deposit A/c - IOB		16	PCA to Retired Staff	77410.00
Cash	0.00	17	ACPF Final Closure	1287890.00
Bank	1126.03	18(a)	Stagnation Arrear to Teaching Staff	210179.00
Chief Minister Farmers Social Security Scholarship A/c		18(b)	Remitted in Govt A/c (SBI)	56593.00
Cash	0.00		Non-Salary A/c	
Bank	1419.00	1	Telephone Charges	26674.00
Government Minority Scholarship		2	Electricity Charges	119509.00
	0.00	3	Printing Charges	4369.00

PRINCIPAL 18-12-15
M.S.S.WAKF BOARD COLLEGE
K.K.NAGAR, MADURAI-625020.
[Signature]

M.S.S.WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2010 - 2011

SL.No	RECEIPTS	Amount	SL.No	CHARGES	Amount
	Bank	0.00	4	Office Stationery Expenses	9486.00
9	Tamil Medium Stipend A/c		5	Office Postage Expenses	735.00
	Cash	0.00	6	Audit Expenses	1000.00
	Bank	1780.00	7	Tamil Nadu Govt. Higher Education Expenses	1014.00
10	SCHOLARSHIP ACCOUNT			Special Fees A/c	
	Cash	0.00	1	To 2010-2011 Advance Paid	5700.00
	Bank	29720.00	2	Library Expenses	45454.00
	Approved Staff Salary A/c Salary				
1	Grant Received	41298994.00	3	Games Expenses	114944.00
2	Tution Fees Collection <i>Apurje 37125</i>	37250.00	4	College Asson. Expenses	5590.00
3	Fee Fine <i>802</i>	862.00	5	College Day Expenses	350.00
4	Arrear Tution Fees <i>12730</i>	12605.00	6	Students Exam Stationary Expenses	32485.00
5	TC/CC Collection <i>1866</i>	1836.00	7	Hand Book Expenses	10850.00
6	ELS & LPA to Retired Staff	958614.00	8	Magazine Expenses	350.00
7	DCRG	1801612.00	9	Audio Visual Education	350.00
8	DA Arrears	1275604.00	10	Medical Inspection Expenses	350.00
9	Festival Advance	46000.00	11	Students Aid Fund Expenses	350.00
10	SPF Closure	70000.00	12	Students YWA Expenses	2902.00
11	Pongal Bonus / Specail Adhoc (2009-10)	103334.00	13	World Univ. Service Fees	1548.00
12	Transfer Special Fees Collection	12000.00	14	Laboratory Fees Expenses	34588.00
13	Arrear Salary Teaching	1657404.00	15	Sports Affiliation Fees	16890.00
	Arrear Salary Non-Teaching	147335.00	16	University Entrance Fees	15100.00
14	NTS PCA Arrear 2nd Installment	268717.00	17	University Recognition Fees	75655.00
15	UGC Arrear 2nd & 3rd Installment	7887034.00	18	National Service Scheme Expenses <i>Noted</i>	3022.00
16	Stagnation Arrear	210179.00	19	YRC Society Expenses	3845.00
17	ACPF Final Closure	1287890.00	20	Insurance	11763.00

M. S. S. W. B. C.
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.
Signature

M.S.S.WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2010 - 2011

SL.No	RECEIPTS	Amount	SL.No	CHARGES	Amount
17(a)	Earned Leave Surrender	2303041.00	21	Certificate Verification Fees	3350.00
17(b)	UGC Retired Teaching Staff	608877.00	22	Campus Amenity Fees Expenses	2062.00
17(c)	PCA to retired staff	77410.00	23	Students Scholarship disbursed	32500.00
18	Re-Admission Fees	40.00		University Exam Fees A/c	
19	ACPF Advance & Part Final	3138250.00	1	to Staffs (158287 + 100237)	258524.00
	Transfer from staff account	2925.00	2	To Management A/c	1030.00
	Non-Salary A/c		3	Exam Fees Paid to M.K. University	1707116.00
1	Endowment Income	61885.00	4	Refund to Students	14575.00
2	Sale of Application	31935.00		Caution Deposit Account	
3	Registration Fees	8470.00	1	Bank Charges	0.00
4	Admission Fees <i>Pr. 225 DFC - 1625</i>	1785.00		Chief Minister Farmer Social Scheme A/c	
5	Bank Interest	978.00	1	Payment to Students	2250.00
6	Management Contribution	62101.00	2	Bank Cheque Book Charges	0.00
	Special Fees A/c		3	To Govt A/c Bank Interest	0.00
1	Library Fees Collection	36058.00		UGC A/c	
2	Games Fees Collection	96530.00	1	V.Veluchamy	15000.00
3	College Assn Fees Collection	5814.00	2	To UGC XI Plan Book & Journal Purchase	8977.00
4	College Day Fees Collection	4845.00	3	Advance Paid	18000.00
5	Students Exam Stationery Fees Collection	24225.00		To UGC XI Plan (14 Merged Scheme)	
6	Hand Book Fees Collection	9690.00		Coaching for NET/SLET Equipments purchased	24950.00
7	Magazine Fees Collection	11628.00		Lab Equipments Purchased	24881.00
8	Audio Visual Education Fees Collection	2907.00		Day Care Centre Grant Refund	20041.00
9	Medical Inspection Fees	1600.00		Remedial Coaching Co-ordinator Remuneration	2000.00
10	Student Aid Fund Fees Collection	2907.00		Remedial Coaching Teacher Remuneration	14000.00
11	Student Y.W Activities Fees	4845.00		NET/SLET Books & Journals Purchased <i>Pr. 225</i>	2018.00
12	World Univ. Service Fees	2907.00		Higher Proportion Stipend Paid	48000.00

Pr. 225
PRINCIPAL 15.12.15
 M.S.S.WAKF BOARD COLLEGE
 K.K.NAGAR, MADURAI - 625 020
15/12/15

M.S.S.WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2010 - 2011

SL.No	RECEIPTS	Amount	SL.No	CHARGES	Amount
13	Campus Amenity Fees Collection	11628.00	1	NET/SLET Coaching Contingency Paid	3250.00
14	Laboratory Fees Collection	53975.00	1	Career & Counselling Cell Computer Purchased	19900.00
15	Sports Affiliation Fees Collection	17880.00	1	NET/SLET Coaching Remuneration paid	2000.00
16	Univ. Entrance Fees Collection	16145.00	1	Coaching Class for Entry in Serices Equipments Purchase	17300.00
17	Univ. Recognition Fees	79240.00		SCHOLARSHIP ACCOUNT	
18	National Service Scheme Fees Collection	3182.00	1	Bank incidental charges	1350.00
19	YRC Society Fees Collection 9620	9590.00	1	Refund to Government Account	68161.00
20	Insurance Fees Collection	12488.00	1	Transfer to Self-Finance Account	54600.00
21	Certificate Verification Fees Collection	3590.00	1	Payment to SC, BC, DNC Students	876113.00
22	2009-2010 Advances Received	24610.00	1	Transfer to Exam Account	9075.00
23	Bank Interest	12969.00		TAMIL MEDIUM STIPEND ACCOUNT	
24	Sundry Credits	2374.00	1	Bank incidental charges	450.00
	Students Service Fees	10.00	1	Refund to Government Account (2008-09)	18000.00
	Sports Development Authority Scholarship	32500.00	1	Payment to Tamil Medium Students	116800.00
	stationary	12000.00	1	Approved Staff Salary A/c	
	UGC A/c			Cash	0.00
1	Bank Interest	23676.00		Bank	28386.05
2	of Thiru.V.Veluchamy, under FDR Scheme	15000.00	2	Non-Salary A/c	
3	2010 - 2011 Advance Refunded	3000.00		Cash	0.00
	University Exam Fees A/c			Bank	20473.54
1	University Exam Fees Received from the Students	1717460.00	3	Special Fees A/c	
2	the exam (Malabar University)	246986.00		Cash	0.00
3	Bank Interest	3310.00		Bank	289393.96
	Caution Deposit A/c		4	UGC A/c	
1	Bank Interest	40.00		Cash	0.00
	Chief Minister Farmer Social Security Scheme A/c			Bank	607217.10

Principal
PRINCIPAL/18.12.15
M.S.S.WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020
7/8/16

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2010 - 2011

SLNo	RECEIPTS	Amount	SLNo	CHARGES	Amount
1	Bank Interest	53.00	5	University Examination Fees A/c-IOB	0.00
2	Amount Received from PAO by ECS	2250.00		Cash	
	Minority Scholarship			Bank	368834.85
	Transfer from Self-Finance Account	19440.00	6	Caution Deposit A/c-IOB	
	Management Income	1000.00		Cash	0.00
	SCHOLARSHIP ACCOUNT			Bank	1166.03
	Bank Interest 172113099	5720.00	7	Chief Minister Farmers Social Security Scholarship A/c	
	SC, BC, MBC Scholarship Received	939298.00		Cash	0.00
	Previous year Cheque Cancelled & Credited	54227.00		Bank	1472.00
	Tamil Medium Stipend Account			Minority Scholarship	
	2009-2010 Stipend Received	64800.00		Closing Balance	20440.00
	2010-2011 Stipend Received	56800.00		SCHOLARSHIP ACCOUNT	
	Bank Interest	871.00		Cash	0.00
	Cheque Cancelled & Credited	18000.00		Bank	19666.00
	Endowment (cash) Fixed Deposit			TAMIL MEDIUM STIPEND ACCOUNT	
	a) FDR at Indian Bank	50000.00		Cash	0.00
	b) FDR at Canara Bank	35000.00		Bank	7001.00
	c) FDR at IOB, Anna Nagar	117747.00		Endowment (cash) Fixed Deposit	
				a) FDR at Indian Bank	50000.00
				b) FDR at Canara Bank	35000.00
				c) FDR at IOB, Anna Nagar	117747.00
	Total	68698225.03		Total	68698225.03

Principal
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.

Principal
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.

Secretary
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO .1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
1	Approved Staff Salary A/c-LO.B		1	To Government A/c	15920.00
	Cash	0.00		Mr.A.Meera Mohideen	
	Bank	28386.05	2	Bank	820.00
2	Non-Salary A/c - IOB		3	Refund to Govt. A/c	55480.00
	Cash	0.00	4	To Non-Salary	5.00
	Bank	20473.54	5	Salary Grant	50348958.00
3	Special Fees A/c - IOB		6	ACPF Part Final	4247500.00
	Cash	0.00	7	90% Part Final	149500.00
	Bank	289393.96	8	PCA III Instalment	307414.00
4	UGC A/c - IOB		9	UGC Arrear III Instalment	8014471.00
	Cash	0.00	10	ELS, LPA Difference	151851.00
	Bank	697217.16	11	ELS, LPA Final	949959.00
5	Caution Deposite A/c - IOB		12	Re-Employment Salary	57127.00
	Cash	0.00	13	DCRG Difference	1936770.00
	Bank	1166.03	14	ACPF Advance	944700.00
6	CM Scholarship A/c		15	UGC Arrear Interest	465431.00
	Cash	0.00	16	Ph.D., Arrear	391785.00
	Bank	1472.00	17	DA Arrear	544260.00
7	BC, SC - Scholarship A/c		18	Interest Arrear	619.00
	Cash	0.00	19	Pay Fix Arrear	9442.00
	Bank	19666.00	20	ELS	421813.00
			21	Lab Assistant Pay Fixation	203410.00
		967774.68			69217235.00

Admitted

M. S. S. W. B. C.
PRINCIPAL, 1/12/12
M.S.S. WAKF BOARD COLLEGE
K.K.NAGAR, MADURAI - 625 020.

10/10/12

Ann

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO. 1

SLNo	RECEIPTS	Amount	SLNo	CHARGES	Amount
8	Tamil Medium Stipend A/c	967774.68	22	Grade Pay Arrear	69217235.00
	Cash		23	Pongal Bonus	50919.00
	Bank	0.00	24	Advance Increment	101000.00
9	Minority Scholarship A/c	7001.00	25	SPF to Retired	8830.00
	Cash		26	To Management A/c	57553.00
	Bank	0.00		Non Salary A/c	24.00
10	University Exam Fees A/c	20440.00	1	அரசாங்கச் செலவுகள்	
	Cash		2	தொகை செலவுகள்	37.50
	Bank		3	மேம்பாட்டுச் செலவுகள்	25009.00
	Approved Staff Salary A/c	368834.85	4	அபிவிருத்திச் செலவுகள்	82492.00
1	Arrear Salary	5000.00	5	தொகை செலவுகள் (தொகை செலவுகள்)	18328.00
2	Tuition Fee Collection	38500.00	6	அபிவிருத்திச் செலவுகள்	1199.00
3	Fee Fine	300.00	7	அபிவிருத்திச் செலவுகள்	4129.00
4	Excess Paid Collected	1218.00	8	அபிவிருத்திச் செலவுகள்	1412.00
5	(Mr.A.Meera Mohideen)	15920.00	9	அபிவிருத்திச் செலவுகள்	1000.00
6	Cheque cancelled & credited	11348.00	10	அபிவிருத்திச் செலவுகள்	1020.00
7	Re-Admission Fee	5.00		அபிவிருத்திச் செலவுகள்	5025.00
8	Marker Salary Excess	12000.00	1	Special Fees A/c	
9	Salary Grant	50348958.00	2	அபிவிருத்திச் செலவுகள் 2011 - 2012	13140.00
10	ACPF Part Final	4247500.00	3	அபிவிருத்திச் செலவுகள்	33272.00
11	90% Part Final	149500.00	4	அபிவிருத்திச் செலவுகள்	12850.00
		56194299.53		அபிவிருத்திச் செலவுகள்	7000.00
					69641474.50

Attended

M. Mohini
PRINCIPAL 18/12/15
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI-625 020.
[Signature]

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO .1

SLNo	RECEIPTS	Amount	SLNo	CHARGES	Amount
12	PCA III Instalment	56194299.53			69641474.50
13	UGC Arrear III Instalment	307414.00	5	மாணவர் தேர்வு கார்டு செலவுகள் செலவீனம்	22250.00
14	ELS, LPA Difference	8014471.00	6	மாணவர் கைபேசி செலவீனம்	10850.00
15	ELS, LPA Final	151851.00	7	மாணவர் ஆய்வு டைட் செலவீனம்	350.00
16	Re-Employment Salary	949959.00	8	மாணவர் நலத்திட்ட செலவீனம்	3000.00
17	DCRG Difference	57127.00	9	மாணவர் இலவசத்திற்கு செலவீனம்	2925.00
18	ACPF Advance	1936770.00	10	உணவு பரிசீலனை கட்டண செலவீனம்	1625.00
19	UGC Arrear Interest	944700.00	11	வணிக நிதி செலவீனம்	350.00
20	Ph.D. Arrear	465431.00	12	ஆய்வுக் கூடம் செலவீனம்	65851.00
21	DA Arrear	391785.00	13	விவசாயம்-இருவருக்கும் கூட்டணம்	23166.00
22	Interest Arrear	544260.00	14	பரிசீலனை கட்டண துணுபடி செலவீனம்	16550.00
23	Pay Fix Arrear	619.00	15	பரிசீலனை கட்டண இலவசத்திற்கு செலவீனம்	81220.00
24	ELS	9442.00	16	தாது தாது பணி நிதி செலவீனம்	3250.00
25	Lab Assistant Pay Fixation	421813.00	17	இலவசத்திற்கு செலவீனம்	4045.00
26	Grade Pay Arrear	203410.00	18	மாணவர் கைபேசி செலவீனம்	12660.00
27	Pongal Bonus	50919.00	19	சான்றிதழ் சரிபார்ப்பு செலவீனம்	3500.00
28	Advance Increment	101000.00		UGC A/c	
29	SPF to Retired	8830.00	1	Bank inc. charges	300.00
30	Excess Credit	57553.00	2	Advance 2011 - 2012	44000.00
	Non Salary A/c	10.00	3	XI Plan Day Care	2025.00
1	அதிகாட்சி அமைச்சு செலவுகள்	5102.00	4	Hr.Pro.Stipend	12000.00
		70816765.53	5	Books & Journal	20000.00
					69971391.50

Handwritten: M. S. S. WAKF BOARD COLLEGE
PRINCIPAL 18.12.15
 K.K. NAGAR, MADURAI - 625 020
Handwritten: M. S. S. WAKF BOARD COLLEGE
 K.K. NAGAR, MADURAI - 625 020

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO .1

SLNo	RECEIPTS	Amount	SLNo	CHARGES	Amount
		70816765.53			69971391.50
2	மாதிரி கட்டணம் (செலவைகள்) கட்டியது	33430.00	6	Remuneration to Co-ordinator	4000.00
3	கட்டணம்	12970.00	7	Remedial Coaching	4500.00
4	மாதிரி கட்டணம் கட்டியது	1950.00	8	HEPSN Co-ordinator Remuneration	6000.00
5	மாதிரி கட்டணம் கட்டியது	998.00	9	Salary Grant	37481.00
6	சம்பளம் கட்டியது கட்டியது	5.00	10	Eqpt. Account	30000.00
7	திருவாரூர் கட்டியது கட்டியது	67628.00	11	SLET/NET Books	3986.00
8	குடிசைகள் கட்டியது கட்டியது	899.00	12	SELT/NET Co-ordinator Remuneration	1000.00
	Special Fees A/c		13	Ent. in Services	20000.00
1	தரவரக்க கட்டியது	33304.00	14	Co-ordinator Remuneration (ent into service)	6000.00
2	விவரம் கட்டியது	98350.00	15	Entry-Contingency	4000.00
3	மாதிரி கட்டியது கட்டியது	5910.00	16	Salary to LDC	9000.00
4	சம்பளம் கட்டியது கட்டியது	4925.00	17	Equipment purchased	12700.00
5	மாதிரி கட்டியது கட்டியது	24625.00	18	Furnitures purchased	10000.00
6	மாதிரி கட்டியது கட்டியது	9850.00	19	Upgradation	6000.00
7	மாதிரி கட்டியது கட்டியது	11820.00	20	Intake Capacity	10000.00
8	மாதிரி கட்டியது கட்டியது	2955.00	21	Books and Journals	9903.00
9	மாதிரி கட்டியது கட்டியது	1735.00	22	Backward Area B & J	19962.00
10	மாதிரி கட்டியது கட்டியது	2955.00	23	Eqpt A/c	10000.00
11	மாதிரி கட்டியது கட்டியது	4925.00	24	Remuneration to Teacher	50750.00
12	மாதிரி கட்டியது கட்டியது	2955.00	25	Equal opp. Contingency	9628.00
13	மாதிரி கட்டியது கட்டியது	11820.00	26	Contingency	1000.00
		71150774.53			70574631.50

Approved

M. L. in
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO .1

SL.No	RECEIPTS	Amount	SL.No	CHARGES	Amount
		71150774.53			
14	அனுமதி கூட்டக் கட்டணம்	64600.00	27	Hono.Advisor	70574631.50
15	விவசாயம்-ஓடு இலாபங்கள் கட்டணம்	19550.00	28	Remn.to Resource person	6000.00
16	பல்கலைக் கல்வ துறையில் கட்டணம்	17400.00		Caution Deposit A/c	37000.00
17	பல்கலைக் கல்வ இலாபங்கள் கட்டணம்	86295.00		CM Scholarship A/c	
18	தாட்.ஓ நலப்பணித் திட்டக் கட்டணம்	3454.00		BC, SC - Scholarship A/c	
19	இலாபங்கள் செலவுகளில்லாத கட்டணம்	9815.00	1	Bank Charges	
20	மாணவர்க் கட்டணம்	13559.00	2	Refund of Government	450.00
21	மாணவர்க் கட்டணம்	3720.00	3	Transfer to Self-Finance Account	31050.00
22	முன்பு பணம் திருப்பிக் செலவு 2010 - 2011	5700.00	4	Transfer to Hostel Account	87000.00
23	கூடுதல் கட்டண வரவுகள்	18894.50	5	BC/MBC Scholarship	119000.00
24	மாணவர்க் கட்டணம் வரவு	5.00	6	SC Scholarship	325452.00
25	கூடுதல் கட்டணம் வரவு	5.00		Tamil Medium Stipend A/c	280750.00
	UGC A/c			Minority Scholarship A/c	
1	Bank Interest	24323.00		University Exam Fees A/c	19440.00
2	Advance 2010 - 2011	1250.00	1	Practical Remuneration	
3	Advance 2011 - 2012	41000.00	2	DD to Madurai Kamaraj University	970111.00
4	Salary Grant	374811.00	3	Theory Examination	939647.00
	Caution Deposit A/c		4	Bank Incidental Charges	140800.00
1	Bank Interest	46.00	1	Approved Staff Salary A/c-L.O.B	75.00
	CM Scholarship A/c			Cash	0.00
1	Bank Interest	57.00		Bank	40438.05
		71835259.03			73571844.55


PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020
 28/10/15

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO. 1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
	BC, SC - Scholarship A/c	71835259.03			73571844.55
1	Interest	3517.00	2	Non-Salary A/c - IOB	
2	BC/MBC Scholarship	326504.00		Cash	0.00
3	SC Scholarship	298540.00		Bank	3804.04
4	Previous Years Cheque Cancelled	46700.00	3	Special Fees A/c - IOB	
5	Loan Scholarship	206000.00		Cash	0.00
	Tamil Medium Stipend A/c			Bank	430666.46
1	2011-2012 Tamil Medium Stipend	54400.00	4	UGC A/c - IOB	
2	Bank Interest	2226.00		Cash	0.00
	Minority Scholarship A/c			Bank	324036.10
1	Bank Interest	55.00	5	Caution Deposit A/c - IOB	
	University Exam Fees A/c			Cash	0.00
1	Cash on Hand (2010-11)	915.00		Bank	1212.03
2	Exam Fees Received from Students	1772661.00	6	CM Scholarship A/c	
3	From Madurai Kamaraj University	128129.00		Cash	0.00
4	Bank Interest	6038.00		Bank	1529.00
	Endowment (cash) Fixed Deposit		7	BC, SC - Scholarship A/c	
	a) FDR at Indian Bank	50000.00		Cash	0.00
	b) FDR at Canara Bank	35000.00		Bank	57225.00
	c) FDR at IOB, Anna Nagar	117747.00	8	Tamil Medium Stipend A/c	
				Cash	0.00
				Bank	63627.00
		74883691.03			74453944.18

Principal
PRINCIPAL 15.12.15
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.
7/8/2015

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2011 - 2012

STATEMENT NO .1

SL.No	RECEIPTS	Amount	SL.No	CHARGES	Amount
		74883691.03			74453944.18
			9	Minority Scholarship A/c	
				Cash	0.00
				Bank	1055.00
			10	University Exam Fees A/c	
				Cash - Rs.1790.00	
				Bank - Rs.224154.85	
				Endowment (cash) Fixed Deposit	225944.85
				a) FDR at Indian Bank	50000.00
				b) FDR at Canara Bank	35000.00
				c) FDR at IOB, Anna Nagar	117747.00
	TOTAL	74883691.03		TOTAL	74453944.18

Attested

M. S. S.
PRINCIPAL
 18.12.15

M.S.S. WAKF BOARD COLLEGE

K. NAGAR, MADURAI - 625 020

4/8/15

[Signature]

M.S.S.WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI – 625 020.

STATEMENT SHOWING THE RECEIPTS AND CHARGES FOR THE PERIOD 01.04.2012 – 31.03.2013

SLNo	L.F.No	Receipts	Amount	SLNo	L.F.No	Charges	Amount
		SPECIAL FEES A/C		61		முன்பணம் வழங்கியது 2012 – 2013 (5500 – 2000)	3,500.00
		Opening Balance		69		தூய்மைச் செலவினம்	31,845.00
		Cash Rs.910/- Bank Rs. 4,29,756.46	4,30,666.46	71		விவசாயப் பருத்திச் செலவினம்	97,385.00
		NON SALARY A/C		74		மாணவர் மன்றச் செலவினம்	2,300.00
		Opening Balance Bank	3,804.04	76		மாணவர் தேர்வு எழுத்து பொருள் செலவினம்	23,550.00
		APPROVED STAFF SALARY A/C		77		மாணவர் கையேடு செலவினம்	10,850.00
		Opening Balance Bank	40,438.05	78		மாணவர் ஆண்டு மலர் செலவினம்	350.00
		UGC A/C		87		மாணவர் நலத்திடு செலவினம்	350.00
		Opening Balance Bank	3,24,036.10	33		மாணவர் இளைஞர் நலத்திடு செலவினம்	2,440.00
		CAUTION DEPOSIT A/C		35		உலகப் பங்கணைக் கழக செலவினம்	1,574.00
		Opening Balance Bank Rs. 1,212.03	1,212.03	84		வளாக் நிதிச் செலவினம்	350.00
		TAMIL MEDIUM STIPEND A/C		86		ஆய்வுக் கூட்ச் செலவினம்	69,752.00
		Opening Balance Bank	63,627.00	43		விவசாயப் பருத்தி இளைஞர் கூட்டணம்	18,660.00
		UNIVERSITY FEES A/C		46		பங்கணைக் கழக நுழைவு செலவினம்	14,800.00
		Opening Balance		49		பங்கணைக் கழக இளைஞர் செலவினம்	74,200.00
		Cash 1,790/- Bank Rs.2,24,154.85	2,25,944.85	51		நாட்டு நலப் பணி நிதிச் செலவினம்	3,240.00
		CHIEF MINISTER FARMER A/C		53		இளைஞர் செஞ்சிறுவனைவர் கங்க செலவினம்	3,910.00
		Opening Balance Bank	1,529.00	56		மாணவர் கூட்டிடு செலவினம்	12,814.00
		SCHOLARSHIP A/C		58		சான்றிதழ் சரிபார்ப்பு செலவினம்	3,100.00
		Opening Balance Bank Rs.	57,225.00	66		கொடி நாள் விழா	1,425.00
		MINORITY SCHOLARSHIP A/C				PRINCIPAL	
		Bank	1,055.00			M.S.S.WAKF BOARD COLLEGE	
3		தூய்மைக் கூட்டணம் (10819 + 33545)	44,364.00			K.K.NAGAR, MADURAI - 625 020	
6		விவசாயப் பருத்தி கூட்டணம்	95,300.00				
10		மாணவர் மன்றக் கூட்டணம்	5,730.00	33		To Management Account	

13	கல்லூரி நூல் விழாக் கட்டணம்	4,775.00	34	Telephone Charge	18,578.00
16	மாணவர் நேர்வு எழுது பொருள் கட்டணம்	23,875.00	36	Electricity Charges	975.00
19	மாணவர் ஸ்கைபு கட்டணம்	9,550.00	39	Printing Charges	20,285.00
22	மாணவர் ஆண்டு மலர்க் கட்டணம்	11,460.00	40	Advance Account 2012-2013	300.00
24	ஒலி & ஒளிக் காட்சிக் கட்டணம்	2,865.00	41	Office Stationary Account	10,522.00
28	மருத்துவ ஆய்வுக் கட்டணம்	1,595.00	42	Postage Expenses	1,015.00
30	மாணவர் நுழைதிக் கட்டணம்	2,865.00	45	Membership Fee	1,020.00
33	மாணவர் இணையதர நுழைதிக் கட்டணம்	4,775.00			
35	உலகப் பல்பணைக் கழகக் கட்டணம்	2,865.00	16	Bank I/c	300.00
38	கல்லூரி வளாக் திட்டக் கட்டணம்	11,460.00	19	DA Arrear	13,04,486.00
42	ஆய்வுக் கூடக் கட்டணம்	63,475.00	20	ACPF Advance	7,87,800.00
43	விளையாட்டு இணையக் கட்டணம்	18,610.00	23	ACPF Part Final	21,62,550.00
46	பல்பணைக் கழக இணையக் கட்டணம்	15,950.00	26	ACPF 90% Part Final	6,14,500.00
49	பல்பணைக் கழக இணையக் கட்டணம்	79,750.00	30	Refund to Government Account	1,543.00
51	தாட்டு நலப்பணித் திட்டக் கட்டணம்	3,190.00	32	Salary Grant	5,50,22,092.00
52	இணையதர செழிப்பணைச் சங்கக் கட்டணம்	9,500.00	37	Earn Leave Surrender	19,47,638.00
56	மாணவர் காப்பீட்டுக் கட்டணம்	12,756.00	41	Final ELS/LPA	6,38,521.00
58	சான்றிதழ் சரிபார்ப்புக் கட்டணம்	3,370.00	43	Pongal Bonus	1,13,000.00
60	முன் பணம் திருப்பப் பெற்று 2011 - 2012	13,140.00	45	DCRG	18,15,995.00
64	வாங்கி வட்டி வரவினம்	23,689.00	46	DCRG Difference	22,473.00
65	ஆதிக்காட்சி வரவு	5.00	49	Arrear Bill	61,797.00
66	கொடி கட்டணம் வரவு	1,420.00			
85	காசோவை ரத்து செய்து வரவு வைத்தது	5,078.00	53	XI Plan Purchase of Equipments Purchase of Generator Rs.4,01,513.00 Purchase of Library Racks Rs. 97,625.00 Purchase of Aque Water Rs.2,94,843.00 Purchase of Xerox Machine Rs. 90,756.00 Purchase of Computer Rs.1,15,000.00	9,99,737.00
68	காசோவை ரத்து செய்து வரவு வைத்தது	1,000.00	57	XI Plan Merged Scheme Coaching for SLET/NET Books & Journals A/c	3,296.00
23	Endowment Income	5,252.00		Bank Incidental Charges	20.00

26	Sale of Applications	30,475.00				
28	Registration Fees	11,620.00			Refund to Govt. A/c (37600+480+1797)	39,877.00
31	Admission Fees	1,860.00			Bank Incidental Charges	437.50
32	Bank Interest	790.00			2011 - 2012 Tamil Medium to Students	51,200.00
39	Advance Account 2011-12	300.00				
3	TC/CC	1,008.00			Bank Charges	95.50
5	Tuition Fees Collection	35,625.00			Printing Charges	1680.00
7	Arrear Tuition Fees Collection	8,750.00			Remuneration Expenses	118405.00
8	Marker Salary	12,000.00			Remuneration Expenses	157817.00
9	Fee Fine	444.00			Payment to University	978118.00
12	Re-Admission Fees	5.00				
19	DA Arrear	13,04,486.00			Bank Incidental Charges	48.00
20	ACPF Advance	7,87,800.00		3	SC/ST Loan Stipend (93000+75000+8000)	176000.00
23	ACPF Part Final	21,62,550.00		5	SC/ST Scholarship	213475.00
26	ACPF 90% Part Final	6,14,500.00		6	Bank Incidental Charges	1000.00
32	Salary Grant	5,40,68,472.00				
36	Earn Leave Surrender	19,47,638.00		17	Bank Charges	1,687.50
41	Final ELS/LPA	6,38,521.00		17	Refund to government a/c	55,173.00
43	Pongal Bonus	1,13,000.00		18	SC Scholarship disbursement to students	8,98,417.00
45	DCRG	18,15,995.00				
46	DCRG Difference	22,473.00			SPECIAL FEES A/C	
49	Arrear Bill	61,797.00			Closing Balance Bank	5,26,683.46
52	NSD Previous Year	9,54,420.00			NON SALARY A/C	
					Closing Balance Bank	1,161.04
53	XI Plan Additional Assets Capitals Assets	10,00,000.00			APPROVED STAFF SALARY A/C	
58	XII Plan Coaching Scheme, Equal Opportunity	4,50,000.00			Closing Balance Bank	97,227.05
59	XII Plan Coaching Scheme Assets	3,37,500.00			UGC A/C	
66	Bank Interest	29,587.00			Closing Balance Bank	11,38,090.10
					CAUTION DEPOSIT A/C	
		5,252.00			Bank Incidental Charges	3,296.00

	Bank Interest	49.00		Closing Balance	Bank Rs.	1,241.03
	Uncashed Cheque Cancelled & Credited	32,000.00		1,241.03		
	2012-2013 stipend A/c	48,400.00		TAMIL MEDIUM STIPEND A/C		
	Bank Interest (567+264)	831.00		Closing Balance	Bank	53,343.50
				Rs.53,343.50		
				UNIVERSITY FEES A/C		
	Bank Interest	6410.00		Closing Balance	Bank	2,913.35
	Exam Fee Collection	741616.00		Rs.2,913.35		
	Amount Received from MKU	284858.00		CHIEF MINISTER FARMER A/C		
				Closing Balance	Bank	1,541.00
	Wrong Credit by Bank	200.00		Rs.1,541.00		
	Bank Interest	60.00		SCHOLARSHIP A/C		
				Closing Balance (IOB)	Bank	1,23,862.50
				Rs.1,23,862.50		
				Closing Balance (SBI)	Bank	3,02,620.00
				Rs.3,02,620.00		
				MINORITY SCHOLARSHIP A/C		
				Closing Balance	Bank Rs.1,098.00	1,098.00
3	SC/ST Loan Scholarship Received	198500.00				
5	SC/ST Scholarship (2250+213475)	215725.00		Endowment (Cash) Fixed Deposit		
6	Bank Interest	22.00		a) FDR at Indian Bank		50,000.00
7	BC, MBC Scholarship	278848.00		b) FDR at Canara Bank		35,000.00
				c) FDR at IOB, Anna Nagar		1,17,747.00
18	SC/ST Loan Scholarship Received	10,12,005.00				
17	Bank Interest	9,910.00				
	Bank Interest	43.00				
	Endowment (Cash) Fixed Deposit					
	d) FDR at Indian Bank	50,000.00				
	e) FDR at Canara Bank	35,000.00				
	f) FDR at IOB, Anna Nagar	1,17,747.00				
	TOTAL	7,10,71,041.53		TOTAL		7,10,71,041.53

Attended

M. S. W. K. F. B. C.

PRINCIPAL 18.12.15
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625020.

Signature

Signature

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2013 - 2014

STATEMENT NO .1

SLNo	RECEIPTS	Amount	SLNo	CHARGES	Amount
1	Approved Staff Salary A/c-I.O.B		1	DA Arrear	1893231.00
	Cash	0.00	2	ACPF Advance	2312900.00
	Bank	97227.05	3	ACPF Part Final	4073701.00
2	Non-Salary A/c - IOB		4	ACPF 90% Part Final	846100.00
	Cash	0.00	5	Refund to Government Account	130528.00
	Bank	1161.04	6	Salary Grant	56882943.00
3	Special Fees A/c - IOB		7	Earn Leave Surrender	1559869.00
	Cash	0.00	8	Final ELS/LPA	490848.00
	Bank	526683.46	9	Pongal Bonus	102000.00
4	UGC A/c - IOB		10	DCRG	2006300.00
	Cash	0.00	11	Arrear Bill	442984.00
	Bank	1138090.00	12	Bank I/c	350.00
5	Scholarship A/c (IOB)		13	To Hostel Account	44284.00
	Cash	0.00		Non Salary A/c	
	Bank	123862.50		To Special Fees Account	430.00
6	Scholarship A/c (SBI)			Telephone Charge	8241.00
	Cash	0.00		Electricity Charges	39944.00
	Bank	302620.00		Printing Charges	8950.00
7	Tamil Medium Stipend A/c			Higher Education Subscription 2013-2014	5020.00
	Cash	0.00		Postage Expenses	850.00
	Bank	53343.50		Bank I/c	62.50
8	University Exam Fees A/c				
	Cash	0.00			
	Bank	2913.35			
	Total	2245900.90		Total	70849535.50

M. Arani
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.
9/8/2014

**M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2013 - 2014**

STATEMENT NO .1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
	B/F	2245900.90		B/F	70849535.50
	Approved Staff Salary A/c			Special Fees A/c	
1	TC/CC	822.00		Refund to Government	62529.00
2	Tuition Fees Collection	46125.00		Library Fee	31744.00
3	Arrear Tuition Fees Collection	16040.00		Games Fees	84175.00
4	Marker Salary	12000.00		Ass.	5417.00
5	Fee Fine	1058.00		Exam Stationery	25001.00
6	Re-Admission Fees	20.00		Hand Book	9950.00
7	DA Arrear	1893231.00		Magazine	350.00
8	ACPF Advance	2312900.00		To Management account	897.00
9	ACPF Part Final	4073701.00		Students Aid Fund	6550.00
10	ACPF 90% Part Final	846100.00		Students Youth Welfare Activities	2730.00
11	Salary Grant	56882943.00		World University Service	1646.00
12	Earn Leave Surrender	1559869.00		Campus Amenity Fees	13000.00
13	Final ELS/LPA	490848.00		Lab Fees	70946.00
14	Pongal Bonus	102000.00		Sports Affiliation Fees	23660.00
15	DCRG	2006300.00		University Entrance / Recognition Fees	127186.00
16	Arrear Bill	442984.00		NSS	4620.00
17	NSD Previous Year	44284.00		Youth Red Cross	4726.00
	Non Salary A/c			Insurance Fees	16912.00
1	Endowment Income	5252.00		Certificate Verification Fee	4390.00
2	Sale of Applications	40085.00		Flag Day	2400.00
3	Registration Fees	15410.00		Advance 2013-2014	37800.00
	Total	73637872.90		Total	71386164.50

M. S. S.
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2013 - 2014

STATEMENT NO .1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
	B/F	73037872.90		B/F	71386164.50
4	Admission Fees	2485.00		Bank I/c	187.50
5	Bank Interest	1064.00		UGC A/c	
6	Advance Account 2012-13	300.00		Audit Fee	1000.00
	Special Fees A/c			Refund to UGC account XI Plan 14 Merged Scheme	386834.00
1	Excess Credit	430.00		Bank i/c	150.00
2	Library Fee	34747.00		Books & Journals	227636.00
3	Games Fee	101600.00		Equipments	235288.00
4	College Association	6126.00		University Exam Fees A/c	
5	College Day	5105.00		Bank i/c	100.00
6	Exam Stationary	25550.00		Payment to University A/c	3750574.00
7	Hand Book	10210.00		Payment to Students	35555.00
8	Mazagine	12252.00		Practical Remuneration	146004.00
9	Audio Visual Education	3063.00		Theory Examination	173811.00
10	Medical Inspection	2195.00		Scholarship Account (SBI)	
11	Students Aid Fund	3063.00		MBC,DNC, Scholarship	279372.00
12	Students Youth Welfare Activities	5095.00		SC & ST Scholarship	427910.00
13	World University Service	3060.00		Transfer to Hostel A/c	99000.00
14	Campus Amenity Fees	12240.00		Post Metric Scholarship	24461.00
15	Lab Fees	66150.00		Transfer to Self-Finance Account	112500.00
16	Sports Affiliation Fees	24870.00		Bank I/c	40.00
17	University Entrance Fees	21930.00		ECS SC/ST Scholarship	1115040.00
18	Recognition Fees	109510.00		ECS BC/MBC/DNC	282552.00
	Total	73488917.90		Total	78684179.00

M. S. S. W. B. C.
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020
4/8/2015

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2013 - 2014

STATEMENT NO .1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
	B/F	73488917.90		B/F	78684179.00
19	NSS	4410.00		Tamil Medium Stipend A/c	
20	Youth Red Cross	10150.00		2012-2013 Tamil Medium Stipend	46400.00
21	Students Insurance	17207.00		2013-2014 Tamil Medium Stipend	54800.00
22	Certificate Verification fees	4480.00		Bank I/c (450+387.50)	837.50
23	Flag Day	2485.00	1	Approved Staff Salary A/c-I.O.B	
24	Refund of Advance 2012-2013	3000.00		Cash	0.00
25	Refund of Advance 2013-2014	10550.00		Bank	42414.05
26	Sun Credit	520.00	2	Non-Salary A/c - IOB	
27	Interest	26870.00		Cash	0.00
28	Cheque Cancelled	750.00		Bank	2259.54
	University Grants Commission A/c		3	Special Fees A/c - IOB	
1	XII Plan Adhoc Grant Books & Journals	475000.00		Cash	0.00
2	& Equipments	285000.00		Bank	517484.96
3	Bank Interest (28892+31120)	60012.00	4	UGC A/c - IOB	
4	Additional Asst.Grant for Asserts	2250000.00		Cash	0.00
5	Womens Hostel Balance XI Plan	107500.00		Bank	3464694.00
	University Exam Fees A/c		5	Scholarship A/c (IOB)	
1	Exam Fee Collection	4216553.00		Cash	0.00
2	Bank Interest	6767.00		Bank	130670.50
3	Amount Received from MKU	357659.00	6	Scholarship A/c (SBI)	
4	Refund Front Received	1090.00		Cash	0.00
	Total	81328920.90		Total	82943739.55

M. S. S. W. B. C.
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.
K. K. N. G.

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI - 625 020.
MAIN FINANCIAL STATEMENT FOR THE YEAR 2013 - 2014

STATEMENT NO .1

Sl.No	RECEIPTS	Amount	Sl.No	CHARGES	Amount
	B/F	81328920.90		B/F	82943739.55
	Scholarship Account (IOB)			Bank	129114.00
1	Bank Interest	6808.00	7	Tamil Medium Stipend A/c	
	Scholarship Account (SBI)			Cash	0.00
1	Bank Interest	6664.00		Bank	15668.00
2	SC/ST Scholarship	522750.00	8	University Exam Fees A/c	
3	MBC Scholarship	3748.00		Cash	0.00
4	Post Metric Scholarship	25115.00		Bank	478938.35
5	Hosetl Loan Scholarship	211500.00		Endowment (cash) Fixed Deposit	
6	ECS SC/ST Scholarship	1115040.00		a) FDR at Indian Bank	
7	ECS BC/MBC/DNC	282552.00		b) FDR at Canara Bank	
	Tamil Medium Stipend A/c			c) FDR at IOB, Anna Nagar	
1	Bank Interest (514+648)	1162.00			
2	2013-2014 Tamil Medium Stipend Received	54800.00			
3	ADD: Credited	8400.00			
	Total	83567459.90		Total	83567459.90

Main Financial Statement for the year 2014-15 is under process

M. M. M.
PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR, MADURAI - 625 020.
18/10/15



A.M.KHAN & CO

47, Devi Sivanayi Street, (Behind Arulmalar Convent) K.K.Nagar, Madurai - 625 020.

6 FEB 2013

UNIVERSITY GRANTS COMMISSION

UTILIZATION CERTIFICATE

This is to Certify that a sum of Rs.5,42,875/- (Rupees Five Lakhs Forty Two Thousand Eight Hundred and Seventy Five Only) sanctioned to M.S.S. Wakf Board College, Madurai – 20 by the University Grants Commission, South Eastern Regional Office, Hyderabad – 500 001 vide their Letter No. F.WH-002/04 (WH/UGC-SERO) dt: 21.09.2007 November – 2007 (1.No) as the second installment of financial assistance for construction of Women's Hostel Building under a special grant scheme during X plan period.

We further certify that a sum of Rs. 8,84,355/- was utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions laid by the commission.

As a result, total amount of Rs.13,08,980/- utilized for the said purpose including the first installment of Rs.4,24,625/-.

If as a result of check (or) audit objection, some irregularity is noticed at a later stage, action will be taken to refund and regularize the objected amount.



For A.M.KHAN & Co.,
Chartered Accountants,

CA.A.MOHAMED KHAN
Membership No: 202932

M. S. S. Wakf Board
Principal
M.S.S. WAKF BOARD COLLEGE
MADURAI-625020

M.S.S. WAKF BOARD COLLEGE, K.K.NAGAR, MADURAI-20

UNIVERSITY GRANTS COMMISSION ACCOUNT

RECEIPT AND CHARGES FOR THE PERIOD 1.4.2007 TO 31.3.2008

Sl. No.	L.F. No.	Receipts	Amount	Sl. No.	L.F. No.	Charges	Amount
01.	—	By Opening Balance	23,800.10	01.	70	To K.Shahul Hameed for Minor Recharge Project	12,000.00
02.	66	By Seminar (Women Work Force by India)	4,000.00	02.	72	<u>U.G.C Womens Hostel Account</u> Construction of Womens Hostel Building Expenses-Fund received from M.S.S.W.B.college Management Account as on 23.11.2005	2,65,375.00
03.	68	By Bank Interest	6,795.00	03.	72	Construction of Womens Hostel Building Expenses: Fund Received from M.S.S.W.B.College Self-Finance Account on various dates (Total amount received Rs.6,18,980)	2,77,500.00
04.	70	By Minor Research Project By K.Shahul Hameed) advance grant	12,000.00	04.	74	To UGC XI plan period Books and Journals expenses	54,954.00
05.	72	By UGC Womens Hostel Grant (II-nd Instalment)	5,42,875.00	05.	75	To UGC XI plan Period Laboratory equipments expenses	69,360.00
06.	73	By UGC XI Plan Books and Journals/equipments grant(55488+69360)	1,24,848.00	06.	76	To S.Seeni for disbursement of X plan sub.Salary	1,50,000.00
07.	76	By UGC X Plan sub.Salary (S.Seeni Grant)	1,50,000.00	07.	—	To Closing Balance	35,129.10
		Total	8,64,318.10			Total	8,64,318.10

PRINCIPAL-
M. S. S. Wakf Board College
K. K. Nagar, MADURAI-625020



For A. M. KHAN & Co,
Chartered Accountants

CA. A. Mohamed Khan
Membership No: 202932

Date: 24.01.2012

UNIVERSITY GRANTS COMMISSION

UTILISATION CERTIFICATE

Certified that the Grant of ₹.1,74,811/- (Rupees one lakh seventy four thousand eight hundred and eleven only) sanctioned to M.S.S. Wakf Board College, Madurai – 625 020 by the University Grants Commission, South Eastern Regional Office, Hyderabad-500001 vide letter No. F.ETFTNMK006 (SERO-UGC), dt. 04.11.2011 towards the faculty Development Programme for the Under Graduate Education XI plan period (II Installment) has been utilised for the purpose for which it was sanctioned and in accordance with the terms and conditions laid down by the Commission. (Payment Substitute Salary)

If as a result of check (or) Audit Objection, some irregularity is noticed at a later stage, action will be taken to refund (or) regularized the objected amount.



CHARTERED ACCOUNTANT

For Moon Associates


Partner

(M.Arul Chelvan M.Com. A.C.A.,)

124-A. West Perumal Mastry Street. (II Floor) Madurai - 625 001.



UNIVERSITY GRANTS COMMISSION
SOUTH EASTERN REGIONAL OFFICE
A.P.S.F.C. Building (4th Floor), 5-9-194, P.B. No.152, Chirag-Alli-Lane,
HYDERABAD- 500 001

No: F. ETFTNMK006 (FDP/UGC-SERO)

Dated 13-10-2011

The Accounts Officer
South Eastern Regional Office
University Grants Commission
Hyderabad

COMPUTER CODE NO: TNMK013

Sub: Release of Grants-in-aid to ,MADURAI MADURAI 625020. during the year 2011-2012 under Faculty Development Programme – REG

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.174811. to the substitute(s) teacher who as worked against the Teacher Fellow MR/MRS/MS. VELUCHAMY.V, Department of ECONOMICS, M.S.S.WAKF BOARD COLLEGE , MADURAI, MADURAI for the Non Plan expenditure to be incurred as per the details given below :-

Name of Substitutes(s)	From	To	Amount sanctioned Rs)
MR./MRS./MS.SH.M.THAHIRA BANU	18/03/2010	25/02/2011	174811.
Total			174811.

- The sanctioned amount is debatable to the major Head 3.xviii.b and is valid for payment during the financial year 2011-2012 only.
- The amount of the grant shall be drawn by the Account Officer, SERO, UGC, Hyderabad (Drawing and Disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal, M.S.S.WAKF BOARD COLLEGE ,MADURAI, MADURAI 625020. by him/her through Cheque /Demand Draft/Mail Transfer.
- The Grant is subject to the Adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College and other completion documents duly signed by all concerned..
- The University/College shall maintain proper accounts of the expenditure out the Grants which shall be utilized only on approved items of expenditure.
- The utilization certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year. Balance grant will be released only on receipt of audited UC and Statement of Expenditure etc., signed by Chartered Accountant.
- The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purposes other than those for which the Grant was give, without proper sanction of the University Grants Commission and should, at any time the College ceased to function, such assets shall revert to the University Grants Commission.
- The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.
- The grantee institution shall ensure the Utilization of grants-in -aid for which it is being sanction/paid. In case of non-Utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the Commission shall be refunded by the College with simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
MADURAI-625020.

10. The grant should not be used for Self-Financing/Unaided Courses.

11. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the SERO, UGC, Hyderabad.
12. The interest earned by the University/ College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.
13. The University/College/Institute shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes/Scheduled Tribes/OBC/PH/etc.,
14. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official purposes of the Union) Rules, 1978 etc
15. The sanction issues in exercise of the delegation of powers vide Commission Office Order No: 25/92 dated May 01,1992.
16. The funds to the extent are available under the Scheme.

Yours faithfully

(Dr.G.Srinivas)
Joint Secretary

Copy forwarded for information and necessary action to:

1. The Principal
M.S.S.WAKF BOARD COLLEGE
MADURAI
MADURAI 625020.

He/She is requested to abide by these instructions/guidelines of sanction order

- (2) MR./MRS./MS. SH.M.THAHIRA BANU//
Department of ECONOMICS
M.S.S.WAKF BOARD COLLEGE
MADURAI
MADURAI 625020.
- (3) The Principal Accountant General, TAMIL NADU State
- (4) The Dean, CDC, M.K.UNIVERSITY
- (5) The Commissioner/Director of Collegiate Education, Govt. of TAMIL NADU
- (6) Guard File
- (7) Office Copy


(G. K. Pasrija)
Under Secretary

Entered in GAR at S.No. : 176. of 2011-2012



Principal
M.S.S. WAKF BOARD COLLEGE
MADURAI-625020.



UNIVERSITY GRANTS COMMISSION
SOUTH EASTERN REGIONAL OFFICE

A.P.S.F.C. Building (4th Floor), 5-9-194, P.B. No.152, Chirag-Ali-Lane,
HYDERABAD- 500 001

No.F ETFTNMK006 (SERO-UGC) DATE: 04.11.2011

The Principal
M.S.S.WAKF BOARD COLLEGE
MADURAI
MADURAI - 625020.

PG - 40/ 11-12
79

COMCODE: TNMK013

Sub: TRANSFER OF FUNDS TO COLLEGES THROUGH RTGS / DIRECT CREDIT

Sir/Madam,

This has reference to this office Sanction letter No. ETFTNMK006 dated October' 2011 sanctioning therewith an amount of **Rs. 174811.** (Rupees One lakh seventy four thousand eight hundred and eleven only) under the Scheme of **Faculty Development Programme.**

The above sanctioned amount has been transferred to your college Account No :: 0651010000500002 Bank : IOB , ANNANAGAR BRANC with IFS Code: IOBA0000651 through RTGS / Direct credit (CBS to CBS). The CANARA BANK, ABIDS, HYDERABAD (CNRB 000 0606) has confirmed the above transfer of funds to your college through transaction through RTGS confirmation No.: 29527- 53 on dated: 28.10.2011.

****You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt with in 10 days.**

- Encl: 1. Sanction order
2. Acknowledgement

Yours faithfully,

(Dr.G.Srinivas)
Joint Secretary

PRINCIPAL
M.S.S. WAKF BOARD COLLEGE
MADURAI-625020.

Received
on 5/12/11
G

C.A. RM.SETHIL B.Com., A.C.A
Chartered Accountant

No:2/1136/1,Samandhipoo Street,
Elil Nagar, Iyer Bungalow,
Madurai - 625 014.

UNIVERSITY GRANTS COMMISSION

UTILISATION CERTIFICATE

Certified that the Grant of Rs. 2,00,000/- (Rupees Two Lakhs Only) sanctioned to M.S.S.Wakf Board College, Madurai - 20 by the University Grants Commission, South-Eastern Regional Office, Hyderabad-5 00001 vide letter No.F.ETFTNMK006 (SERO - UGC), dt:09.08.2011 towards the Faculty Development Programme for the Under Graduate Education XI Plan Period (I Instalment) has been utilised for the purpose for which it was sanctioned and in accordance with the terms and conditions laid down by the Commission. (Payment of Substitute Salary)

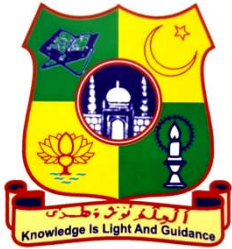
If as a result of check (or) Audit Objection, Some irregularity is noticed at a later stage, action will be taken to refund (or) regularised the objected amount.

Place: MADURAI

Date : 19-09-2011

Seti m
CHARTERED ACCOUNTANT





MUQYYATH SHA SIRGURO WAKF BOARD COLLEGE

K.K.Nagar, Madurai – 625 020.

Phone No: 0452-2528898

Fax: 0452-2524747

E-mail: msswbcollege@gmail.com

Dr.S.Abdul Rahim, M.Com., M.Phil., Ph.D.
Principal i/c

Date: 18-12-2015

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by this institution after internal discussions and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place: Madurai-20
Date : 18.12.2015

Principal
(Dr. S. Abdul Rahim)
(Name and Signature with Office seal)



PRINCIPAL i/c.
M.S.S. WAKF BOARD COLLEGE
K.K. NAGAR
MADURAI - 625 020.